

**Ravindra College of Engineering for Women: Kurnool  
(Autonomous)**

(Approved by AICTE|NAAC Accreditation with 'A+' Grade Accredited by NBA (CSE, ECE)  
(Affiliated to JNTUA)

Nandikotkur Road, Venkayapalli(V), Kurnool-428452, Andhra Pradesh



**BACHELOR OF TECHNOLOGY**

**ELECTRONICS & COMMUNICATION ENGINEERING**

**ACADEMIC REGULATIONS  
RCEW- R23**

**B. Tech Regular Four Year Degree Programme  
(for the batches admitted from the academic year 2023-2024)  
&  
B. Tech (Lateral Entry Scheme)  
(for the batches admitted from the academic year 2024-2025)**

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN  
(AUTONOMOUS)**

**PROGRAM CURRICULUM STRUCTURE UNDER R23 REGULATIONS**

**B.TECH. – ELECTRONICS AND COMMUNICATION ENGINEERING**

**INDUCTION PROGRAM**

S.no	Course	Category	Periods per Week			Credits
			L	T	P	
1	Physical Activities -- Sports, Yoga and Meditation, Plantation	MC	0	0	6	0
2	Career Counselling	MC	2	0	2	0
3	Orientation to all branches -- career options, tools,etc.	MC	3	0	0	0
4	Orientation on admitted Branch -- corresponding labs, tools and platforms	EC	2	0	3	0
5	Proficiency Modules & Productivity Tools	ES	2	1	2	0
6	Assessment on basic aptitude and mathematical skills	MC	2	0	3	0
7	Remedial Training in Foundation Courses	MC	2	1	2	0
8	Human Values & Professional Ethics	MC	3	0	0	0
9	Communication Skills -- focus on Listening, Speaking, Reading, Writing skills	BS	2	1	2	0
10	Concepts of Programming	ES	2	0	2	0

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN  
(AUTONOMOUS)**

**PROGRAM CURRICULUM STRUCTURE UNDER R23 REGULATIONS**

**B.TECH. – ELECTRONICS AND COMMUNICATION ENGINEERING**

<b>I SEMESTER (I YEAR)</b>										
S.NO	Title of the Course	Course Code	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
				L	T	P		C	Internal	External
1	Engineering Physics	A10003	BS&H	3	0	0	3	30	70	100
2	Linear Algebra & Calculus	A10002	BS&H	3	0	0	3	30	70	100
3	Basic Electrical & Electronics Engineering	A10201	ES	3	0	0	3	30	70	100
4	Engineering Graphics	A10301	ES	1	0	4	3	30	70	100
5	Introduction to Programming	A10501	ES	3	0	0	3	30	70	100
6	IT Workshop	A10503	ES	0	0	2	1	30	70	100
7	Engineering Physics Lab	A10006	BS&H	0	0	2	1	30	70	100
8	Electrical & Electronics Engineering Workshop	A10202	ES	0	0	3	1.5	30	70	100
9	Computer Programming Lab	A10502	ES	0	0	3	1.5	30	70	100
10	NSS/NCC/Scouts & Guides/Community Service	A10011	BS&H	.	.	1	0.5	---	---	---
<b>TOTAL</b>				<b>13</b>	<b>00</b>	<b>15</b>	<b>20.5</b>	<b>270</b>	<b>630</b>	<b>900</b>

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN  
(AUTONOMOUS)**

**PROGRAM CURRICULUM STRUCTURE UNDER R23 REGULATIONS**

**B.TECH. – ELECTRONICS AND COMMUNICATION ENGINEERING**

<b>II SEMESTER (I YEAR)</b>										
S.NO	Title of the Course	Course Code	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
				L	T	P		C	Internal	External
1	Communicative English	A10001	BS&H	2	0	0	2	30	70	100
2	Chemistry	A10004	BS&H	3	0	0	3	30	70	100
3	Differential Equations & Vector Calculus	A10009	BS&H	3	0	0	3	30	70	100
4	Basic Civil & Mechanical Engineering	A10101	ES	3	0	0	3	30	70	100
5	Network Analysis	A10205	PC	3	0	0	3	30	70	100
6	Communicative English Lab	A10005	BS&H	0	0	2	1	30	70	100
7	Chemistry Lab	A10007	BS&H	0	0	2	1	30	70	100
8	Engineering Workshop	A10302	ES	0	0	3	1.5	30	70	100
9	Network Analysis Lab	A10206	PC	0	0	3	1.5	30	70	100
10	Health and wellness, Yoga and Sports	A10012	BS&H	.	.	1	0.5	---	---	---
<b>TOTAL</b>				<b>14</b>	<b>00</b>	<b>11</b>	<b>19.5</b>	<b>270</b>	<b>630</b>	<b>900</b>

\* The marks for Mandatory Courses are not considered for calculating SGPA

## RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN (AUTONOMOUS)

### PROGRAM CURRICULUM STRUCTURE UNDER R23 REGULATIONS

#### B.TECH. – ELECTRONICS AND COMMUNICATION ENGINEERING

#### B.Tech.– II Year I Semester

III SEMESTER (II YEAR)										
S.No.	Course Code	Title	Category	Periods Per Week			Credits	Scheme of Examination Maximum Marks		
				L	T	P		Internal	External	Total
1	A14302	Probability and Complex Variables	BS	3	0	0	3	30	70	100
2	A12301	Universal Human Values–Understanding Harmony and Ethical Human Conduct	HSMC	2	1	0	3	30	70	100
3	A14301T	Signals, Systems and Stochastic Processes	ES	3	0	0	3	30	70	100
4	A14302T	Electronic Devices and Circuits	PCC	3	0	0	3	30	70	100
5	A14303T	Digital Circuits Design	PCC	3	0	0	3	30	70	100
6	A14302P	Electronic Devices and Circuits Lab	PCC	0	0	3	1.5	30	70	100
7	A14303P	Digital Circuits & Signal Simulation Lab	PCC	0	0	3	1.5	30	70	100
8	A15304	Python Programming	SEC	0	1	2	2	30	70	100
9	A19301	Environmental Science	Audit Course	2	0	0	-	—	—	100*
<b>Total</b>				<b>16</b>	<b>2</b>	<b>8</b>	<b>20</b>	<b>240</b>	<b>560</b>	<b>800</b>

## RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN (AUTONOMOUS)

### PROGRAM CURRICULUM STRUCTURE UNDER R23 REGULATIONS

#### B.TECH. – ELECTRONICS AND COMMUNICATION ENGINEERING

#### B.Tech. II Year II Semester

IV SEMESTER (II YEAR)										
S.No	Course Code	Title	Category	Periods Per Week			Credits	Scheme of Examination Maximum Marks		
				L	T	P		Internal	External	Total
1	A1HS401a	Managerial Economics and Financial Analysis /Organizational Behavior /Business Environment	HSMC	2	0	0	2	30	70	100
	A1HS401b									
	A1HS401c									
2	A1EC402	Linear Control Systems	ES	3	0	0	3	30	70	100
3	A1EC403	EM Waves and Transmission Lines	PCC	3	0	0	3	30	70	100
4	A1EC404T	Electronic Circuits Analysis	PCC	3	0	0	3	30	70	100
5	A1EC405T	Analog and Digital Communications	PCC	3	0	0	3	30	70	100
6	A1EC404P	Electronic Circuits Analysis Lab	PCC	0	0	3	1.5	30	70	100
7	A1EC405P	Analog and Digital Communications Lab	PCC	0	0	3	1.5	30	70	100
8	A1EC406S	Soft Skills	SEC	0	1	2	2	30	70	100
9	A1HS407	Design Thinking and Innovation	ES	1	0	2	2	30	70	100
<b>Total</b>				<b>15</b>	<b>1</b>	<b>10</b>	<b>21</b>	<b>240</b>	<b>560</b>	<b>900</b>
Mandatory Community Service Project Internship of 08 weeks duration during summer vacation										

## RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN (AUTONOMOUS)

### PROGRAM CURRICULUM STRUCTURE UNDER R23 REGULATIONS

#### B.TECH. – ELECTRONICS AND COMMUNICATION ENGINEERING

#### III B. Tech I Semester (E.C.E)

V SEMESTER (III YEAR)										
S.No.	Course code	Title	Category	Periods Per Week			Credits	Scheme of Examination Maximum Marks		
				L	T	P		Internal	External	Total
1	A1EC501T	Analog and Digital IC Applications	PCC	3	0	0	3	30	70	100
2	A1EC502	Antennas & Wave Propagation	PCC	3	0	0	3	30	70	100
3	A1EC503T	Microprocessors and Microcontrollers	PCC	3	0	0	3	30	70	100
4	A1CS505k	Introduction to Quantum Technology & Applications	PCC	3	0	0	3	30	70	100
4	<b>Professional Elective-I</b>		PE-I	3	0	0	3	30	70	100
	A1EC504a	1.Computer Architecture & Organization								
	A1EC504b A1EC504c	2.Information theory and coding 3.Detection and Estimation Theory								
5	<b>Open Elective-I</b>		OE-I	3	0	0	3	30	70	100
6	A1EC501P	Analog & Digital IC Applications Lab	PCC	0	0	3	1.5	30	70	100
7	A1EC503P	Microprocessors and Microcontrollers Lab	PCC	0	0	3	1.5	30	70	100
8	<b>Skill oriented course -III</b>		SEC	0	1	2	2	30	70	100
	A1EC506	PCB Design and Prototype development.								
9	A1EC507	Tinkering Lab	ES	0	0	2	1	30	70	100
10	A1CSP	Evaluation of Community Service Internship		-	-	-	2	-	-	100

*B.Tech. – Electronics & Communication Engineering*

<b>Total</b>	<b>15</b>	<b>1</b>	<b>10</b>	<b>26</b>	<b>300</b>	<b>700</b>	<b>1100</b>
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**Open Elective – I**

<b>S.No.</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Offered by the Dept.</b>
1	<b>A1CE505a</b>	Green Buildings	CIVIL
2	<b>A1CE505b</b>	Construction Technology and Management	CIVIL
3	<b>A1EE505c</b>	Electrical Safety Practices and Standards	EEE
4	<b>A1ME505d</b>	Sustainable Energy Technologies	ME
5	<b>A1CS505e</b>	Java Programming	CSE & Allied/IT
6	<b>A1CS505f</b>	Fundamentals of Artificial Intelligence	
7	<b>A1HS505f</b>	Mathematics for Machine Learning and AI	Mathematics
8	<b>A1HS505g</b>	Materials Characterization Techniques	Physics
9	<b>A1HS505h</b>	Chemistry of Energy Systems	Chemistry
10	<b>A1HS505i</b>	English for Competitive Examinations	Humanities
11	<b>A1HS505j</b>	Entrepreneurship and New Venture Creation	Humanities

**Note:**

1. A student is permitted to register for Honours or a Minor in IV semester after the results of III Semester are declared and students may be allowed to take maximum two subjects per semester pertaining to their Minor from V Semester onwards.
2. A student shall not be permitted to take courses as Open Electives/Minor/Honours with content substantially equivalent to the courses pursued in the student's primary major.
3. A student is permitted to select a Minor program only if the institution is already offering a Major degree program in that discipline

## RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN (AUTONOMOUS)

### PROGRAM CURRICULUM STRUCTURE UNDER R23 REGULATIONS

#### B.TECH. – ELECTRONICS AND COMMUNICATION ENGINEERING

#### III B.Tech II Semester (E.C.E)

VI SEMESTER (III YEAR)										
S.No.	Course code	Title	Category	Periods Per Week			Credits	Scheme of Examination Maximum Marks		
				L	T	P		Internal	External	Total
1	A1EC601	Digital Signal Processing	PCC	3	0	0	3	30	70	100
2	A1EC602T	Microwave and Optical Communications	PCC	3	0	0	3	30	70	100
3	A1EC603T	VLSI Design	PCC	3	0	0	3	30	70	100
4	<b>Professional Elective-II</b>									
	A1EC604a	1. Electronic Measurements and Instrumentation 2. Embedded systems & IOT 3. 5G Communications	PE-II	3	0	0	3	30	70	100
	A1EC604b									
	A1EC604c									
5	<b>Professional Elective-III</b>									
	A1EC605a	1. Cellular & Mobile Communications 2. Artificial Intelligence & Machine learning 3. Satellite Communications	PE-III	3	0	0	3	30	70	100
	A1EC605b									
	A1EC605c									
6	<b>Open Elective-II</b>		OE-II	3	0	0	3	30	70	100
7	A1EC602P	Microwave and Optical Communications Lab	PCC	0	0	3	1.5	30	70	100
8	A1EC603P	VLSI Design Lab	PCC	0	0	3	1.5	30	70	100
9	<b>Skill oriented course -IV</b>		SEC	0	1	2	2	30	70	100
	A1EC607	Machine Learning and DSP								
10	A1ES608	Technical Paper Writing & IPR	ES	2	0	0	-	-	-	-

*B.Tech. – Electronics & Communication Engineering*

<b>Total</b>	<b>20</b>	<b>1</b>	<b>8</b>	<b>23</b>	<b>270</b>	<b>630</b>	<b>900</b>
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Open Elective – II

S.No.	Course Code	Course Name	Offered by the Dept.
1	<b>A1CE606a</b>	Disaster Management	CIVIL
2	<b>A1CE606b</b>	Sustainability In Engineering Practices	
3	<b>A1EE606c</b>	Renewable Energy Sources	EEE
4	<b>A1ME606d</b>	Automation and Robotics	ME
5	<b>A1CS606e</b>	Operating Systems	CSE& Allied/IT
6	<b>A1CS606f</b>	Introduction to Machine Learning	
7	<b>A1HS606g</b>	Optimization Techniques	Mathematics
8	<b>A1CS606k</b>	Mathematical Foundation of Quantum Technologies	CSE& Allied/IT
9	<b>A1HS606h</b>	Physics Of Electronic Materials And Devices	Physics
10	<b>A1HS606i</b>	Chemistry Of Polymers And Applications	Chemistry
11	<b>A1HS606j</b>	Academic Writing and Public Speaking	Humanities

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### PROGRAM CURRICULUM STRUCTURE UNDER R23 REGULATIONS

#### B.TECH. – ELECTRONICS AND COMMUNICATION ENGINEERING

#### IV B.Tech I Semester (E.C.E)

VII SEMESTER (IV YEAR)										
S.No.	Course code	Title	Category	Periods Per Week			Credits	Scheme of Examination Maximum Marks		
				L	T	P		Internal	External	Total
1	A1EC701	Data Communications and Networking	PCC	3	0	0	3	30	70	100
2	<b>Management Course-II</b>		MC-II	2	0	0	2	30	70	100
	A1HS702a	1. Management Science								
	A1HS702b	2. Entrepreneurship and Incubation								
	A1HS702c	3. Human Resource Management								
3	<b>Professional Elective-IV</b>		PE-IV	3	0	0	3	30	70	100
	A1EC703a	1. Radar Engineering								
	A1EC703b	2. DSP Processors & Architectures								
	A1EC703c	3. Speech Processing								
4	<b>Professional Elective-V</b>		PE-V	3	0	0	3	30	70	100
	A1EC704a	1. Low Power VLSI Design								
	A1EC704b	2. Wireless Sensor Networks								
	A1EC704c	3. Digital Image Processing								
5	<b>Open Elective-III</b>		OE-III	3	0	0	3	30	70	100
6	<b>Open Elective-IV</b>		OE-IV	3	0	0	3	30	70	100
7	<b>Skill oriented course - V</b>		SEC	0	1	2	2	30	70	100
	A1EC707a	1. RF System Design tools								
	A1EC707b	2. Industrial IOT & Automation								
8	<b>Audit Course</b>		AC	2	0	0	-	30	70	100
	A1AC708	Gender Sensitization								
9	A1II	Evaluation of Industry Internship		-	-	-	2	-	-	100
<b>Total</b>				<b>19</b>	<b>1</b>	<b>2</b>	<b>21</b>	<b>240</b>	<b>560</b>	<b>900</b>

**Open Elective – III**

<b>S.No</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Offered by the Dept.</b>
1	<b>A1CE705a</b>	Building Materials and Services	CIVIL
2	<b>A1CE705b</b>	Environmental Impact Assessment	
3	<b>A1EE705c</b>	Smart Grid Technologies	EEE
4	<b>A1ME705d</b>	3D Printing Technologies	ME
5	<b>A15303T</b>	Data Base Management Systems	CSE & Allied/IT
6	<b>A1CS504b</b>	Cyber Security	
7	<b>A1HS705e</b>	Wavelet transforms and its Applications	Mathematics
8	<b>A1HS705h</b>	Smart Materials And Devices	Physics
9	<b>A1HS705f</b>	Introduction to Quantum Mechanics	
10	<b>A1HS705g</b>	Green Chemistry And Catalysis For Sustainable Environment	Chemistry
11	<b>A1HS705h</b>	Employability Skills	Humanities

**Open Elective – IV**

<b>S.No</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Offered by the Dept.</b>
1	<b>A1CE706a</b>	Geo-Spatial Technologies	CIVIL
2	<b>A1CE706b</b>	Solid Waste Management	
3	<b>A1EE706c</b>	Electric Vehicles	EEE
4	<b>A1ME706d</b>	Total Quality Management	ME
5	<b>A1CS502T</b>	Computer Networks	CSE & Allied/IT
6	<b>A1CS703a</b>	Internet of Things	
7	<b>A1CS706j</b>	Quantum Computing	
8	<b>A1HS706f</b>	Financial Mathematics	Mathematics
9	<b>A1HS706g</b>	Sensors And Actuators For Engineering Applications	Physics
10	<b>A1HS706h</b>	Chemistry Of Nanomaterials And Applications	Chemistry
	<b>A1HS706i</b>	Literary Vibes	Humanities

**RAVINDRA COLLEGE OF ENGINEERING FOR  
WOMEN (AUTONOMOUS)**

**PROGRAM CURRICULUM STRUCTURE UNDER R23 REGULATIONS**

**B.TECH. – ELECTRONICS AND COMMUNICATION ENGINEERING**

**IV B.Tech. II Semester (E.C.E)**

<b>VIII SEMESTER (IV YEAR)</b>							
<b>S.No.</b>	<b>Course code</b>	<b>Title</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1	<b>A1EC801</b>	Internship		-	-	24	4
2	<b>A1EC802</b>	Project		-	-	-	8
<b>Total</b>							<b>12</b>

**COURSES OFFERED FOR HONOURS DEGREE WITH VLSI SPECIALIZATION  
IN ELECTRONICS AND COMMUNICATION ENGINEERING**

<b>S. No.</b>	<b>Course Code</b>	<b>Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1	A1ECH01	Analog IC Design.	3	0	0	3
2	A1ECH02	Digital IC Design	3	0	0	3
3	A1ECH03	Low power VLSI	3	0	0	3
4	A1ECH04	Testing and Verification	3	0	0	3
5	A1ECH05	FPGA architectures	3	0	0	3
6	A1ECH06	Analog and Digital IC Design Lab	0	0	3	1.5
7	A1ECH07	Physical Design Automation Lab	0	0	3	1.5
<b>Total</b>			<b>15</b>	<b>0</b>	<b>06</b>	<b>18</b>

**LIST OF MINORS OFFERED TO ELECTRONICS & COMMUNICATION  
ENGINEERING**

<b>S.No.</b>	<b>Minor Title</b>	<b>Department offering the Minor</b>
1	Building Planning & Construction Technology	Civil
2	Micro Grid Technology	EEE
3	Energy Systems	
4	3D Printing	ME
5	Industrial Engineering	
6	Computer Science and Engineering	CSE & Allied
7	Cyber Security	
8	Internet of Things	
9	Data Science	
10	Artificial Intelligence & Machine Learning	
11	Data Analytics	
12	Data Science and Analytics	
13	Programming & Computational Intelligence	
14	AI Applications & Emerging Technologies	
15	Quantum Computing	
16	Quantum Technologies	

(AUTONOMOUS)  
LINEAR ALGEBRA & CALCULUS

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

**1. Course**

**Description Course**

**Overview**

**Engineering mathematics** is a branch of applied mathematics concerning mathematical methods and techniques that are typically used in engineering and industry. Along with fields like engineering physics and engineering geology, both of which may belong in the wider category engineering science, engineering mathematics is an interdisciplinary subject motivated by engineers' needs both for practical, theoretical and other considerations outside their specialization, and to deal with constraints to be effective in their work.

**Course Pre/co-requisites**

Bridge Course

**2. Course Outcomes (COs)**

**After completion of the course, the learner will be able to:**

CO1: Develop and use of matrix algebra techniques that are needed by engineers for practical applications.

CO2: Utilize mean value theorems to real life problems.

CO3: Familiarize with functions of several variables which is useful in optimization.

CO4: Learn important tools of calculus in higher dimensions.

CO5: Familiarize with double and triple integrals of functions of several variables in two dimensions using Cartesian and polar coordinates and in three dimensions using cylindrical and spherical coordinates.

**3. Course Syllabus**

**UNIT-I**

**8hrs**

**Matrices**

Rank of a matrix by echelon form, normal form Cauchy –Binet Formulae (without proof) Inverse of Non- singular matrices by Gauss-Jordan method, System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Jacobi and Gauss Seidel Iteration Methods.

**UNIT II**

**8hrs**

**Eigenvalues, Eigenvectors and Orthogonal Transformation**

Eigenvalues, Eigenvectors and their properties, Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

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**UNIT III**

**Calculus**

**11hrs**

Mean Value Theorems: Rolle's Theorem, Lagrange's mean value theorem with their geometrical interpretation, Cauchy's mean value theorem, Taylor's and Maclaurin theorems with remainders (without proof) problems and applications on the above theorem.

**UNIT IV**

**11hrs**

**Partial differentiation and Applications (Multi variable calculus)**

Continuity and Differentiability, Partial derivatives, total derivatives, chain rule, Directional derivative, Taylor's and Maclaurin's series expansion of functions of two variable, jacobians, Functional dependence, maxima and minima of functions of two variables, method of Lagrange multipliers.

**UNIT V**

**11hrs**

**Multiple Integrals (Multi variable Calculus)**

Double integrals, triple integrals, change of order of integration, change of variables to polar, cylindrical and spherical coordinates. Finding areas (by double integrals) and volumes (by double integrals and triple integrals).

**4. Books and Materials**

**Text Book(s):**

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44<sup>th</sup> Edition
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10<sup>th</sup> Edition.

**Reference Book(s):**

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14<sup>th</sup> Edition.
2. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 2021 5<sup>th</sup> Edition (9th reprint).
3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5<sup>th</sup> Edition.
4. Advanced Engineering Mathematics, Micheael Greenberg, , Pearson publishers, 9<sup>th</sup> edition
5. Higher Engineering Mathematics, H. K Das, Er. Rajnish Verma, S. Chand Publications, 2014, Third Edition (Reprint 2021)

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL  
(AUTONOMOUS)**

**ENGINEERING PHYSICS**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	40	60	100

**1. Course Description**

**Course Overview**

The laws of physics play a key role in the development of science, engineering and technology. Sound knowledge of physical principles is of paramount importance in understanding new discoveries, recent trends and latest developments in the field of engineering. To keep in pace with the recent scientific advancements in the areas of emerging technologies, the syllabi of Engineering physics has been thoroughly revised keeping in view of the basic needs of all engineering branches by including the topics like physical optics, properties of dielectric and magnetic materials, determination of crystal structures, fundamentals of Quantum Mechanics semiconductors and superconductors are introduced.

**Course Pre/co-requisites**

Bridge Course

**2. Course Outcomes (COs)**

**After completion of the course, the learner will be able to:**

- CO 1 Interpret the properties of light waves and its interaction of energy with the matter
- CO 2 Apply the concepts of crystallography for the determination of crystal structures
- CO 3 Identify the suitable dielectric and magnetic material for the Engineering
- CO 4 Apply the fundamentals of Quantum Mechanics to one dimensional motion of particles
- CO 5 Determine the type of semiconductor
- CO 6 Interpret the difference normal conductor and Super conductor

**3. . Course Syllabus**

**UNIT-I**

**16 hrs**

**Wave Optics**

**Interference:** Introduction - Principle of superposition –Interference of light - Interference in thin films (Reflection Geometry) & applications - Colours in thin films- Newton’s Rings, Determination of wavelength and refractive index.

**Diffraction:** Introduction - Fresnel and Fraunhofer diffractions - Fraunhofer diffraction due to single slit, double slit & N-slits (Qualitative) – Diffraction Grating - Dispersive power and resolving power of Grating (Qualitative).

**Polarization:** Introduction -Types of polarization -Polarization by reflection, refraction and Double refraction - Nicol’s Prism -Half wave and Quarter wave plates.

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(AUTONOMOUS)**

**UNIT II**

**10 hrs**

**Crystallography and X-ray diffraction**

**Crystallography:** Space lattice, Basis, Unit Cell and lattice parameters – Bravais Lattices – crystal systems (3D) – coordination number - packing fraction of SC, BCC & FCC – Miller indices – separation between successive (hkl) planes.

**X-ray diffraction:** Bragg's law - X-ray Diffractometer – crystal structure determination by Laue's and powder methods

**UNIT III**

Dielectric and Magnetic Materials

8 hrs

**Dielectric Materials:** Introduction - Dielectric polarization - Dielectric polarizability, Susceptibility, Dielectric constant and Displacement Vector – Relation between the electric vectors - Types of polarizations- Electronic (Quantitative), Ionic (Quantitative) and Orientation polarizations (Qualitative) - Lorentz internal field - Clausius- Mossotti equation – complex dielectric constant – Frequency dependence of polarization – dielectric loss

**Magnetic Materials:** Introduction - Magnetic dipole moment - Magnetization-Magnetic susceptibility and permeability – Atomic origin of magnetism - Classification of magnetic materials: Dia, para, Ferro, anti-ferro & Ferri magnetic materials - Domain concept for Ferromagnetism & Domain walls (Qualitative) - Hysteresis - soft and hard magnetic materials.

**UNIT IV**

**Quantum Mechanics and Free Electron Theory**

**8 hrs**

Quantum Mechanics: Dual nature of matter – Heisenberg's Uncertainty Principle – Significance and properties of wave function – Schrodinger's time independent and dependent wave equations– Particle in a one-dimensional infinite potential well.

**Free Electron Theory:** Classical free electron theory (Qualitative with discussion of merits and demerits) – Quantum free electron theory – electrical conductivity based on quantum free electron theory - Fermi-Dirac distribution - Density of states - Fermi energy

**UNIT V**

**Semiconductors**

**6 hrs**

Semiconductors: Formation of energy bands – classification of crystalline solids – Intrinsic semiconductors: Density of charge carriers – Electrical conductivity – Fermi level – Extrinsic semiconductors: density of charge carriers – dependence of Fermi energy on carrier concentration and temperature - Drift and diffusion currents – Einstein's equation – Hall effect and its applications.

**4. Books and Materials**

**Text Book(s):**

- 1.P.K.Palaniswamy, "Engineering Physics" ScitechPublications,2011.
- 2.B.K.Pandey and S.Chaturvedi, "Engineering Physics",Cengage Learning, 2012.
- 3.K.Thyagarajan, "Applied Physics", Mc Graw Hill Education(India) Private Limited,2020.

**Reference Book(s):**

1. ShatendraSharma,Jyotsna Sharma, "Engineering Physics" Pearson Education,2018.
2. M.N. Avadhanulu, P.G.Kshirsagar& TVS Arun Murthy "A Text book of Engineering Physics"- S.Chand Publications,11<sup>th</sup> Edition 2019.

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL  
(AUTONOMOUS)**

**ENGINEERING PHYSICS LABORATORY**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	0	0	32	1	30	70	100

### 1. Course Description

#### Course Overview

This course imparts practical and conceptual knowledge of Physics applicable to the domain of civil and mechanical engineering. The laboratory work of the course is aimed to ensure that the student comprehends the concepts of Physics through demonstrable and executable experiments. This course will enable the student to determine the thickness of paper, radius of curvature of plano-convex lens, wavelength of different colors of white light, dispersive power of grating, self -Inductance of the coil, numerical aperture and acceptance angle of an optical fiber, resistivity and energy gap of a semiconductor, study of magnetic field along the axis of a current carrying coil, diffraction of light through single slit and measurement of resistance by varying temperature.

#### Course Pre/co-requisites:

Engineering Physics

### 2. Course Outcomes (COs)

#### After completion of the course, the learner will be able to:

- CO 1 Operate optical instruments like Travelling microscope and spectrometer
- CO 2 Understand the concepts of interference by finding thickness of paper, radius of curvature of Newton's rings
- CO 3 Interpret the concept of diffraction by the determination of wavelength of different colors of white light and dispersive power of grating
- CO 4 Plot the intensity of the magnetic field of circular coil carrying current with varying distance and B-H curve
- CO 5 Evaluate the acceptance angle of an optical fiber and numerical aperture
- CO 6 Determine the resistivity of the given semiconductor using four probe method, the band gap of a semiconductor

### 3. Course Syllabus

#### (Any 12 of the following)

1. Determine the thickness of the paper using wedge shape method
2. Determination of the radius of curvature of the lens by Newton's ring method
3. Determination of wavelengths of different spectral lines in mercury spectrum using diffraction grating in normal incidence configuration.
4. Diffraction due to single slit

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(AUTONOMOUS)**

5. Determination of Dispersive power of a diffraction grating by using spectrometer.
6. Magnetic field along the axis of a circular coil carrying current
7. Study the variation of B versus H by magnetizing the magnetic material (B-H curve)
8. Determination of energy gap of a semiconductor using p-n junction diode.
9. Determination of temperature coefficients of a thermistor.
10. LASER: Determination of wavelength of laser source by using diffraction grating
11. LASER: Determination of Particle size (hair) by using laser source
12. Determination of rigidity modulus of the material of the given wire using Torsional pendulum.
13. Sonometer: Verification of laws of stretched string.
14. Determination of Frequency of electrically maintained tuning fork by Melde's experiment.
15. Determination of Numerical Aperture and Acceptance angle of an optical fiber.

**4. Laboratory Equipment/Software/Tools Required**

1. Spectrometer
2. Travelling Microscope
3. Stewart-Gee's Apparatus
4. Single slit
5. Melde's Apparatus
6. B-H Curve
7. Torsional pendulum
8. Sonometer
9. Energy gap kit
10. Thermistor

**5. Books and Materials**

**Text Book(s):**

S.Balasubramanian, M.N.Srinivasan "A Text book of Practical Physics"- S. Chand Publishers, 2017

**Reference Book(s)**

<https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=802&cnt=1>.

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**ENGINEERING GRAPHICS**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
1	0	4	16	0	64	3	30	70	100

**1. Course Description:**

This course teaches the practices for accuracy and clarity in presenting the technical information in the form of drawings and the utility of drafting & modelling packages in orthographic and isometric drawings. It enables the student to understand and develop engineering imagination essential for successful design and familiarize how industry communicates technical information.

**Course Pre/co-requisites:**

This course has no Pre/co-requisites

**2. Course Outcomes: (COs)**

**After completion of the course, the learner will be able to:**

CO1: Understand the principles of engineering drawing, including engineering curves, scales, orthographic and isometric projections.

CO2: Draw and interpret orthographic projections of points, lines, planes and solids in front, top and side views.

CO3: Understand and draw projection of solids in various positions in first quadrant.

CO4: Explain principles behind development of surfaces.

CO5: Prepare isometric and perspective sections of simple solids.

**3. Course Syllabus:**

**UNIT -I :**

**Introduction:** Lines, Lettering and Dimensioning, Geometrical Constructions and Constructing regular polygons by general methods. Curves: construction of ellipse, parabola and hyperbola by general, Cycloids, Involutives, Normal and tangent to Curves. Scales: Plain scales, diagonal scales and vernier scales

**UNIT II:**

**Orthographic Projections:** Reference plane, importance of reference lines or Plane, Projections of a point situated in any one of the four quadrants.

**Projections of Straight Lines:** Projections of straight lines parallel to both reference planes, perpendicular to one reference plane and parallel to other reference plane, inclined to one reference plane and parallel to the other reference plane. Projections of Straight Line Inclined to both the reference planes.

**Projections of Planes:** regular planes Perpendicular to both reference planes, parallel to one reference plane and inclined to the other reference plane; plane inclined to both the reference planes.

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(AUTONOMOUS)**

**UNIT III:**

**Projections of Solids:** Types of solids: Polyhedra and Solids of revolution. Projections of solids in simple positions: Axis perpendicular to horizontal plane, Axis perpendicular to vertical plane and Axis parallel to both the reference planes, Projection of Solids with axis inclined to one reference plane and parallel to another plane.

**UNIT IV:**

**Sections of Solids:** Perpendicular and inclined section planes, Sectional views and True shape of section, Sections of solids in simple position only.

**Development of Surfaces:** Methods of Development: Parallel line development and radial line development. Development of a cube, prism, cylinder, pyramid and cone.

**UNIT V:**

**Conversion of Views:** Conversion of isometric views to orthographic views; Conversion of orthographic views to isometric views.

**Computer graphics:** Creating 2D&3D drawings of objects including PCB and Transformations using Auto CAD (Not for end examination).

**4. Books and Materials**

**Text Book(s) :**

1. N. D. Bhatt, Engineering Drawing, Charotar Publishing House, 2016.

**Reference Book(s):**

1. Engineering Drawing, K.L. Narayana and P. Kannaiah, Tata McGraw Hill, 2013.
2. Engineering Drawing, M.B.Shah and B.C. Rana, Pearson Education Inc,2009.
3. Engineering Drawing with an Introduction to AutoCAD, Dhananjay Jolhe, Tata McGraw Hill, 2017.

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**INTRODUCTION TO PROGRAMMING**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

**1. Course Objectives:**

- To introduce students to the fundamentals of computer programming.
- To provide hands-on experience with coding and debugging.
- To foster logical thinking and problem-solving skills using programming.
- To familiarize students with programming concepts such as data types, control structures, functions, and arrays.
- To encourage collaborative learning and teamwork in coding projects

**2. Course Outcomes:**

A student after completion of the course will be able to

CO1: Understand basics of computers, the concept of algorithm and algorithmic thinking.

CO2: Analyse a problem and develop an algorithm to solve it.

CO3: Implement various algorithms using the C programming language

CO4: Understand more advanced features of C language.

CO5: Develop problem-solving skills and the ability to debug and optimize the code.

**3. Course Syllabus**

**UNIT I Introduction to Programming and Problem Solving**

History of Computers, Basic organization of a computer: ALU, input-output units, memory, program counter, Introduction to Programming Languages, Basics of a Computer Program- Algorithms, flowcharts (Using Dia Tool), pseudo code. Introduction to Compilation and Execution, Primitive Data Types, Variables, and Constants, Basic Input and Output, Operations, Type Conversion, and Casting.

Problem solving techniques: Algorithmic approach, characteristics of algorithm, Problem solving strategies: Top-down approach, Bottom-up approach, Time and space complexities of algorithms.

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(AUTONOMOUS)**

**UNIT II Control Structures**

Simple sequential programs Conditional Statements (if, if-else, switch), Loops (for, while, do-while) Break and Continue.

**UNIT III Arrays and Strings**

Arrays indexing, memory model, programs with array of integers, two dimensional arrays, Introduction to Strings.

**UNIT IV Pointers & User Defined Data types**

Pointers, dereferencing and address operators, pointer and address arithmetic, array manipulation using pointers, User-defined data types-Structures and Unions.

**UNIT V Functions & File Handling**

Introduction to Functions, Function Declaration and Definition, Function call Return Types and Arguments, modifying parameters inside functions using pointers, arrays as parameters. Scope and Lifetime of Variables, Basics of File Handling

**Note:** The syllabus is designed with C Language as the fundamental language of implementation.

**4. Textbooks:**

1. "The C Programming Language", Brian W. Kernighan and Dennis M. Ritchie, Prentice-Hall, 1988
2. Schaum's Outline of Programming with C, Byron S Gottfried, McGraw-Hill Education, 1996

**5. Reference Books:**

1. Computing fundamentals and C Programming, Bala gurusamy, E., McGraw-Hill Education, 2008.
2. Programming in C, Rema Theraja, Oxford, 2016, 2<sup>nd</sup> edition
3. C Programming, A Problem Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE, 3<sup>rd</sup> edition

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**COMPUTER PROGRAMMING LAB**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	3	0	0	48	1.5	30	70	100

**1. Course Objectives:**

The course aims to give students hands – on experience and train them on the concepts of the C- programming language.

**2. Course Outcomes:**

CO1: Read, understand, and trace the execution of programs written in C language.

CO2: Select the right control structure for solving the problem.

CO3: Develop C programs which utilize memory efficiently using programming constructs like pointers.

CO4: Develop, Debug and Execute programs to demonstrate the applications of arrays, functions, basic concepts of pointers in C.

**3. Course Syllabus**

**UNIT I**

**WEEK 1**

**Objective:** Getting familiar with the programming environment on the computer and writing the first program.

**Suggested Experiments/Activities:**

**Tutorial 1:** Problem-solving using Computers.

**Lab1:** Familiarization with programming environment

- i) Basic Linux environment and its editors like Vi, Vim & Emacs etc.
- ii) Exposure to Turbo C, gcc
- iii) Writing simple programs using printf(), scanf()

**WEEK 2**

**Objective:** Getting familiar with how to formally describe a solution to a problem in a series of finite steps both using textual notation and graphic notation.

**Suggested Experiments /Activities:**

**Tutorial 2:** Problem-solving using Algorithms and Flow charts.

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**Lab 1:** Converting algorithms/flow charts into C Source code.

Developing the algorithms/flowcharts for the following sample programs

- i) Sum and average of 3 numbers
- ii) Conversion of Fahrenheit to Celsius and vice versa
- iii) Simple interest calculation

### WEEK 3

**Objective:** Learn how to define variables with the desired data-type, initialize them with appropriate values and how arithmetic operators can be used with variables and constants.

#### **Suggested Experiments/Activities:**

**Tutorial 3:** Variable types and type conversions:

**Lab 3:** Simple computational problems using arithmetic expressions.

- i) Finding the square root of a given number
- ii) Finding compound interest
- iii) Area of a triangle using heron's formulae
- iv) Distance travelled by an object

## UNIT II

### WEEK 4

**Objective:** Explore the full scope of expressions, type-compatibility of variables & constants and operators used in the expression and how operator precedence works.

#### **Suggested Experiments/Activities:**

**Tutorial4:** Operators and the precedence and as associativity:

**Lab4:** Simple computational problems using the operator' precedence and associativity

- i) Evaluate the following expressions.
  - a.  $A+B*C+(D*E) + F*G$
  - b.  $A/B*C-B+A*D/3$
  - c.  $A+++B--A$
  - d.  $J= (i++) + (++i)$
- ii) Find the maximum of three numbers using conditional operator
- iii) Take marks of 5 subjects in integers, and find the total, average in float

### WEEK 5

**Objective:** Explore the full scope of different variants of "if construct" namely if-else, null-else, if-else if\*-else, switch and nested-if including in what scenario each one of them can be used and how to use them. Explore all relational and logical operators while writing conditionals for "if construct".

#### **Suggested Experiments/Activities:**

**Tutorial 5:** Branching and logical expressions:

**Lab 5:** Problems involving if-then-else structures.

- i) Write a C program to find the max and min of four numbers using if-else.

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(AUTONOMOUS)**

- ii) Write a C program to generate electricity bill.
- iii) Find the roots of the quadratic equation.
- iv) Write a C program to simulate a calculator using switch case.
- v) Write a C program to find the given year is a leap year or not.

**WEEK 6**

**Objective:** Explore the full scope of iterative constructs namely while loop, do-while loop and for loop in addition to structured jump constructs like break and continue including when each of these statements is more appropriate to use.

**Suggested Experiments/Activities:**

**Tutorial 6:** Loops, while and for loops

**Lab 6:** Iterative problems e.g., the sum of series

- i) Find the factorial of given number using any loop.
- ii) Find the given number is a prime or not.
- iii) Compute sine and cos series
- iv) Checking a number palindrome
- v) Construct a pyramid of numbers.

**UNIT III**

**WEEK 7:**

**Objective:** Explore the full scope of Arrays construct namely defining and initializing 1-D and 2-D and more generically n-D arrays and referencing individual array elements from the defined array. Using integer 1-D arrays, explore search solution linear search.

**Suggested Experiments/Activities:**

**Tutorial 7:** 1 D Arrays: searching.

**Lab 7:** 1D Array manipulation, linear search

- i) Find the min and max of a 1-D integer array.
- ii) Perform linear search on 1D array.
- iii) The reverse of a 1D integer array
- iv) Find 2's complement of the given binary number.
- v) Eliminate duplicate elements in an array.

**WEEK 8:**

**Objective:** Explore the difference between other arrays and character arrays that can be used as Strings by using null character and get comfortable with string by doing experiments that will reverse a string and concatenate two strings. Explore sorting solution bubble sort using integer arrays.

**Suggested Experiments/Activities:**

**Tutorial 8:** 2 D arrays, sorting and Strings.

**Lab 8:** Matrix problems, String operations, Bubble sort

- i) Addition of two matrices

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- ii) Multiplication two matrices
- iii) Sort array elements using bubble sort
- iv) Concatenate two strings without built-in functions
- v) Reverse a string using built-in and without built-in string functions

**UNIT IV**

**WEEK 9:**

**Objective:** Explore pointers to manage a dynamic array of integers, including memory allocation & value initialization, resizing changing and reordering the contents of an array and memory de-allocation using malloc (), calloc (), realloc () and free () functions. Gain experience processing command-line arguments received by C

**Suggested Experiments/Activities:**

**Tutorial 9:** Pointers, structures and dynamic memory allocation

**Lab 9:** Pointers and structures, memory dereference.

- i) Write a C program to find the sum of a 1D array using malloc()
- ii) Write a C program to find the total, average of n students using structures
- iii) Enter n students data using calloc() and display failed students list
- iv) Read student name and marks from the command line and display the student details along with the total.
- v) Write a C program to implement realloc()

**WEEK 10:**

**Objective:** Experiment with C Structures, Unions, bit fields and self-referential structures(Singly linked lists) and nested structures

**Suggested Experiments/Activities:**

**Tutorial 10:** Bitfields, Self-Referential Structures, Linked lists

**Lab10 :** Bitfields, linked lists

Read and print a date using dd/mm/yyyy format using bit-fields and differentiate the same without using bit- fields

- i) Create and display a singly linked list using self-referential structure.
- ii) Demonstrate the differences between structures and unions using a C program.
- iii) Write a C program to shift/rotate using bitfields.
- iv) Write a C program to copy one structure variable to another structure of the same type.

**UNIT V**

**WEEK 11:**

**Objective:** Explore the Functions, sub-routines, scope and extent of variables, doing some experiments by parameter passing using call by value. Basic methods of numerical integration

**Suggested Experiments/Activities:**

**Tutorial 11:** Functions, call by value, scope and extent,

**Lab 11:** Simple functions using call by value, solving differential equations using Eulers

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(AUTONOMOUS)**

theorem.

- i) Write a C function to calculate NCR value.
- ii) Write a C function to find the length of a string.
- iii) Write a C function to transpose of a matrix.
- iv) Write a C function to demonstrate numerical integration of differential equations using Euler's method

**WEEK 12:**

**Objective:** Explore how recursive solutions can be programmed by writing recursive functions that can be invoked from the main by programming at-least five distinct problems that have naturally recursive solutions.

**Suggested Experiments/Activities:**

**Tutorial 12:** Recursion, the structure of recursive calls

**Lab 12:** Recursive functions

- i) Write a recursive function to generate Fibonacci series.
- ii) Write a recursive function to find the lcm of two numbers.
- iii) Write a recursive function to find the factorial of a number.
- iv) Write a C Program to implement Ackermann function using recursion.
- v) Write a recursive function to find the sum of series.

**WEEK 13:**

**Objective:** Explore the basic difference between normal and pointer variables, Arithmetic operations using pointers and passing variables to functions using pointers

**Suggested Experiments/Activities:**

**Tutorial 13:** Call by reference, dangling pointers

**Lab 13:** Simple functions using Call by reference, Dangling pointers.

- i) Write a C program to swap two numbers using call by reference.
- ii) Demonstrate Dangling pointer problem using a C program.
- iii) Write a C program to copy one string into another using pointer.
- iv) Write a C program to find no of lowercase, uppercase, digits and other characters using pointers.

**WEEK14:**

**Objective:** To understand data files and file handling with various file I/O functions. Explore the differences between text and binary files.

**Suggested Experiments/Activities:**

**Tutorial 14:** File handling

**Lab 14:** File operations

- i) Write a C program to write and read text into a file.
- ii) Write a C program to write and read text into a binary file using fread() and fwrite()
- iii) Copy the contents of one file to another file.

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**(AUTONOMOUS)**

- iv) Write a C program to merge two files into the third file using command- linear arguments.
- v) Find no. of lines, words and characters in a file
- vi) Write a C program to print last n characters of a given file.

**4. Textbooks:**

- 1. Ajay Mittal, Programming in C: A practical approach, Pearson.
- 2. Byron Gottfried, Schaum's Outline of Programming with C, McGraw Hill

**Reference Books:**

- 1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice-Hall of India
- 2. C Programming, A Problem-Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE

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**IT WORKSHOP**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	0	0	32	1	30	70	100

**Course Objectives:**

- To introduce the internal parts of a computer, peripherals, I/O ports, connecting cables
- To teach basic command line interface commands on Linux
- To teach the usage of Internet for productivity and self-paced life-long learning
- To introduce Compression, Multimedia and Antivirus tools and Office Tools such as
- Word processors, Spread sheets and Presentation tools.

**Course Outcomes:**

- CO1: Perform Hardware troubleshooting.  
 CO2: Understand Hardware components and inter dependencies.  
 CO3: Safeguard computer systems from viruses/worms.  
 CO4: Document/ Presentation preparation.  
 CO5: Perform calculations using spreadsheets

**PC Hardware**

Task 1: Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.

Task 2: Every student should disassemble and assemble the PC back to working condition. Lab instructors should verify the work and follow it up with a Viva. Also students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

Task 3: Every student should individually install MS windows on the personal computer. Lab instructor should verify the installation and follow it up with a Viva.

Task 4: Every student should install Linux on the computer. This computer should have windows installed. The system should be configured as dual boot with both Windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

**Internet & World Wide Web**

Task1: Orientation & Connectivity Boot Camp: Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finally, students should demonstrate, to the instructor, how to access the websites and email. If there is no internet connectivity preparations need to be made by the instructors to simulate the WWW on the LAN.

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Task 2: Web Browsers, Surfing the Web: Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers. Also, plug-ins like Macromedia Flash and JRE for applets should be configured.

Task 3: Search Engines & Netiquette: Students should know what search engines are and how to use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.

Task 4: Cyber Hygiene: Students would be exposed to the various threats on the internet and would be asked to configure their computer to be safe on the internet. They need to customize their browsers to block pop ups, block active x downloads to avoid viruses and/or worms.

### **LaTeX and WORD**

Task 1 – Word Orientation: The mentor needs to give an overview of La TeX and Microsoft (MS) office or equivalent (FOSS) tool word: Importance of La TeX and MS office or equivalent (FOSS) tool Word as word Processors, Details of the four tasks and features that would be covered in each, Using La TeXand word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter in word.

Task 2: Using La TeX and Word to create a project certificate. Features to be covered:- Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both La TeX and Word.

Task 3: Creating project abstract Features to be covered:- Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

Task 4: Creating a Newsletter: Features to be covered:- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word.

### **Excel**

Excel Orientation: The mentor needs to tell the importance of MS office or equivalent (FOSS) tool Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered in each. Using Excel – Accessing, overview of toolbars, saving excel files, Using help and resources

Task 1: Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text

Task 2 : Calculating GPA - .Features to be covered:- Cell Referencing, Formulae in excel – average, std. deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function,

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### LOOKUP/VLOOKUP

Task 3: Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

### Power point

Task 1: Students will be working on basic power point utilities and tools which help them create basic power point presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.

Task 2: Interactive presentations - Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts.

Task 3: Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), and Inserting – Background, textures, Design Templates, Hidden slides.

### AI Tools – ChatGPT

Task 1: Prompt Engineering: Experiment with different types of prompts to see how the model responds. Try asking questions, starting conversations, or even providing incomplete sentences to see how the model completes them.

Ex: Prompt: "You are a knowledgeable AI. Please answer the following question: What is the capital of France?"

Task 2: Creative Writing: Use the model as a writing assistant. Provide the beginning of a story or a description of a scene, and let the model generate the rest of the content. This can be a fun way to brainstorm creative ideas

Ex: Prompt: "In a world where gravity suddenly stopped working, people started floating upwards. Write a story about how society adapted to this new reality."

Task 3: Code Generation: Test the model's ability to generate code by giving it partial code snippets and asking it to complete them. You can also ask the model to explain programming concepts or help you debug code.

Ex: Prompt: "Complete the following Python code to swap the values of two variables:  
`\npython\na = 5\nb = 10\ntemp = a\na = b\nb = temp\n"`

Task 4: Language Translation: Experiment with translation tasks by providing a sentence in one language and asking the model to translate it into another language. Compare the output to see how accurate and fluent the translations are.

Ex: Prompt: "Translate the following English sentence to French: 'Hello, how are you doing today?'"

Task 5: Summarization: Provide a long piece of text, such as an article or a blog post, and ask the model to summarize it. Compare the model's summary with the original text to assess its ability to condense information effectively.

Ex: Prompt: "Summarize the article titled 'Ramayanam' in 3-4 sentences."

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL  
(AUTONOMOUS)**

Task 6: Futuristic Predictions: Have fun by asking the model to predict future technological advancements, societal changes, or even hypothetical scenarios. Compare its responses with your own ideas.

Ex: Prompt: "Predict how artificial intelligence will transform everyday life in the next 20 years."

Task 7: Technical Explanations: Challenge the model with technical questions from different domains. Ask it to explain scientific concepts, mathematical theorems, or complex algorithms in simple terms. Ex: Prompt: "Explain the concept of neural networks in machine learning, including their layers and the process of backpropagation."

**Reference Books:**

1. Comdex Information Technology course tool kit Vikas Gupta, WILEY Dream tech
2. The Complete Computer upgrade and repair book, 3rd edition Cheryl A Schmidt, WILEY Dream tech
3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education.
4. PC Hardware - A Handbook – Kate J. Chase PHI (Microsoft)
5. LaTeX Companion – Leslie Lamport, PHI/Pearson.
6. IT Essentials PC Hardware and Software Companion Guide Third Edition by David Anfinson and Ken Quamme. – CISCO Press, Pearson Education.
7. IT Essentials PC Hardware and Software Labs and Study Guide Third Edition by Patrick Regan– CISCO Press, Pearson Education.

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL  
(AUTONOMOUS)**

**BASIC ELECTRICAL & ELECTRONICS ENGINEERING**

(Common to All branches of Engineering)

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

### 1. Course Description

#### Course Overview

This is the fundamental course for engineering students. This course is intended to enhance the technical skills in understanding of the operation and design of basic components like resistor, inductor and capacitor voltage and current sources and finally a complex DC circuits. It is also important to learn about basic principles of operations DC and AC electrical machines with their applications. It is also important to learn about basic principles of Energy Resources and their operations, tariff calculations and equipment safety measures.

#### Course Pre/co requisites.

1. Basic Mathematics
2. Fundamentals of Physics

### PART A: BASIC ELECTRICAL ENGINEERING

### 2. Course Outcomes (COs)

**After completion of the course, the student will be able to:**

CO1: Remember the fundamental laws, operating principles of motors, generators, MC and MI instruments.

CO2: Understand the problem-solving concepts associated to AC and DC circuits, construction and operation of AC and DC machines, measuring instruments; different power generation mechanisms, Electricity billing concept and important safety measures related to electrical operations.

CO3: Apply mathematical tools and fundamental concepts to derive various equations related to machines, circuits and measuring instruments; electricity bill calculations and layout representation of electrical power systems.

CO4: Analyse different electrical circuits, performance of machines and measuring instruments. CO5: Evaluate different circuit configurations, Machine performance and Power systems operation

### 3. Course Syllabus

#### UNIT I DC & AC Circuits

**DCCircuits:** Electrical circuit elements (R, L and C), Ohm's Law and its limitations, KCL & KVL, series, parallel, series-parallel circuits, Super Position theorem, Simple numerical problems.

**AC Circuits:** A.C. Fundamentals: Equation of AC Voltage and current, waveform, time period, frequency, amplitude, phase, phase difference, average value, RMS value, form factor, peak factor,

## RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL (AUTONOMOUS)

Voltage and current relationship with phasor diagrams in R, L, and C circuits, Concept of Impedance, Active power, reactive power and apparent power, Concept of power factor (Simple Numerical problems)

### **UNIT II Machines and Measuring Instruments**

**Machines:** Construction, principle and operation of (i) DC Motor, (ii) DC Generator, (iii) Single Phase Transformer, (iv) Three Phase Induction Motor and (v) Alternator, Applications of electrical machines.

**Measuring Instruments:** Construction and working principle of Permanent Magnet Moving Coil (PMMC), Moving Iron (MI) Instruments and Wheat Stone bridge.

### **UNIT III Energy Resources, Electricity Bill & Safety Measures**

**Energy Resources:** Conventional and non-conventional energy resources; Layout and operation of various Power Generation systems: Hydel, Nuclear, Solar & Wind power generation.

**Electricity bill:** Power rating of household appliances including air conditioners, PCs, Laptops, Printers, etc. Definition of “unit” used for consumption of electrical energy, two-part electricity tariff, calculation of electricity bill for domestic consumers.

**Equipment Safety Measures:** Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits. Personal safety measures: Electric Shock, Earthing and its types, Safety Precautions to avoid shock.

## **4. Books and Materials**

### **Text Book(s)**

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition
2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013
3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

### **Reference Book(s)**

1. Basic Electrical Engineering, D. P. Kothari and I. J. Nagrath, Mc Graw Hill, 2019, Fourth Edition
2. Principles of Power Systems, V.K. Mehtha, S.Chand Technical Publishers, 2020
3. Basic Electrical Engineering, T. K. Nagsarkar and M. S. Sukhija, Oxford University Press, 2017
4. Basic Electrical and Electronics Engineering, S. K. Bhattacharya, Person Publications, 2018, Second Edition.

Web Resources:

1. <https://nptel.ac.in/courses/108105053>
2. <https://nptel.ac.in/courses/108108076>

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL  
(AUTONOMOUS)**

**PART B: BASIC ELECTRONICS ENGINEERING**

**1. Course Description**

**Course Overview**

This course covers fundamental topics that are common to a wide variety of electronic engineering devices and systems. The topics include an introduction to semiconductor devices and their applications. The course creates the background in the physics of the compound semiconductor-based electronic devices and also prepares students to learn about oscillators, op-amps and digital electronics.

**Course Pre/co requisites.**

1. Basic Mathematics
2. Fundamentals of Physics

**2 Course Outcomes (COs)**

**After completion of the course, the student will be able to:**

CO1: Apply the concept of science and mathematics to understand the working of diodes, transistors, and their applications.

CO2: Explain the characteristics of diodes and transistors.

CO3: Familiarize with the number systems, codes, Boolean algebra and logic gates.

CO4: Understand the working mechanism of different combinational, sequential circuits and their role in the digital systems.

**3. Course Syllabus**

**UNIT I SEMICONDUCTOR DEVICES**

Introduction - Evolution of electronics – Vacuum tubes to nano electronics - Characteristics of PN Junction Diode — Zener Effect — Zener Diode and its Characteristics. Bipolar Junction Transistor — CB, CE, CC Configurations and Characteristics — Elementary Treatment of Small Signal CE Amplifier.

**UNIT II BASIC ELECTRONIC CIRCUITS AND INSTRUMENTATION**

Rectifiers and power supplies: Block diagram description of a dc power supply, working of a full wave bridge rectifier, capacitor filter (no analysis), working of simple zener voltage regulator. Amplifiers: Block diagram of Public Address system, Circuit diagram and working of common emitter (RC coupled) amplifier with its frequency response. Electronic Instrumentation: Block diagram of an electronic instrumentation system.

**UNIT III DIGITAL ELECTRONICS**

Overview of Number Systems, Logic gates including Universal Gates, BCD codes, Excess-3 code, Gray code, Hamming code. Boolean Algebra, Basic Theorems and properties of Boolean Algebra, Truth Tables and Functionality of Logic Gates – NOT, OR, AND, NOR, NAND, XOR and XNOR. Simple

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL  
(AUTONOMOUS)**

combinational circuits–Half and Full Adder, Introduction to sequential circuits, Flip flops, Registers and counters (Elementary Treatment only)

**4. Books and Materials**

**Textbooks:**

1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata Mc Graw Hill, 2009

**Reference Books:**

1. R. S. Sedha, A Textbook of Electronic Devices and Circuits, S. Chand & Co, 2010.
2. Santiram Kal, Basic Electronics- Devices, Circuits and IT Fundamentals, Prentice Hall, India, 2002.
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education, 2009.

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL  
(AUTONOMOUS)**

**ELECTRICAL & ELECTRONICS ENGINEERING WORKSHOP**

(Common to All branches of Engineering)

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	3	0	0	48	1.5	30	70	100

## 2. Course Description

### Course Overview

This course is designed to provide students with fundamental concepts of Electrical Circuits and Electrical Machines for lab experience. Verification of Thevenin's, Super Position theorems and open and short circuit parameters and determination of efficiency of DC & AC Machines.

This course is designed to provide students with fundamental concepts of Electronic Devices for lab experience. Analysis of V-I characteristics of diodes, BJT and FET. Study of operation of rectifiers with & without filters.

### Course Pre/co requisites.

1. Basic Mathematics
2. Fundamentals of Physics

### PART A: BASIC ELECTRICAL ENGINEERING

## 2. Course Outcomes (COs)

### After completion of the course, the student will be able to:

CO1: Understand the Electrical circuit design concept; measurement of resistance, power, power factor; concept of wiring and operation of Electrical Machines and Transformer.

CO2: Apply the theoretical concepts and operating principles to derive mathematical models for circuits, Electrical machines and measuring instruments; calculations for the measurement of resistance, power and power factor.

CO3: Apply the theoretical concepts to obtain calculations for the measurement of resistance, power and power factor.

CO4: Analyse various characteristics of electrical circuits, electrical machines and measuring instruments.

CO5: Design suitable circuits and methodologies for the measurement of various electrical parameters; Household and commercial wiring.

## RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL (AUTONOMOUS)

### Activities:

1. Familiarization of commonly used Electrical & Electronic Workshop Tools: Bread board, Solder, cables, relays, switches, connectors, fuses, Cutter, plier, screwdriver set, wire stripper, flux, knife/blade, soldering iron, de-soldering pump etc.
  - Provide some exercises so that hardware tools and instruments are learned to be used by the students.
2. Familiarization of Measuring Instruments like Voltmeters, Ammeters, multimeter, LCR-Q meter, Power Supplies, CRO, DSO, Function Generator, Frequency counter.
  - Provide some exercises so that measuring instruments are learned to be used by the students.
3. Components:
  - Familiarization/Identification of components (Resistors, Capacitors, Inductors, Diodes, transistors, IC's etc.) – Functionality, type, size, colour coding package, symbol, cost etc.Testing of components like Resistor, Capacitor, Diode, Transistor, ICs etc. - Compare values of components like resistors, inductors, capacitors etc with the measured values by using instruments

### PART A: ELECTRICAL ENGINEERING LAB

#### List of experiments:

1. Verification of KCL and KVL
2. Verification of Superposition theorem
3. Measurement of Resistance using Wheat stone bridge
4. Magnetization Characteristics of DC shunt Generator
5. Measurement of Power and Power factor using Single-phase wattmeter
6. Measurement of Earth Resistance using Megger
7. Calculation of Electrical Energy for Domestic Premises

#### Reference Books:

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition
  2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013
  3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition
- Note: Minimum Six Experiments to be performed.

### PART B: ELECTRONICS ENGINEERING LAB

#### Course Outcomes (COs)

#### After completion of the course, the student will be able to:

- CO1: Identify & testing of various electronic components.

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(AUTONOMOUS)**

CO2: Understand the usage of electronic measuring instruments.

CO3: Plot and discuss the characteristics of various electron devices.

CO4: Explain the operation of a digital circuit.

**List of Experiments:**

1. Plot V-I characteristics of PN Junction diode A) Forward bias B) Reverse bias.
2. Plot V – I characteristics of Zener Diode and its application as voltage Regulator.
3. Implementation of half wave and full wave rectifiers
4. Plot Input & Output characteristics of BJT in CE and CB configurations
5. Frequency response of CE amplifier.
6. Simulation of RC coupled amplifier with the design supplied
7. Verification of Truth Table of AND, OR, NOT, NAND, NOR, Ex-OR, Ex-NOR gates using ICs. 8. Verification of Truth Tables of S-R, J-K& D flip flops using respective ICs.

Tools / Equipment Required: DC Power supplies, Multi meters, DC Ammeters, DC Voltmeters, AC Voltmeters, CROs, all the required active devices.

**References:**

1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata Mc Graw Hill, 2009
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education, 2009.

Note: Minimum Six Experiments to be performed. All the experiments shall be implemented using both Hardware and Software

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL  
(AUTONOMOUS)**

**NSS/NCC/SCOUTS & GUIDES/COMMUNITY SERVICE**

(Common to All branches of Engineering)

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	1	0	0	16	0.5	-	-	100

### 1. Course Description

#### Course Overview

The objective of introducing this course is to impart discipline, character, fraternity, team work, social consciousness among the students and engaging them in selfless service.

#### Course Pre/co-requisites

Bridge Course

### 2. Course Outcomes (COs)

After completion of the course, the learner will be able to:

**CO1:** Understand the importance of discipline, character and service motto.

**CO2:** Solve some societal issues by applying acquired knowledge, facts, and techniques.

**CO3:** Explore human relationships by analyzing social problems.

**CO4:** Determine to extend their help for the fellow beings and downtrodden people.

**CO5:** Develop leadership skills and civic responsibilities.

### 3. Course Syllabus

#### UNIT I Orientation

General Orientation on NSS/NCC/ Scouts & Guides/Community Service activities, career guidance.

#### Activities:

- i) Conducting –ice breaking sessions-expectations from the course-knowing personal talents and skills
- ii) Conducting orientations programs for the students –future plans-activities-releasing road map etc.
- iii) Displaying success stories-motivational biopics- award winning movies on societal issues etc.
- iv) Conducting talent show in singing patriotic songs-paintings- any other contribution.

#### UNIT II

#### Nature & Care activities:

- i) Best out of waste competition.
- ii) Poster and signs making competition to spread environmental awareness.
- iii) Recycling and environmental pollution article writing competition.
- iv) Organising Zero-waste day.
- v) Digital Environmental awareness activity via various social media platforms.

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(AUTONOMOUS)**

- vi) Virtual demonstration of different eco-friendly approaches for sustainable living.
- vii) Write a summary on any book related to environmental issues.

**UNIT III**

**Community Service Activities:**

- i) Conducting One Day Special Camp in a village contacting village-area leaders- Survey in the village, identification of problems- helping them to solve via media- authorities-experts-etc.
- ii) Conducting awareness programs on Health-related issues such as General Health, Mental health, Spiritual Health, HIV/AIDS,
- iii) Conducting consumer Awareness. Explaining various legal provisions etc.
- iv) Women Empowerment Programmes- Sexual Abuse, Adolescent Health and Population Education.
- v) Any other programmes in collaboration with local charities, NGOs etc.

**Reference Books:**

1. Nirmalya Kumar Sinha & Surajit Majumder, *A Text Book of National Service Scheme* Vol.;I, Vidya Kutir Publication, 2021 ( ISBN 978-81-952368-8-6)
2. *Red Book - National Cadet Corps – Standing Instructions* Vol I & II, Directorate General of NCC, Ministry of Defence, New Delhi
3. Davis M. L. and Cornwell D. A., “Introduction to Environmental Engineering”, McGraw Hill, New York 4/e 2008
4. Masters G. M., Joseph K. and Nagendran R. “Introduction to Environmental Engineering and Science”, Pearson Education, New Delhi. 2/e 2007
5. Ram Ahuja. *Social Problems in India*, Rawat Publications, New Delhi.

**General Guidelines:**

1. Institutes must assign slots in the Timetable for the activities.
2. Institutes are required to provide instructor to mentor the students.

**Evaluation Guidelines:**

- Evaluated for a total of 100 marks.
- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totaling to 90 marks.
- A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL**  
**(AUTONOMOUS)**  
**COMMUNICATIVE ENGLISH**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
2	0	0	32	0	0	2	30	70	100

### Course Description

#### Course Objectives:

The main objective of introducing this course, *Communicative English*, is to facilitate effective listening, Reading, Speaking and Writing skills among the students. It enhances the same in their comprehending abilities, oral presentations, reporting useful information and providing knowledge of grammatical structures and vocabulary. This course helps the students to make them effective in speaking and writing skills and to make them industry ready.

#### Course Pre/co requisites:

The course has no specific pre/co-requisites

### Course Outcomes (COs)

**After the completion of the course, the student will be able to:**

- CO1 Remember the concepts which the student has learnt previously and identifying their connection
- CO2 Understand the structure of the sentence.
- CO3 Apply grammatically correct structures in oral and written communication.
- CO4 Analyze complex technical ideas with precision to interpret facts in a given text.
- CO5 Write summaries and essays based on global comprehension of the texts.
- CO6 Write Official letters, Resume and E- mails.

### UNIT I

#### Lesson: HUMAN VALUES: Gift of Magi (Short Story)

- Listening:** Identifying the topic, the context and specific pieces of information by listening to people talk about their past.
- Speaking:** Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others. Introducing self, talking about oneself, exchanging personal information, remembering childhood and asking about someone's childhood
- Reading:** Skimming to get the main idea of a text; scanning to look for specific pieces of information.
- Writing:** Mechanics of Writing-Capitalization, Spellings, Punctuation-Parts of Sentences.
- Grammar:** Parts of Speech, Basic Sentence Structures-forming questions
- Vocabulary:** Synonyms, Antonyms, Affixes (Prefixes/Suffixes), Root words.

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL  
(AUTONOMOUS)**

**UNIT II**

**Lesson: NATURE: The Brook by Alfred Tennyson (Poem)**

**Listening:** Answering a series of questions about main ideas and supporting ideas after listening to a description of a transportation system.

**Speaking:** Discussion in pairs/small groups on specific topics followed by short structure talks- talking about transportation and transportation problems, evaluating city services, asking for and giving information.

**Reading:** Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.

**Writing:** Structure of a paragraph - Paragraph writing (specific topics)

**Grammar:** Cohesive devices - linkers, use of articles and zero article; prepositions.

**Vocabulary:** Homonyms, Homophones, Homographs.

**UNIT III**

**Lesson: BIOGRAPHY: Elon Musk**

**Listening:** Listening for global comprehension and summarizing (Listening to people talk about capsule hotels.)

**Speaking:** Discussing specific topics in pairs or small groups and reporting what is discussed. Describing positive and negative features; making comparisons; talking about lifestyle changes.

**Reading:** Reading a text in detail by making basic inferences -recognizing and interpreting specific context clues; strategies to use text clues for comprehension.

**Writing:** Summarizing, Note-making, paraphrasing

**Grammar:** Verbs - tenses; subject-verb agreement; Compound words, Collocations

**Vocabulary:** Compound words, Collocations

**UNIT IV**

**Lesson: INSPIRATION: The Toys of Peace by Saki**

**Listening:** Making predictions while listening to conversations/ transactional dialogues without video; listening with video.

**Speaking:** Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions. Talking about food; expressing likes and dislikes; describing a favourite snack; giving step-by-step instructions.

**Reading:** Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data.

**Writing:** Letter Writing: Official Letters, Resumes

**Grammar:** Reporting verbs, Direct & Indirect speech, Active & Passive Voice

**Vocabulary:** Words often confused, Jargons

**UNIT V**

**Lesson: MOTIVATION: The Power of Intrapersonal Communication (An Essay)**

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- Listening:** Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension. (Listening to travel advice.)
- Speaking:** Formal oral presentations on topics from academic contexts. Describing vacation plans; giving travel advice; planning a vacation
- Reading:** Reading comprehension.
- Writing:** Writing structured essays on specific topics.
- Grammar:** Editing short texts –identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)
- Vocabulary:** Technical Jargons

### Textbooks:

1. Pathfinder: Communicative English for Undergraduate Students, 1st Edition, Orient Black Swan, 2023 (Units 1,2 & 3)
2. Empowering with Language by Cengage Publications, 2023 (Units 4 & 5)
3. Interchange fifth edition by Cambridge University Press, 2021

### Reference Books:

1. Dubey, Sham Ji & Co. English for Engineers, Vikas Publishers, 2020
2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014.
3. Murphy, Raymond. English Grammar in Use, Fourth Edition, Cambridge University Press, 2019.
4. Lewis, Norman. Word Power Made Easy- The Complete Handbook for Building a Superior Vocabulary. Anchor, 2014.

### Web Resources:

#### GRAMMAR:

[www.bbc.co.uk/learningenglish](http://www.bbc.co.uk/learningenglish)

<https://dictionary.cambridge.org/grammar/british-grammar/>

[www.eslpod.com/index.html](http://www.eslpod.com/index.html)

<https://www.learngrammar.net/>

<https://english4today.com/english-grammar-online-with-quizzes/>

<https://www.talkenglish.com/grammar/grammar.aspx>

#### VOCABULARY

<https://www.youtube.com/c/DailyVideoVocabulary/videos>

[https://www.youtube.com/channel/UC4cmBAit8i\\_NJZE8qK8sfpA](https://www.youtube.com/channel/UC4cmBAit8i_NJZE8qK8sfpA)

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL  
(AUTONOMOUS)**

**COMMUNICATIVE ENGLISH LAB**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	0	0	32	1	30	70	100

### Course Description

#### Course Overview

The main objective of introducing this course, Communicative English Laboratory, is to expose the students to a variety of self-instructional, learner friendly modes of language learning. The students will get trained in basic communication skills and also make them ready to face job interviews

#### Course Pre/co-requisites

Bridge Course

#### Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

CO1: Understand the different aspects of the English language proficiency with emphasis on LSRW skills.

CO2: Apply communication skills through various language learning activities.

CO3: Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension.

CO4: Evaluate and exhibit professionalism in participating in debates and group discussions.

CO5: Create effective Course Objectives

#### List of Topics:

1. Vowels & Consonants
2. Neutralization/Accent Rules
3. Communication Skills & JAM
4. Role Play or Conversational Practice
5. E-mail Writing
6. Resume Writing, Cover letter, SOP
7. Group Discussions-methods & practice
8. Debates - Methods & Practice
9. PPT Presentations/ Poster Presentation
10. Interviews Skills

#### Suggested Software:

- Walden Infotech

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(AUTONOMOUS)**

- Young India Films

**Reference Books:**

1. Raman Meenakshi, Sangeeta-Sharma. *Technical Communication*. Oxford Press.2018.
2. Taylor Grant: *English Conversation Practice*, Tata McGraw-Hill Education India, 2016
3. Hewing's, Martin. *Cambridge Academic English (B2)*. CUP, 2012.
4. J. Sethi & P.V. Dhamija. *A Course in Phonetics and Spoken English*, (2<sup>nd</sup> Ed), Kindle, 2013

**Web Resources:**

**Spoken English:**

1. [www.esl-lab.com](http://www.esl-lab.com)
2. [www.englishmedialab.com](http://www.englishmedialab.com)
3. [www.englishinteractive.net](http://www.englishinteractive.net)
4. <https://www.britishcouncil.in/english/online>
5. <http://www.letstalkpodcast.com/>
6. [https://www.youtube.com/c/mmmEnglish\\_Emma/featured](https://www.youtube.com/c/mmmEnglish_Emma/featured)
7. <https://www.youtube.com/c/ArnelsEverydayEnglish/featured>
8. <https://www.youtube.com/c/engvidAdam/featured>
9. <https://www.youtube.com/c/EnglishClass101/featured>
10. <https://www.youtube.com/c/SpeakEnglishWithTiffani/playlists>
11. [https://www.youtube.com/channel/UCV1h\\_cBE0Drdx19qkTM0WNw](https://www.youtube.com/channel/UCV1h_cBE0Drdx19qkTM0WNw)

**Voice & Accent:**

1. <https://www.youtube.com/user/letstalkaccent/videos>
2. <https://www.youtube.com/c/EngLanguageClub/featured>
3. [https://www.youtube.com/channel/UC\\_OskgZBoS4dAnVUgJVexc](https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexc)
4. [https://www.youtube.com/channel/UCNfm92h83W2i2ijc5Xwp\\_IA](https://www.youtube.com/channel/UCNfm92h83W2i2ijc5Xwp_IA)

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL**  
**(AUTONOMOUS)**  
**CHEMISTRY**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

### 1. Course Description

#### Course Overview

To familiarize engineering chemistry and its applications

To train the students on the principles and applications of electrochemistry and polymers

To introduce instrumental methods, molecular machines and switches.

#### Course Pre/co-requisites

Bridge Course

### 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

**CO1:** Compare the materials of construction for battery and electrochemical sensors.

**CO2:** Explain the preparation, properties, and applications of thermoplastics & thermosetting & elastomers conducting polymers.

**CO3:** Explain the principles of spectrometry, slc in separation of solid and liquid mixtures.

**CO4:** Apply the principle of Band diagrams in the application of conductors and semiconductors.

**CO5:** Summarize the concepts of Instrumental methods.

#### UNIT I      **Structure and Bonding Models:**

Fundamentals of Quantum mechanics, Schrodinger Wave equation, significance of  $\Psi$  and  $\Psi^2$ , particle in one dimensional box, molecular orbital theory – bonding in homo- and heteronuclear diatomic molecules – energy level diagrams of O<sub>2</sub> and CO, etc.  $\pi$ -molecular orbitals of butadiene and benzene, calculation of bond order.

#### UNIT II      **Modern Engineering materials**

Semiconductors – Introduction, basic concept, application **Super** Conductors-Introduction basic concept, applications.

Supercapacitors: Introduction, Basic Concept-Classification – Applications.

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(AUTONOMOUS)**

Nano materials: Introduction, classification, properties and applications of Fullerenes, carbon nano tubes and Graphines nanoparticles.

**UNIT III      Electrochemistry and Applications**

Electrochemical cell, Nernst equation, cell potential calculations and numerical problems, potentiometry-potentiometric titrations (redox titrations), concept of conductivity, conductivity cell, conductometric titrations (acid-base titrations).

Electrochemical sensors – potentiometric sensors with examples, amperometric sensors with examples.

Primary cells – Zinc-air battery, Secondary cells –lithium-ion batteries- working of the batteries including cell reactions; Fuel cells, hydrogen-oxygen fuel cell– working of the cells. Polymer Electrolyte Membrane Fuel cells (PEMFC).

**UNIT IV      Polymer Chemistry**

Introduction to polymers, functionality of monomers, chain growth and step growth polymerization, coordination polymerization, with specific examples and mechanisms of polymer formation.

Plastics –Thermo and Thermosetting plastics, Preparation, properties and applications of – PVC, Teflon, Bakelite, Nylon-6,6, carbon fibres.

Elastomers–Buna-S, Buna-N–preparation, properties and applications.

Conducting polymers – polyacetylene, polyaniline, – mechanism of conduction and applications. Bio-Degradable polymers - Poly Glycolic Acid (PGA), Polyl Lactic Acid (PLA).

**UNIT V      Instrumental Methods and Applications**

Electromagnetic spectrum. Absorption of radiation: Beer-Lambert's law. UV-Visible Spectroscopy, electronic transition, Instrumentation, IR spectroscopies, fundamental modes and selection rules, Instrumentation. Chromatography-Basic Principle, Classification-HPLC:

Principle, Instrumentation and Applications.

**Textbooks:**

Jain and Jain, Engineering Chemistry, 16/e, DhanpatRai, 2013.

Peter Atkins, Julio de Paula and James Keeler, Atkins' Physical Chemistry, 10/e, Oxford University Press, 2010.

**Reference Books:**

Skoog and West, Principles of Instrumental Analysis, 6/e, Thomson, 2007.

J.D. Lee, Concise Inorganic Chemistry, 5<sup>th</sup> Edition, Wiley Publications, Feb.2008

Textbook of Polymer Science, Fred W. Billmayer Jr, 3rd Edition

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**CHEMISTRY LAB**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	0	0	32	1	30	70	100

### 1. Course Description

#### Course Overview

Verify the fundamental concepts with experiments

#### Course Pre/co-requisites

Bridge Course

#### Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

CO1: Determine the cell constant and conductance of solutions.

CO2: Prepare advanced polymer Bakelite materials.

CO3: Measure the strength of an acid present in secondary batteries.

CO4: Analyze the IR spectra of some organic compounds.

CO5: Calculate strength of acid in Pb-Acid battery.

#### List of Experiments:

1. Measurement of  $10Dq$  by spectrophotometric method
2. Conductometric titration of strong acid vs. strong base
3. Conductometric titration of weak acid vs. strong base
4. Determination of cell constant and conductance of solutions
5. Potentiometry - determination of redox potentials and emfs
6. Determination of Strength of an acid in Pb-Acid battery
7. Preparation of a Bakelite
8. Verify Lambert-Beer's law
9. Wavelength measurement of sample through UV-Visible Spectroscopy
10. Identification of simple organic compounds by IR
11. Preparation of nanomaterials by precipitation method
12. Estimation of Ferrous Iron by Dichrometry

#### Reference:

□ "Vogel's Quantitative Chemical Analysis 6th Edition 6th Edition" Pearson Publications by J. Mendham, R.C.Denney, J.D.Barnes and B. Sivasankar



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(AUTONOMOUS)**

**UNIT IV                      Vector differentiation**

Scalar and vector point functions, vector operator Del, Del applies to scalar point functions- Gradient, Directional derivative, del applied to vector point functions-Divergence and Curl, vector identities.

**UNIT V                      Vector integration**

Line integral-circulation-work done, surface integral-flux, Green's theorem in the plane (without proof), Stoke's theorem (without proof), volume integral, Divergence theorem (without proof) and related problems.

**Textbooks:**

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44th Edition
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.

**Reference Books:**

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14th Edition.
2. Advanced Engineering Mathematics, Dennis G. Zill and Warren S. Wright, Jones and Bartlett, 2018.
3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5th Edition.
4. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 2021 5th Edition (9th reprint).
5. Higher Engineering Mathematics, B. V. Ramana, , McGraw Hill Education, 2017

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL  
(AUTONOMOUS)**

**PART A: BASIC CIVIL ENGINEERING**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

### 1. Course Description

#### Course Overview

- Get familiarized with the scope and importance of Civil Engineering sub-divisions.  
□ Introduce the preliminary concepts of surveying.
- Acquire preliminary knowledge on Transportation and its importance in nation's economy.
- Get familiarized with the importance of quality, conveyance and storage of water.
- Introduction to basic civil engineering materials and construction techniques.

#### Course Pre/co-requisites

Bridge Course

### 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

- CO1: Understand various sub-divisions of Civil Engineering and to appreciate their role in ensuring better society.
- CO2: Know the concepts of surveying and to understand the measurement of distances, angles and levels through surveying.
- CO3: Realize the importance of Transportation in nation's economy and the engineering measures related to Transportation.
- CO4: Understand the importance of Water Storage and Conveyance Structures so that the social responsibilities of water conservation will be appreciated.
- CO5: Understand the basic characteristics of Civil Engineering Materials and attain knowledge on prefabricated technology.

#### UNIT I

**Basics of Civil Engineering:** Role of Civil Engineers in Society- Various Disciplines of Civil Engineering- Structural Engineering- Geo-technical Engineering- Transportation Engineering - Hydraulics and Water Resources Engineering - Environmental Engineering-Scope of each discipline - Building Construction and Planning- Construction Materials-Cement - Aggregate - Bricks- Cement concrete- Steel. Introduction to Prefabricated construction Techniques.

#### UNIT II

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(AUTONOMOUS)**

**Surveying:** Objectives of Surveying- Horizontal Measurements- Angular Measurements- Introduction to Bearings Levelling instruments used for levelling -Simple problems on levelling and bearings-Contour mapping.

**UNIT III**

**Transportation Engineering** Importance of Transportation in Nation's economic development- Types of Highway Pavements- Flexible Pavements and Rigid Pavements - Simple Differences. Basics of Harbour, Tunnel, Airport, and Railway Engineering.

**Water Resources and Environmental Engineering:** Introduction, Sources of water - Quality of water- Specifications- Introduction to Hydrology–Rainwater Harvesting-Water Storage and Conveyance Structures (Simple introduction to Dams and Reservoirs).

**Textbooks:**

1. Basic Civil Engineering, M.S.Palanisamy, , Tata Mcgraw Hill publications (India) Pvt. Ltd. Fourth Edition.
2. Introduction to Civil Engineering, S.S. Bhavikatti, New Age International Publishers. 2022. First Edition.
3. Basic Civil Engineering, Satheesh Gopi, Pearson Publications, 2009, First Edition.

**Reference Books:**

1. Surveying, Vol- I and Vol-II, S.K. Duggal, Tata McGraw Hill Publishers 2019. Fifth Edition.
2. Hydrology and Water Resources Engineering, Santosh Kumar Garg, Khanna Publishers, Delhi. 2016
3. Irrigation Engineering and Hydraulic Structures - Santosh Kumar Garg, Khanna Publishers, Delhi 2023. 38<sup>th</sup> Edition.
4. Highway Engineering, S.K.Khanna, C.E.G. Justo and Veeraraghavan, Nemchand and Brothers Publications 2019. 10<sup>th</sup> Edition.
5. Indian Standard DRINKING WATER — SPECIFICATION IS 10500-2012.

**PART B: BASIC MECHANICAL ENGINEERING**

**1. Course Description**

**Course Overview**

The students after completing the course are expected to

- Get familiarized with the scope and importance of Mechanical Engineering in different sectors and industries.
- Explain different engineering materials and different manufacturing processes.
- Provide an overview of different thermal and mechanical transmission systems and introduce basics of robotics and its applications.

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**2. Course Outcomes (COs)**

**After completion of the course, the learner will be able to:**

CO1: Understand the different manufacturing processes.

CO2: Explain the basics of thermal engineering and its applications.

CO3: Describe the working of different mechanical power transmission systems and power plants.

CO4: Describe the basics of robotics and its applications.

**UNIT I**

**Introduction to Mechanical Engineering:** Role of Mechanical Engineering in Industries and Society- Technologies in different sectors such as Energy, Manufacturing, Automotive, Aerospace, and Marine sectors.

**Engineering Materials** - Metals-Ferrous and Non-ferrous, Ceramics, Composites, Smart materials.

**UNIT II**

**Manufacturing Processes:** Principles of Casting, Forming, joining processes, Machining, Introduction to CNC machines, 3D printing, and Smart manufacturing.

**Thermal Engineering** – working principle of Boilers, Otto cycle, Diesel cycle, Refrigeration and air-conditioning cycles, IC engines, 2-Stroke and 4-Stroke engines, SI/CI Engines, Components of Electric and Hybrid Vehicles.

**UNIT III**

**Power plants** – working principle of Steam, Diesel, Hydro, Nuclear power plants.

**Mechanical Power Transmission** - Belt Drives, Chain, Rope drives, Gear Drives and their applications.

**Introduction to Robotics** - Joints & links, configurations, and applications of robotics.

(Note: The subject covers only the basic principles of Civil and Mechanical Engineering systems. The evaluation shall be intended to test only the fundamentals of the subject)

**Textbooks:**

1. Internal Combustion Engines by V.Ganesan, By Tata McGraw Hill publications (India) Pvt. Ltd.
2. A Tear book of Theory of Machines by S.S. Rattan, Tata McGraw Hill Publications, (India) Pvt. Ltd.
3. An introduction to Mechanical Engg by Jonathan Wicker and Kemper Lewis, Cengage learning India Pvt. Ltd.

**Reference Books:**

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(AUTONOMOUS)**

1. Appuu Kuttan KK, Robotics, I.K. International Publishing House Pvt. Ltd. Volume-I
2. 3D printing & Additive Manufacturing Technology- L. Jyothish Kumar, Pulak M Pandey, Springer publications
3. Thermal Engineering by Mahesh M Rathore Tata McGraw Hill publications (India) Pvt. Ltd.
4. G. Shanmugam and M.S.Palanisamy, Basic Civil and the Mechanical Engineering, Tata McGraw Hill publications (India) Pvt. Ltd.

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL**  
**(AUTONOMOUS)**  
**NETWORK ANALYSIS**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

**1. Course Objectives:**

- To introduce basic laws, mesh & nodal analysis techniques for solving electrical circuits
- To impart knowledge on applying appropriate theorem for electrical circuit analysis
- To explain transient behavior of circuits in time and frequency domains
- To teach concepts of resonance
- To introduce open circuit, short circuit, transmission, hybrid parameters and their interrelationship.

**2. Course Outcomes:**

At the end of this course students will demonstrate the ability to

CO1: Understand basic electrical circuits with nodal and mesh analysis.

CO2: Analyze the circuit using Network simplification theorems.

CO3: Infer and evaluate Transient response and Steady state response of a network.

CO4: Analyze electrical networks in the Laplace domain.

CO5: Compute the parameters of a two-port network.

**3. Course Syllabus**

**UNIT I**

Types of circuit components, Types of Sources and Source Transformations, Mesh analysis and Nodal analysis, problem solving with resistances only including dependent sources also. Principle of Duality with examples.

Network Theorems: Thevenin's, Norton's, Milliman's, Reciprocity, Compensation, Substitution, Superposition, Max Power Transfer, Tellegens - problem solving using dependent sources also.

**UNIT II**

Transients: First order differential equations, Definition of time constants, R-L circuit, R-C circuit with DC excitation, evaluating initial conditions procedure, second order differential equations, homogeneous, non-homogenous, problem-solving using R-L-C elements with DC excitation and AC excitation, Response as related to s-plane rotation of roots.

Laplace transform: introduction, Laplace transformation, basic theorems, problem solving using Laplace transform, partial fraction expansion, Heaviside's expansions, problem solving using Laplace transform.

**UNIT III**

Steady State Analysis of A.C Circuits: Impedance concept, phase angle, series R-L, R-C, R-LC circuits problem solving. Complex impedance and phasor notation for R-L, R-C, R-L-C problem solving using mesh and nodal analysis, Star-Delta conversion, problem solving using Laplace transforms also.

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**UNIT IV**

Resonance: Introduction, Definition of Q, Series resonance, Bandwidth of series resonance, Parallel resonance, general case-resistance present in both branches, anti-resonance at all frequencies. Coupled Circuits: Coupled Circuits: Self-inductance, Mutual inductance, Coefficient of coupling, analysis of coupled circuits, Natural current, Dot rule of coupled circuits, conductively coupled equivalent circuits- problem solving.

**UNIT V**

Two-port Networks: Relationship of two port networks, Z-parameters, Y-parameters, Transmission line parameters, h- parameters, Relationships Between parameter Sets, Parallel & series connection of two port networks, cascading of two port networks, problem solving using dependent sources also.

Image and iterative impedances. Image and iterative transfer constants. Insertion loss. Attenuators and pads. Lattice network and its parameters. Impedance matching networks.

**4. Textbooks:**

1. Network Analysis – ME Van Valkenburg, Prentice Hall of India, revised 3rd Edition, 2019.
2. Engineering Circuit Analysis by William H. Hayt, Jack Kemmerly, Jamie Phillips, Steven M. Durbin, 9th Edition 2020.
3. Network lines and Fields by John. D. Ryder 2nd Edition, PHI

**Reference Books:**

1. D. Roy Choudhury, Networks and Systems, New Age International Publications, 2013.
2. Joseph Edminister and Mahmood Nahvi, Electric Circuits, Schaum's Outline Series, 7th Edition, Tata McGraw Hill Publishing Company, New Delhi, 2017
3. Fundamentals of Electric Circuits by Charles K. Alexander and Matthew N. O. Sadiku, McGraw-Hill Education.

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL**  
**(AUTONOMOUS)**  
**NETWORK ANALYSIS AND SIMULATION LABORATORY**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	3	0	0	48	1.5	30	70	100

**1. Course Objectives:**

- To gain hands on experience in verifying Kirchoff's laws and network theorems
- To analyze transient behavior of circuits
- To study resonance characteristics
- To determine 2-port network parameters

**2. Course Outcomes:**

At the end of the course, Student will be able to

CO1: Verify Kirchoff's laws and network theorems.

CO2: Measure time constants of RL & RC circuits

CO3: Analyze behavior of RLC circuit for different cases

CO4: Design resonant circuit for given specifications

CO5: Characterize and model the network in terms of all network parameters.

**3. Course Syllabus**

**List of Experiments:**

The following experiments need to be performed using both Hardware and simulation Software. The experiments need to be simulated using software and the same need to be verified using the hardware.

1. Study of components of a circuit and Verification of KCL and KVL.
2. Verification of mesh and nodal analysis for AC circuits
3. Verification of Superposition, Thevenin's & Norton theorems for AC circuits
4. Verification of maximum power transfer theorem for AC circuits
5. Verification of Tellegen's theorem for two networks of the same topology.
6. Study of DC transients in RL, RC and RLC circuits
7. To study frequency response of various 1st order RL & RC networks
8. To study the transient and steady state response of a 2nd order circuit by varying its various parameters and studying their effects on responses
9. Find the Q Factor and Bandwidth of a Series and Parallel Resonance circuit.
10. Determination of open circuit (Z) and short circuit (Y) parameters
11. Determination of hybrid (H) and transmission (ABCD) parameters
12. To measure two port parameters of a twin-T network and study its frequency response. Hardware

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Requirements: Regulated Power supplies, Analog/Digital Function Generators, Digital Multimeters, Decade Resistance Boxes/Rheostats, Decade Capacitance Boxes, Ammeters (Analog or Digital), Voltmeters (Analog or Digital), Active & Passive Electronic Components

Software requirements: Multisim/ Pspice/Equivalent simulation software tool, Computer Systems with required specifications

**4. . Reference Books:**

1. Network Analysis – ME Van Valkenburg, Prentice Hall of India, revised 3rd Edition, 2019.
2. Engineering Circuit Analysis by William H. Hayt, Jack Kemmerly, Jamie Phillips, Steven M. Durbin, 9th Edition 2020.

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL**  
**(AUTONOMOUS)**  
**ENGINEERING WORKSHOP**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	3	0	0	48	1.5	30	70	100

**1. Course Description:**

This course introduces students to the basic concepts related to Engineering workshop and also imparts the knowledge about usage of the tools. This course familiarizes students with woodworking, welding, sheet metal operations, fitting and electrical house wiring skills. This knowledge enables the students to fabricate, manufacture or work with materials.

**Course Pre/co-requisites:**

This course has no Pre/co-requisites

**2. Course Outcomes: (COs)**

**After completion of the course, the learner will be able to:**

**CO1: Identify workshop tools and their operational capabilities.**

**CO2: Practice on manufacturing of components using workshop trades including fitting, carpentry, foundry and welding.**

**CO3: Apply fitting operations in various applications.**

**CO4: Apply basic electrical engineering knowledge for House Wiring Practice**

**3. Course Syllabus:**

**1. Demonstration:** Safety practices and precautions to be observed in workshop.

**2. Wood Working:** Familiarity with different types of woods and tools used in wood working and make following joints. a) Half – Lap joint b) Mortise and Tenon joint c) Corner Dovetail joint or Bridle joint

**3. Sheet Metal Working:** Familiarity with different types of tools used in sheet metal working, Developments of following sheet metal job from GI sheets. a) Tapered tray b) Conical funnel c) Elbow pipe d) Brazing

**4. Fitting:** Familiarity with different types of tools used in fitting and do the following fitting exercises. a) V-fit b) Dovetail fit c) Semi-circular fit d) Bicycle tire puncture and change of two-wheeler tyre

**5. Electrical Wiring:** Familiarity with different types of basic electrical circuits and make the following connections. a) Parallel and series b) Two-way switch c) Godown lighting d) Tube light

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e) Three phase motor f) Soldering of wires

**6. Foundry Trade:** Demonstration and practice on Moulding tools and processes, Preparation of Green Sand Moulds for given Patterns.

**7. Welding Shop:** Demonstration and practice on Arc Welding and Gas welding. Preparation of Lap joint and Butt joint.

**8. Plumbing:** Demonstration and practice of Plumbing tools, Preparation of Pipe joints with coupling for same diameter and with reducer for different diameters.

**4. Laboratory Equipment/Software/Tools Required:**

1. Fitting bench wise
2. Hack saw frame
3. Carpentry benchwise
4. Jack plane
5. Snip tool
6. Nose player
7. Cope & Drag
8. Sprue
9. Welding machine
10. House wiring set up
11. Plumbing Setup

**5. Books and Materials**

**Text Book(s) :**

1. Basic Workshop Technology: Manufacturing Process, Felix W.; Independently Published, 2019.
- Workshop Processes, Practices and Materials; Bruce J. Black, Routledge publishers, 5th Edn. 2015.
2. A Course in Workshop Technology Vol I. & II, B.S. Raghuvanshi, Dhanpath Rai & Co., 2015 & 2017.

**Reference Book(s) :**

1. Elements of Workshop Technology, Vol. I by S. K. Hajra Choudhury & Others, Media Promoters and Publishers, Mumbai. 2007, 14th edition
2. Workshop Practice by H. S. Bawa, Tata-McGraw Hill, 2004.
3. Wiring Estimating, Costing and Contracting; Soni P.M. & Upadhyay P.A.; Atul Prakashan, 2021-22

**RAVINDRA COLLEGE OF ENGINEERING FOR WOMEN, KURNOOL**  
**(AUTONOMOUS)**  
**HEALTH AND WELLNESS, YOGA AND SPORTS**  
**(Common to All Branches of Engineering)**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	1	0	0	16	0.5	-	-	100

### Course Description

#### Course Overview

The main objective of introducing this course is to make the students maintain their mental and physical wellness by balancing emotions in their life. It mainly enhances the essential traits required for the development of the personality.

#### Course Pre/co-requisites

Bridge Course

#### Course Outcomes (COs)

**Course Outcomes:** After completion of the course the student will be able to

**CO1:** Understand the importance of yoga and sports for Physical fitness and sound health.

**CO2:** Demonstrate an understanding of health-related fitness components.

**CO3:** Compare and contrast various activities that help enhance their health.

**CO4:** Assess current personal fitness levels.

**CO5:** Develop Positive Personality.

### 3. Course Syllabus

#### UNIT I

Concept of health and fitness, Nutrition and Balanced diet, basic concept of immunity

Relationship between diet and fitness, Globalization and its impact on health, Body Mass Index (BMI) of all age groups.

#### Activities:

- i) Organizing health awareness programmes in community
- ii) Preparation of health profile
- iii) Preparation of chart for balance diet for all age groups

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(AUTONOMOUS)**

**UNIT II**

Concept of yoga, need for and importance of yoga, origin and history of yoga in Indian context, classification of yoga, Physiological effects of Asanas- Pranayama and meditation, stress management and yoga, Mental health and yoga practice.

**Activities:**

Yoga practices – Asana, Kriya, Mudra, Bandha, Dhyana, Surya Namaskar

**UNIT III**

Concept of Sports and fitness, importance, fitness components, history of sports, Ancient and Modern Olympics, Asian games and Commonwealth games.

**Activities:**

- i) Participation in one major game and one individual sport viz., Athletics, Volleyball, Basketball, Handball, Football, Badminton, Kabaddi, Kho-kho, Table tennis, Cricket etc. Practicing general and specific warm up, aerobics.
- ii) Practicing cardiorespiratory fitness, treadmill, run test, 9 min walk, skipping and running.

**Reference Books:**

1. Gordon Edlin, Eric Golanty. Health and Wellness, 14th Edn. Jones & Bartlett Learning, 2022
2. T.K.V.Desikachar. The Heart of Yoga: Developing a Personal Practice
3. Archie J.Bahm. Yoga Sutras of Patanjali, Jain Publishing Company, 1993
4. Wiseman, John Lofty, SAS Survival Handbook: The Ultimate Guide to Surviving Anywhere Third Edition, William Morrow Paperbacks, 2014
5. The Sports Rules Book/ Human Kinetics with Thomas Hanlon. -- 3rd ed. Human Kinetics, Inc.2014

**General Guidelines:**

1. Institutes must assign slots in the Timetable for the activities of Health/Sports/Yoga.
2. Institutes must provide field/facility and offer the minimum of five choices of as many as Games/Sports.
3. Institutes are required to provide sports instructor / yoga teacher to mentor the students.

**II Year B.Tech. – I Semester**

**(A14302) PROBABILITY AND COMPLEX VARIABLES**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

**Course Description**

The "Probability and Complex Variables" course covers foundational concepts in probability theory and the study of complex variables. Key topics include probability axioms, random variables, probability distributions, expectation, variance, and common probability distributions such as binomial, Poisson, and normal distributions. The complex variables section addresses the algebra of complex numbers, analytic functions, complex integration, Taylor and Laurent series, and residue calculus. This course is essential for students in engineering, mathematics, and sciences, providing critical tools for analyzing random phenomena and understanding the behavior of complex systems in various applications.

**Course Outcomes:**

- Understand the concepts of Probability, Random Variables and their characteristics (L2, L3)
- Learn how to deal with multiple random variables, conditional probability, joint distribution and statistical independence. (L3, L5)
- Formulate and solve engineering problems involving random variables. (L3)
- Analyze limit, continuity and differentiation of functions of complex variables and Understand Cauchy-Riemann equations, analytic functions and various properties of analytic functions. (L2, L3)
- Understand Cauchy theorem, Cauchy integral formulas and apply these to evaluate complex contour integrals. Classify singularities and poles; find residues and evaluate complex integrals using the residue theorem. (L3, L5)

**UNIT I Probability & Random Variable**

Probability through Sets and Relative Frequency: Experiments and Sample Spaces, Discrete and Continuous Sample Spaces, Events, Probability Definitions and Axioms, Joint Probability, Conditional Probability, Total Probability, Bayes’ Theorem, Independent Events. Random variables (discrete and continuous), probability density functions, properties, mathematical expectation. Mixed Random Variable, Distribution and Density functions, Properties, Binomial, Poisson, Uniform, Gaussian, Exponential, Rayleigh.

**UNIT II Operations on Random variable**

Moments-moments about the origin, Central moments, Variance and Skew, Chebyshev’s inequality, moment generating function, characteristic function.  
Multiple Random Variables: Vector Random Variables, Joint Distribution Function, Properties of Joint Distribution, Marginal Distribution Functions, Conditional Distribution and Density – Point Conditioning, Interval conditioning, Statistical Independence.

**UNIT III Operations on Multiple Random variables**

Operations on Multiple Random Variables: Expected Value of a Function of Random Variables, Joint Moments about the Origin, Joint Central Moments, Joint Characteristic Functions, Jointly Gaussian Random Variables: Two Random Variables case, N Random Variable case, Properties of Gaussian random variables.

**UNIT IV Complex Variable – Differentiation**

Introduction to functions of complex variable-concept of Limit & continuity- Differentiation, Cauchy-Riemann equations, analytic functions harmonic functions, finding harmonic conjugate-construction of analytic function by Milne Thomson method.

**UNIT V Complex Variable – Integration**

Line integral-Contour integration, Cauchy's integral theorem (Simple Case), Cauchy Integral formula, Power series expansions: Taylor's series, zeros of analytic functions, singularities, Laurent's series, Residues, Cauchy Residue theorem (without proof), Evaluation of definite integral involving sine and cosine.

**Textbooks:**

1. Peyton Z. Peebles, "Probability, Random Variables & Random Signal Principles", 4th Edition, TMH, 2002.
2. B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 2017, 44th Edition

**Reference Books:**

1. Athanasios Papoulis and S. Unnikrishna Pillai, "Probability, Random Variables and Stochastic Processes", 4th Edition, PHI, 2002
2. Erwin Kreyszig, Advanced Engineering Mathematics, Wiley India
3. Henry Stark and John W. Woods, "Probability and Random Processes with Application to Signal Processing," 3rd Edition, Pearson Education, 2002.
4. B.V.Ramana, Higher Engineering Mathematics, Mc Graw Hill publishers.

**Online Learning Resources:**

[https://onlinecourses.nptel.ac.in/noc20\\_ma50/preview](https://onlinecourses.nptel.ac.in/noc20_ma50/preview)

[https://onlinecourses.nptel.ac.in/noc21\\_ma66/preview#:~:text=This%20course%20provides%20random%20variable,and%20simple%20Markovian%20queueing%20models](https://onlinecourses.nptel.ac.in/noc21_ma66/preview#:~:text=This%20course%20provides%20random%20variable,and%20simple%20Markovian%20queueing%20models).

II Year B.Tech. – I Semester

**(A12301) UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY AND ETHICAL HUMAN CONDUCT**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
2	1	0	42	0	0	3	30	70	100

**Course Description**

The "Universal Human Values – Understanding Harmony and Ethical Human Conduct" course explores the foundational principles of human values, focusing on the cultivation of personal and social harmony. It examines concepts such as individual and collective responsibility, ethical behavior, and the importance of inner peace. Through discussions on self-reflection, relationships, and societal structures, students learn to appreciate the interconnectedness of human life and the environment. The course emphasizes practical applications of these values in everyday life, aiming to foster a more harmonious and ethical society by promoting empathy, respect, and moral integrity.

**Course Objectives:**

- To help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.

**Course Outcomes:**

- Define the terms like Natural Acceptance, Happiness and Prosperity (L1, L2)
- Identify one’s self, and one’s surroundings (family, society nature) (L1, L2)
- Apply what they have learnt to their own self in different day-to-day settings in real life (L3)
- Relate human values with human relationship and human society. (L4)
- Justify the need for universal human values and harmonious existence (L5)
- Develop as socially and ecologically responsible engineers (L3, L6)

**Course Topics**

The course has 28 lectures and 14 tutorials in 5 modules. The lectures and tutorials are of 1-hour duration. Tutorial sessions are to be used to explore and practice what has been proposed during the lecture sessions.

The Teacher’s Manual provides the outline for lectures as well as practice sessions. The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue.

**B.Tech. – Electronics & Communication Engineering**

- UNIT I** Introduction to Value Education (6 lectures and 3 tutorials for practice session)  
Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)  
Lecture 2: Understanding Value Education  
Tutorial 1: Practice Session PS1 Sharing about Oneself  
Lecture 3: self-exploration as the Process for Value Education  
Lecture 4: Continuous Happiness and Prosperity – the Basic Human Aspirations  
Tutorial 2: Practice Session PS2 Exploring Human Consciousness  
Lecture 5: Happiness and Prosperity – Current Scenario  
Lecture 6: Method to Fulfill the Basic Human Aspirations  
Tutorial 3: Practice Session PS3 Exploring Natural Acceptance
- UNIT II** Harmony in the Human Being (6 lectures and 3 tutorials for practice session)  
Lecture 7: Understanding Human being as the Co-existence of the self and the body.  
Lecture 8: Distinguishing between the Needs of the self and the body  
Tutorial 4: Practice Session PS4 Exploring the difference of Needs of self and body.  
Lecture 9: The body as an Instrument of the self  
Lecture 10: Understanding Harmony in the self  
Tutorial 5: Practice Session PS5 Exploring Sources of Imagination in the self  
Lecture 11: Harmony of the self with the body  
Lecture 12: Programme to ensure self-regulation and Health  
Tutorial 6: Practice Session PS6 Exploring Harmony of self with the body
- UNIT III** Harmony in the Family and Society (6 lectures and 3 tutorials for practice session)  
Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction  
Lecture 14: 'Trust' – the Foundational Value in Relationship  
Tutorial 7: Practice Session PS7 Exploring the Feeling of Trust  
Lecture 15: 'Respect' – as the Right Evaluation  
Tutorial 8: Practice Session PS8 Exploring the Feeling of Respect  
Lecture 16: Other Feelings, Justice in Human-to-Human Relationship  
Lecture 17: Understanding Harmony in the Society  
Lecture 18: Vision for the Universal Human Order  
Tutorial 9: Practice Session PS9 Exploring Systems to fulfil Human Goal
- UNIT IV** Harmony in the Nature/Existence (4 lectures and 2 tutorials for practice session)  
Lecture 19: Understanding Harmony in the Nature  
Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature  
Tutorial 10: Practice Session PS10 Exploring the Four Orders of Nature  
Lecture 21: Realizing Existence as Co-existence at All Levels  
Lecture 22: The Holistic Perception of Harmony in Existence  
Tutorial 11: Practice Session PS11 Exploring Co-existence in Existence.
- UNIT V** Implications of the Holistic Understanding – a Look at Professional Ethics (6 lectures and 3 tutorials for practice session)  
Lecture 23: Natural Acceptance of Human Values  
Lecture 24: Definitiveness of (Ethical) Human Conduct

**B.Tech. – Electronics & Communication Engineering**

Tutorial 12: Practice Session PS12 Exploring Ethical Human Conduct  
Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order

Lecture 26: Competence in Professional Ethics

Tutorial 13: Practice Session PS13 Exploring Humanistic Models in Education  
Lecture 27: Holistic Technologies, Production Systems and Management Models-Typical Case Studies

Lecture 28: Strategies for Transition towards Value-based Life and Profession

Tutorial 14: Practice Session PS14 Exploring Steps of Transition towards Universal Human Order

Practice Sessions for UNIT I – Introduction to Value Education

PS1 Sharing about Oneself

PS2 Exploring Human Consciousness

PS3 Exploring Natural Acceptance

Practice Sessions for UNIT II – Harmony in the Human Being

PS4 Exploring the difference of Needs of self and body

PS5 Exploring Sources of Imagination in the self

PS6 Exploring Harmony of self with the body

Practice Sessions for UNIT III – Harmony in the Family and Society

PS7 Exploring the Feeling of Trust

PS8 Exploring the Feeling of Respect

PS9 Exploring Systems to fulfil Human Goal

Practice Sessions for UNIT IV – Harmony in the Nature (Existence)

PS10 Exploring the Four Orders of Nature

PS11 Exploring Co-existence in Existence

Practice Sessions for UNIT V – Implications of the Holistic Understanding – a Look at Professional Ethics

PS12 Exploring Ethical Human Conduct

PS13 Exploring Humanistic Models in Education

PS14 Exploring Steps of Transition towards Universal Human Order

**READINGS:**

**Textbook and Teachers Manual**

**a. The Textbook**

R R Gaur, R Asthana, G P Bagaria, A Foundation Course in Human Values and Professional Ethics, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

**b. The Teacher's Manual**

R R Gaur, R Asthana, G P Bagaria, Teachers' Manual for A Foundation Course in Human Values and Professional Ethics, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

**Reference Books**

1. JeevanVidya: EkParichaya, A Nagaraj, JeevanVidyaPrakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5. Small is Beautiful - E. F Schumacher.
6. Slow is Beautiful - Cecile Andrews
7. Economy of Permanence - J C Kumarappa
8. Bharat Mein Angreji Raj – PanditSunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad

**B.Tech. – Electronics & Communication Engineering**

12. Vivekananda - Romain Rolland (English)

13. Gandhi - Romain Rolland (English)

**Mode of Conduct:**

Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.

Tutorial hours are to be used for practice sessions.

While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses. This course is to be taught by faculty from every teaching department, not exclusively by any one department.

Teacher preparation with a minimum exposure to at least one 8-day Faculty Development Program on Universal Human Values is deemed essential.

**Online Resources:**

1. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%201-Introduction%20to%20Value%20Education.pdf>
2. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%202-Harmony%20in%20the%20Human%20Being.pdf>
3. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%203-Harmony%20in%20the%20Family.pdf>
4. <https://fdp-si.aicte-india.org/UHV%201%20Teaching%20Material/D3-S2%20Respect%20July%202023.pdf>
5. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%205-Harmony%20in%20the%20Nature%20and%20Existence.pdf>
6. <https://fdp-si.aicte-india.org/download/FDPTeachingMaterial/3-days%20FDP-SI%20UHV%20Teaching%20Material/Day%203%20Handouts/UHV%203D%20D3-S2A%20Und%20Nature-Existence.pdf>
7. <https://fdp-si.aicte-india.org/UHV%20II%20Teaching%20Material/UHV%20II%20Lecture%2023-25%20Ethics%20v1.pdf>
8. <https://www.studocu.com/in/document/kiet-group-of-institutions/universal-human-values/chapter-5-holistic-understanding-of-harmony-on-professional-ethics/62490385>
9. [https://onlinecourses.swayam2.ac.in/aic22\\_ge23/preview](https://onlinecourses.swayam2.ac.in/aic22_ge23/preview)

II Year B.Tech. – I Semester

**(A14301) SIGNALS, SYSTEMS AND STOCHASTIC PROCESSES**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

**Course Description**

The "Signals, Systems, and Stochastic Processes" course provides a comprehensive understanding of the fundamental principles and mathematical techniques used in analyzing and processing signals and systems. It covers the theory and applications of continuous and discrete signals, linear time-invariant systems, and Fourier analysis. The course also delves into stochastic processes, focusing on probabilistic models, random variables, and noise analysis in communication systems. Emphasis is placed on the practical implementation of these concepts in engineering problems, enabling students to develop skills in signal processing, system analysis, and handling uncertainties in real-world applications.

**Course Objectives:**

- Understanding the basics of signals and systems required for ECE courses.
- To teach concepts of signals and systems and its analysis using different transform techniques.
- To provide basic understanding of random processes which is essential for the random signals and systems encountered in communications and signal Processing areas.

**Course Outcomes:**

- Understand the mathematical description and representation of continuous-time and discrete-time signals and systems, Also, understand the concepts of various transform techniques and Random Processes (L2)
- Apply sampling theorem to convert continuous-time signals to discrete-time signals and reconstruct back, different transform techniques to solve signals and system related problems. (L3)
- Formulate and solve engineering problems involving random processes. (L3)
- Analyze the frequency spectra of various continuous-time signals using different transform methods. (L4)
- Classify the systems based on their properties and determine the response of them. (L4)

**UNIT I**

**Signals & Systems:** Basic definitions and classification of Signals and Systems (Continuous time and discrete time), operations on signals, Concepts of Convolution and Correlation of signals, Analogy between vectors and signals-Orthogonality, mean square error,

**Fourier series:** Trigonometric & Exponential forms of Fourier series, Properties, Concept of discrete spectrum, Illustrative Problems.

**UNIT II**

**Fourier Transform:** Definition, Computation and properties of Fourier transform for different types of signals and systems, Inverse Fourier transform. Sampling: Sampling theorem – Graphical and analytical proof for Band Limited Signals, Reconstruction of signal from its samples, Effect of under sampling – Aliasing. Illustrative Problems.

*B.Tech. – Electronics & Communication Engineering*

**Laplace Transform:** Definition, ROC, Properties, Inverse Laplace transforms, the s-plane and BIBO stability, Transfer functions, System Response to standard signals, Solution of differential equations with initial conditions, Illustrative Problems.

**UNIT III**

**Signal Transmission through Linear Systems:** Linear system, impulse response, Response of a linear system for different input signals, linear time-invariant (LTI) system, linear time variant (LTV) system, Transfer function of a LTI system. Filter characteristics of linear systems. Distortion less transmission through a system, Signal bandwidth, System bandwidth, Ideal LPF, HPF and BPF characteristics, Causality and Paley-Wiener criterion for physical realization, Relationship between bandwidth and rise time, Energy and Power spectral densities, Illustrative Problems.

**UNIT IV**

**Random Processes – Temporal Characteristics:** The Random Process Concept, Classification of Processes, Deterministic and Nondeterministic Processes, Distribution and Density Functions, concept of Stationarity and Statistical Independence. First-Order Stationary Processes, Second- Order and Wide-Sense Stationarity, (N-Order) and Strict Sense Stationarity, Time Averages and Ergodicity, Autocorrelation Function and Its Properties, Cross-Correlation Function and Its Properties, Covariance Functions, Gaussian Random Processes, Poisson Random Process. Random Signal, Mean and Mean-squared Value of System Response, autocorrelation Function of Response, Cross-Correlation Functions of Input and Output.

**UNIT V**

**Random Processes – Spectral Characteristics:** The Power Spectrum: Properties, Relationship between Power Spectrum and Autocorrelation Function, The Cross-Power Density Spectrum, Properties, Relationship between Cross-Power Spectrum and Cross Correlation Function. Spectral Characteristics of System Response: Power Density Spectrum of Response, Cross-Power Density Spectrums of Input and Output.

**Textbooks:**

1. Peyton Z. Peebles, “Probability, Random Variables & Random Signal Principles”, 4th Edition, TMH, 2002.
2. A.V. Oppenheim, A.S. Willsky and S.H. Nawab, “Signals and Systems”, 2nd Edition, PHI, 2009.

**Reference Books:**

1. Signals, Systems & Communications - B.P. Lathi, 2013, BSP.
2. Athanasios Papoulis and S. Unnikrishna Pillai, “Probability, Random Variables and Stochastic Processes”, 4th Edition, PHI, 2002
3. Simon Haykin and Van Veen, “Signals & Systems”, 2nd Edition, Wiley, 2005.
4. Matthew Sadiku and Warsame H. Ali, “Signals and Systems A primer with MATLAB”, CRC Press, 2016.
5. Hwei Hsu, “Schaum's Outline of Signals and Systems”, 4th Edition, TMH, 2019.

**II Year B.Tech. – I Semester**

**(A14302T) ELECTRONIC DEVICES & CIRCUITS**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

**Course Description**

The "Electronic Devices & Circuits" course covers the fundamental concepts and applications of semiconductor devices and electronic circuits. It begins with an introduction to semiconductor physics, exploring the behavior of materials such as silicon and the principles behind the operation of diodes, transistors (BJTs and FETs), and other semiconductor devices. The course then progresses to the analysis and design of basic electronic circuits, including amplifiers, oscillators, and switching circuits. Emphasis is placed on understanding the characteristics and performance of these devices and their role in modern electronic systems. Practical laboratory sessions reinforce theoretical knowledge, providing hands-on experience with circuit design and analysis.

**Course Objectives:**

- Students will be able understand the basic principles of all semiconductor devices.
- Able to analyze diode circuits, various biasing and small signal equivalent circuits of amplifiers, compare the performance of BJTs and MOSFETs
- Able to design rectifier circuits and various amplifier circuits using BJTs and MOSFETs.

**Course Outcomes:** *After the completion of the course students will be able to*

- Understand principle of operation, characteristics and applications of semiconductor diodes, special diodes, BJTs, JFET and MOSFETs. (L2)
- Applying the basic principles solving the problems related to Semiconductor diodes, BJTs, and MOSFETs. (L3)
- Analyze diode circuits for different applications such as rectifiers, clippers and clampers also analyze biasing circuits of BJTs, and MOSFETs. (L4)
- Design of diode circuits and amplifiers using BJTs, and MOSFETs. (L4)
- Compare the performance of various semiconductor devices. (L4)

**UNIT I**

**PN junction diode:** Band structure of PN Junction, Quantitative Theory of PN Diode, types of PN junction diode, VI Characteristics, PN diode current equation, Diode resistance, Transition and Diffusion Capacitance, effect of temperature on PN junction diode, Half-wave, Full-wave and Bridge Rectifiers with and without Filters, Ripple Factor and Regulation Characteristics, Clipping and Clamping circuits, Voltage doubler, Illustrative problems.

**Special Diodes:** Zener and Avalanche Breakdowns, VI Characteristics of Zener diode, Zener diode as voltage regulator, Construction, operation and VI characteristics of Tunnel Diode, Varactor Diode, LED, LCD, Photo Diode, SCR and UJT.

**UNIT II**

**Bipolar Junction Transistors:** Transistor construction, BJT Operation, Transistor as an Amplifier and as a Switch, Common Emitter, Common Base and Common Collector Configurations, Limits of Operation, BJT Specifications.

**Biasing and Stabilization:** Operating Point, DC and AC Load Lines, Importance of Biasing,

**B.Tech. – Electronics & Communication Engineering**

Fixed Bias, Collector to Base Bias, Self-Bias, Bias Stability, Thermal Runaway, Thermal Stability, Illustrative problems.

**UNIT III**

**MOS Field Effect Transistors:** Introduction, Device Structure and Physical Operation, CMOS, V - I Characteristics, MOSFET Circuits at DC, MOSFET as an Amplifier and as a Switch. Biasing in MOS Amplifier circuits - biasing by fixing VGS with and without source resistance, biasing using drain to gate feedback resistor, biasing using constant current source, body effect, Problem solving.

**UNIT IV**

BJT Small Signal Operation and Models- the transconductance, input resistance at the base, input resistance at the emitter, Voltage gain, separating the Signal and the DC Quantities, The Hybrid  $\pi$  Model, the T Model. Single Stage BJT Amplifiers - Common-Emitter (CE) amplifier without and with emitter resistance, Common-Base (CB) amplifier, Common-Collector (CC) amplifier or Emitter Follower, Problem solving.

**UNIT V**

MOSFET Small Signal Operation Models– the dc bias, separating the DC analysis and the signal analysis, Small signal equivalent circuit models, the transconductance, the T equivalent circuit model, Single stage MOS Amplifiers – common source (CS) amplifier without and with source resistance, common gate (CG) amplifier, source follower, Problem Solving.

**Textbooks:**

1. Adel S. Sedra and Kenneth C. Smith, “Microelectronic Circuits – Theory and Applications”, 6<sup>th</sup> Edition, Oxford Press, 2013.
2. J. Milliman and C Halkias, “Integrated electronics”, 2nd Edition, Tata McGraw Hill, 1991.

**References:**

1. Donald A Neamen, “Electronic Circuits – analysis and design”, 3rd Edition, McGraw Hill (India), 2019.
2. Behzad Razavi, “Microelectronics”, Second edition, Wiley, 2013.
3. R.L. Boylestad and Louis Nashelsky, “Electronic Devices and Circuits,” 9th Edition, Pearson, 2006.
4. Jimmie J Cathey, “Electronic Devices and Circuits,” Schaum’s outlines series, 3<sup>rd</sup> edition, McGraw-Hill (India), 2010.

**II Year B.Tech. – I Semester**

**(A14303T) DIGITAL CIRCUITS DESIGN**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

**Course Description**

The "Digital Circuits Design" course delves into the principles and practices of designing digital electronic circuits. It covers the basics of digital logic, including Boolean algebra, logic gates, and truth tables. Students learn to design combinational and sequential circuits such as multiplexers, decoders, flip-flops, counters, and registers. The course also addresses more complex topics like synchronous and asynchronous circuit design, state machines, and programmable logic devices. Practical aspects include the use of simulation tools and hardware description languages (HDLs) for design and verification. This course equips students with the skills to design and analyze digital systems used in computers and other electronic devices.

**Course Objectives:**

- Understand the properties of Boolean algebra, logic operations, and minimization of Boolean functions.
- Analyze combinational and analyze sequential logic circuits.
- Understand the concepts of FSM and compare various Programmable logic devices.
- Model combinational and sequential circuits using HDLs.

**Course Outcomes: After completing the course, the student should be able to:**

- Understand the properties of Boolean algebra, logic operations, concepts of FSM (L2)
- Apply techniques for minimization of Boolean functions (L3)
- Analyze combinational and Sequential logic circuits. (L4)
- Compare various Programmable logic devices. (L4)
- Design and Model combinational and sequential circuits using HDLs. (L5, L6)

**UNIT I Boolean algebra, logic operations, and minimization of Boolean functions**

Review of Number Systems and Codes, Representation of unsigned and signed integers, Floating Point representation of real numbers, Laws of Boolean Algebra, Theorems of Boolean Algebra, Realization of functions using logic gates, Canonical forms of Boolean Functions, Minimization of Functions using Karnaugh Maps.

**UNIT II Combinational Logic Circuits**

Combinational circuits, Design with basic logic gates, design procedure, adders, subtractors, 4-bit binary adder/ subtractor circuit, BCD adder, carry look- a-head adder, binary multiplier, magnitude comparator, data selectors, priority encoders, decoders, multiplexers, demultiplexers.

**UNIT III Hardware Description Language**

Introduction to Verilog - structural specification of logic circuits, behavioral specification of logic circuits, hierarchical Verilog Code, Verilog for combinational circuits - conditional operator, if-else statement, case statement, for loop using sequential circuits with CAD tools.

**UNIT IV Sequential Logic Circuits**

Basic architectural distinction between combinational and sequential circuits, Design procedure, latches, flip-flops, truth tables and excitation tables, timing and triggering

***B.Tech. – Electronics & Communication Engineering***

consideration, conversion of flip- flops, design of counters, ripple counters, synchronous counters, ring counter, Johnson counter, registers, shift registers, universal shift register. Verilog constructs for sequential circuits, flip-flop with clear capability, using Verilog constructs for registers and counters.

**UNIT V      Finite State Machines and Programmable Logic Devices**

Types of FSM, capabilities and limitations of FSM, state assignment, realization of FSM using flip-flops, Mealy to Moore conversion and vice-versa, reduction of state tables using partition technique, Design of sequence detector. Types of PLD's: PROM, PAL, PLA, basic structure of CPLD and FPGA, advantages of FPGAs.

**Textbooks:**

1. M. Morris Mano, "Digital Design", 3rd Edition, PHI. (Unit I to IV)
2. Stephen Brown and Zvonko Vranesic, "Fundamentals of Digital Logic with Verilog Design", 3rd Edition, McGraw-Hill (Unit V)

**Reference Books:**

1. Charles H. Roth, Jr, "Fundamentals of Logic Design", 4th Edition, Jaico Publishers.
2. Zvi Kohavi and Niraj K. Jha, "Switching and Finite Automata Theory, 3rd Edition, Cambridge University Press, 2010.
3. Samir Palnitkar, "Verilog HDL: A Guide to Digital Design and Synthesis", 2<sup>nd</sup> Edition, Prentice Hall PTR.
4. D.P. Leach, A.P. Malvino, "Digital Principles and Applications", TMH, 7th Edition.

II Year B.Tech. – I Semester

(A14302P) ELECTRONIC DEVICES & CIRCUITS LAB

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	3	42	0	0	1.5	30	70	100

1. Course Description

The "Electronic Devices & Circuits Lab" course provides hands-on experience with the fundamental concepts of electronic devices and circuits. Students engage in experiments involving diodes, transistors, and operational amplifiers to understand their characteristics and applications. The lab exercises include designing and testing rectifiers, amplifiers, oscillators, and filters. Through practical implementation, students learn about biasing techniques, frequency response, and the impact of various circuit components on performance. The course emphasizes the use of electronic test equipment such as oscilloscopes, signal generators, and multimeters, fostering a deeper comprehension of theoretical principles through experiential learning.

Course Objectives:

- Verify the theoretical concepts practically from all the experiments.
- Analyse the characteristics of Diodes, BJT, MOSFET, UJT.
- Design the amplifier circuits from the given specifications.
- Model the electronic circuits using tools such as PSPICE/Multisim.

Course Outcomes:

- Understand the characteristics and applications of basic electronic devices. (L2)
- Plot the characteristics of electronic devices. (L3)
- Analyze various biasing circuits and electronic circuits as amplifiers (L4).
- Design MOSFET / BJT based amplifiers for the given specifications. (L5)
- Simulate all circuits in PSPICE /Multisim. (L5).

LIST OF EXPERIMENTS: (Execute any 12 experiments).

Note: All the experiments shall be implemented using both Hardware and Software.

1. Verification of Volt- Ampere characteristics of a PN junction diode and find static, dynamic and reverse resistances of the diode from the graphs obtained.
2. Design a full wave rectifier for the given specifications with and without filters, and verify the given specifications experimentally. Vary the load and find ripple factor. Draw suitable graphs.
3. Verify various clipping and clamper circuits using PN junction diode and draw the suitable graphs.
4. Design a Zener diode-based *voltage regulator* against variations of supply and load. Verify the same from the experiment.
5. Study and draw the *output* and *transfer* characteristics of MOSFET (Enhance mode) in Common Source Configuration experimentally. Find *Threshold voltage* ( $V_T$ ),  $g_m$ , &  $K$  from the graphs.
6. Study and draw the *output* and *transfer* characteristics of MOSFET (Depletion mode) or JFET in Common Source Configuration experimentally. Find  $I_{DSS}$ ,  $g_m$ , &  $V_P$  from the graphs.
7. Verification of the input and output characteristics of BJT in **Common Emitter** configuration experimentally and find required *h – parameters* from the graphs.
8. Study and draw the input and output characteristics of BJT in **Common Base** configuration experimentally and determine required *h – parameters* from the graphs.
9. Study and draw the Volt Ampere characteristics of UJT and determine  $\eta$ ,  $I_P$ ,  $I_v$ ,  $V_P$ , &  $V_V$  from

**B.Tech. – Electronics & Communication Engineering**

the experiment.

10. Design and analysis of voltage- divider bias/self-bias circuit using BJT.
11. Design and analysis of self-bias circuit using MOSFET.
12. Design a suitable circuit for switch using MOSFET/BJT.
13. Design a small signal amplifier using MOSFET (common source) for the given specifications. Draw the frequency response and find the bandwidth.
14. Design a small signal amplifier using BJT(common emitter) for the given specifications. Draw the frequency response and find the bandwidth.

**Tools / Equipment Required:** Software Toollike Multisim/ Pspice or Equivalent, DC Power supplies, Multi meters, DC Ammeters, DC Voltmeters, AC Voltmeters, CROs, all the required active devices.

**II Year B.Tech. – I Semester**

**(A14303P) DIGITAL DESIGN & SIGNAL SIMULATION LAB**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	3	42	0	0	1.5	30	70	100

**Course Description**

The "Digital Circuits & Signal Simulation Lab" course equips students with practical skills in designing, analyzing, and simulating digital circuits and signals. Students will work with basic digital components such as logic gates, flip-flops, multiplexers, and counters to understand their functions and applications. The lab involves the use of simulation software tools like VHDL, Verilog, and MATLAB to model and verify digital circuits and signal processing algorithms. Through these simulations, students learn to troubleshoot and optimize circuit designs, ensuring they meet desired specifications. The course aims to bridge theoretical knowledge with practical implementation, enhancing proficiency in digital electronics and signal processing.

**Course Objectives:**

- Verify the truth tables of various logic circuits.
- Design sequential/combinational circuit using Hardware Description Language and verify their functionality.
- Simulate various Signals and Systems through MATLAB
- Analyze the output of a system when it is excited by different types of deterministic and random signals.

**Course Outcomes: After completing the course, the student should be able to:**

- Verify the truth tables of various logic circuits. (L2)
- Understand how to simulate different types of signals and system response. (L2)
- Design sequential and combinational logic circuits and verify their functionality. (L3, L4)
- Analyze the response of different systems when they are excited by different signals and plot power spectral density of signals. (L4)
- Generate different random signals for the given specifications. (L5)

**List of Experiments:**

**PART A**

1. Design a simple combinational circuit with four variables and obtain minimal SOP expression and verify the truth table using Digital Trainer Kit.
2. Verification of functional table of 3 to 8-line Decoder /De-multiplexer
3. 4 variable logic function verification using 8 to1 multiplexer.
4. Design full adder circuit and verify its functional table.
5. Design a four-bit ring counter using D Flip–Flops/JK Flip Flop and verify output.
6. Design a four-bit Johnson’s counter using D Flip-Flops/JK Flip Flops and verify output
7. Verify the operation of 4-bit Universal Shift Register for different Modes of operation.
8. Draw the circuit diagram of MOD-8 ripple counter and construct a circuit using T-Flip-Flops and Test It with a low frequency clock and sketch the output waveforms.
9. Design MOD–8 synchronous counter using T Flip-Flop and verify the result and sketch the output waveforms.
10. (a) Draw the circuit diagram of a single bit comparator and test the output  
(b) Construct 7 Segment Display Circuit Using Decoder and7 Segment LED and test it.

*B.Tech. – Electronics & Communication Engineering*

**Note:** Design and verify combinational and sequential circuits using Hardware Description Language

**References:**

1. M. Morris Mano, “Digital Design”, 3rd Edition, PHI

**PART B**

**List of Experiments:**

1. Write a program to generate various Signals and Sequences: Periodic and Aperiodic, Unit Impulse, Unit Step, Square, Saw tooth, Triangular, Sinusoidal, Ramp, Sinc function.
2. Perform operations on Signals and Sequences: Addition, Multiplication, Scaling, Shifting, Folding, Computation of Energy and Average Power.
3. Write a program to find the trigonometric & exponential Fourier series coefficients of a rectangular periodic signal. Reconstruct the signal by combining the Fourier series coefficients with appropriate weightings- Plot the discrete spectrum of the signal.
4. Write a program to find Fourier transform of a given signal. Plot its amplitude and phase spectrum.
5. Write a program to convolve two discrete time sequences. Plot all the sequences.
6. Write a program to find autocorrelation and cross correlation of given sequences.
7. Write a program to verify Linearity and Time Invariance properties of a given Continuous System.
8. Write a program to generate discrete time sequence by sampling a continuous time signal. Show that with sampling rates less than Nyquist rate, aliasing occurs while reconstructing the signal.
9. Write a program to find magnitude and phase response of first order low pass and high pass filter. Plot the responses in logarithmic scale.
10. Write a program to generate Complex Gaussian noise and find its mean, variance, Probability Density Function (PDF) and Power Spectral Density (PSD).
11. Generate a Random data (with bipolar) for a given data rate (say 10kbps). Plot the same for a time period of 0.2 sec.
12. To plot pole-zero diagram in S-plane of given signal/sequence and verify its stability.

Note: Any 10 experiments. All the experiments are to be simulated using MATLAB or equivalent software.

**References:**

Stephen J. Chapman, “MATLAB Programming for Engineers”, Cengage, November 2012.

II Year B.Tech. – I Semester

**(A15304) PYTHON PROGRAMMING**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	1	2	42	0	0	2	30	70	100

**Course Description**

The "Python Programming" course introduces students to the fundamental concepts and techniques of programming using Python. Topics covered include data types, control structures, functions, modules, and file handling. Students will also learn about object-oriented programming, libraries, and frameworks that are essential for developing applications. The course emphasizes problem-solving skills, algorithm development, and code readability. Through practical assignments and projects, students gain hands-on experience in writing efficient, maintainable, and well-documented Python code. This course is designed to build a strong foundation in programming, preparing students for advanced topics in computer science and software development.

**Course Objectives:** The main objectives of the course are to

- Introduce core programming concepts of Python programming language.
- Demonstrate about Python data structures like Lists, Tuples, Sets and dictionaries
- Implement Functions, Modules and Regular Expressions in Python Programming and to create practical and contemporary applications using these

**Course Outcomes:** After completion of the course, students will be able to

- Showcase adept command of Python syntax, deftly utilizing variables, data types, control structures, functions, modules, and exception handling to engineer robust and efficient code solutions. (L4)
- Apply Python programming concepts to solve a variety of computational problems (L3)
- Understand the principles of object-oriented programming (OOP) in Python, including classes, objects, inheritance, polymorphism, and encapsulation, and apply them to design and implement Python programs (L3)
- Proficient in using commonly used Python libraries and frameworks such as JSON, XML, NumPy, pandas (L2)
- Exhibit competence in implementing and manipulating fundamental data structures such as lists, tuples, sets, dictionaries (L3)

**UNTI-I:**

History of Python Programming Language, Thrust Areas of Python, Installing Anaconda Python Distribution, Installing and Using Jupyter Notebook.

Parts of Python Programming Language: Identifiers, Keywords, Statements and Expressions, Variables, Operators, Precedence and Associativity, Data Types, Indentation, Comments, Reading Input, Print Output, Type Conversions, the type () Function and Is Operator, Dynamic and Strongly Typed Language.

Control Flow Statements: if statement, if-else statement, if...elif...else, Nested if statement, while Loop, for Loop, continue and break Statements, Catching Exceptions Using try and except Statement.

**Sample Experiments:**

1. Write a program to find the largest element among three Numbers.
2. Write a Program to display all prime numbers within an interval

**B.Tech. – Electronics & Communication Engineering**

3. Write a program to swap two numbers without using a temporary variable.
4. Demonstrate the following Operators in Python with suitable examples.
  - i) Arithmetic Operators ii) Relational Operators iii) Assignment Operators iv) Logical Operators v) Bit wise Operators vi) Ternary Operator vii) Membership Operators viii) Identity Operators
5. Write a program to add and multiply complex numbers
6. Write a program to print multiplication table of a given number.

**UNIT-II:**

Functions: Built-In Functions, Commonly Used Modules, Function Definition and Calling the function, return Statement and void Function, Scope and Lifetime of Variables, Default Parameters, Keyword Arguments, \*args and \*\*kwargs, Command Line Arguments.

Strings: Creating and Storing Strings, Basic String Operations, Accessing Characters in String by Index Number, String Slicing and Joining, String Methods, Formatting Strings.

Lists: Creating Lists, Basic List Operations, Indexing and Slicing in Lists, Built-In Functions Used on Lists, List Methods, del Statement.

**Sample Experiments:**

7. Write a program to define a function with multiple return values.
8. Write a program to define a function using default arguments.
9. Write a program to find the length of the string without using any library functions.
10. Write a program to check if the substring is present in a given string or not.
11. Write a program to perform the given operations on a list:
  - i. additionii. insertioniii. slicing
12. Write a program to perform any 5 built-in functions by taking any list.

**UNIT-III:**

Dictionaries: Creating Dictionary, Accessing and Modifying key:value Pairs in Dictionaries, Built-In Functions Used on Dictionaries, Dictionary Methods, del Statement.

Tuples and Sets: Creating Tuples, Basic Tuple Operations, tuple() Function, Indexing and Slicing in Tuples, Built-In Functions Used on Tuples, Relation between Tuples and Lists, Relation between Tuples and Dictionaries, Using zip() Function, Sets, Set Methods, Frozenset.

**Sample Experiments:**

13. Write a program to create tuples (name, age, address, college) for at least two members and concatenate the tuples and print the concatenated tuples.
14. Write a program to count the number of vowels in a string (No control flow allowed).
15. Write a program to check if a given key exists in a dictionary or not.
16. Write a program to add a new key-value pair to an existing dictionary.
17. Write a program to sum all the items in a given dictionary.

**UNIT-IV:**

Files: Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data, Reading and Writing Binary Files, Pickle Module, Reading and Writing CSV Files, Python os and os.path Modules.

Object-Oriented Programming: Classes and Objects, Creating Classes in Python, Creating Objects in Python, Constructor Method, Classes with Multiple Objects, Class Attributes Vs Data Attributes, Encapsulation, Inheritance, Polymorphism.

**Sample Experiments:**

18. Write a program to sort words in a file and put them in another file. The output file should have only lower-case words, so any upper-case words from source must be

**B.Tech. – Electronics & Communication Engineering**

lowered.

19. Python program to print each line of a file in reverse order.
20. Python program to compute the number of characters, words and lines in a file.
21. Write a program to create, display, append, insert and reverse the order of the items in the array.
22. Write a program to add, transpose and multiply two matrices.
23. Write a Python program to create a class that represents a shape. Include methods to calculate its area and perimeter. Implement subclasses for different shapes like circle, triangle, and square.

**UNIT-V:**

Introduction to Data Science: Functional Programming, JSON and XML in Python, NumPy with Python, Pandas.

**Sample Experiments:**

24. Python program to check whether a JSON string contains complex object or not.
25. Python Program to demonstrate NumPy arrays creation using array () function.
26. Python program to demonstrate use of ndim, shape, size, dtype.
27. Python program to demonstrate basic slicing, integer and Boolean indexing.
28. Python program to find min, max, sum, cumulative sum of array
29. Create a dictionary with at least five keys and each key represent value as a list where this list contains at least ten values and convert this dictionary as a pandas data frame and explore the data through the data frame as follows:
  - a) Apply head () function to the pandas data frame
  - b) Perform various data selection operations on Data Frame
30. Select any two columns from the above data frame, and observe the change in one attribute with respect to other attribute with scatter and plot operations in matplotlib

**Reference Books:**

1. Gowri shankar S, Veena A., Introduction to Python Programming, CRC Press.
2. Python Programming, S Sridhar, J Indumathi, V M Hariharan, 2<sup>nd</sup> Edition, Pearson, 2024
3. Introduction to Programming Using Python, Y. Daniel Liang, Pearson.

**Online Learning Resources/Virtual Labs:**

1. <https://www.coursera.org/learn/python-for-applied-data-science-ai>
2. <https://www.coursera.org/learn/python?specialization=python#syllabus>

II Year B.Tech. – I Semester

(A19301) ENVIRONMENTAL SCIENCE

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
2	0	0	28	0	0	0	100*	-	100*

**Course Description**

The "Environmental Science" course offers an in-depth understanding of the natural world and the impact of human activities on the environment. It covers key topics such as ecosystems, biodiversity, pollution, climate change, and sustainable development. Students learn about the interrelationship between living organisms and their surroundings, environmental policies, and conservation strategies. The course emphasizes critical thinking and problem-solving skills through case studies and projects aimed at addressing real-world environmental issues. By the end of the course, students will be equipped with the knowledge and skills necessary to contribute to environmental protection and sustainability efforts.

**Course Objectives:**

- To make the students to get awareness on environment.
- To understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day to day activities of human life
- To save earth from the inventions by the engineers.

**UNIT I**

**Multidisciplinary Nature of Environmental Studies:** – Definition, Scope and Importance – Need for Public Awareness.

**Natural Resources :** Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

**UNIT II**

**Ecosystems:** Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

- Forest ecosystem.
- Grassland ecosystem
- Desert ecosystem.
- Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

**Biodiversity and its Conservation :** Introduction 0 Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-spots of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

**UNIT III**

**Environmental Pollution:** Definition, Cause, effects and control measures of :

- Air Pollution.

**B.Tech. – Electronics & Communication Engineering**

- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear hazards

**Solid Waste Management:** Causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

**UNIT IV**

**Social Issues and the Environment:** From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

**UNIT V**

**Human Population and the Environment:** Population growth, variation among nations. Population explosion – Family Welfare Programmes. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

**Field Work:** Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc..

**Textbooks:**

1. Textbook of Environmental Studies for Undergraduate Courses Erach Bharucha for University Grants Commission, Universities Press.
2. Palaniswamy, “Environmental Studies”, Pearson education
3. S.Azeem Unnisa, “Environmental Studies” Academic Publishing Company
4. K.Raghavan Nambiar, “Text book of Environmental Studies for Undergraduate Courses as per UGC model syllabus”, Scitech Publications (India), Pvt. Ltd.

**References:**

1. Deeksha Dave and E.Sai Baba Reddy, “Textbook of Environmental Science”, Cengage Publications.
2. M.Anji Reddy, “Text book of Environmental Sciences and Technology”, BS Publication.
3. J.P.Sharma, Comprehensive Environmental studies, Laxmi publications.
4. J. Glynn Henry and Gary W. Heinke, “Environmental Sciences and Engineering”, Prentice hall of India Private limited
5. G.R.Chatwal, “A Text Book of Environmental Studies” Himalaya Publishing House
6. Gilbert M. Masters and Wendell P. Ela, “Introduction to Environmental Engineering and Science, Prentice hall of India Private limited.

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**COURSE STRUCTURE**

**II- Semester**

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**II Year B.Tech. – II Semester**

**(A12402a) MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
2	0	0	28	0	0	2	30	70	100

**Course Description**

Managerial Economics and Financial Analysis explores the application of economic theory and quantitative methods to solve business problems and make informed managerial decisions. The course covers fundamental concepts such as demand analysis, production and cost analysis, market structure, pricing strategies, and capital budgeting. Students learn to interpret financial statements, evaluate investment projects using time value of money techniques, and understand risk and return in financial decision-making. Emphasis is placed on practical application through case studies and real-world examples, equipping students with analytical tools to optimize resource allocation, maximize profitability, and navigate competitive markets effectively.

**Course Objectives:**

- To inculcate the basic knowledge of microeconomics and financial accounting
- To make the students learn how demand is estimated for different products, input-output relationship for optimizing production and cost
- To Know the Various types of market structure and pricing methods and strategy
- To give an overview on investment appraisal methods to promote the students to learn how to plan long-term investment decisions.
- To provide fundamental skills on accounting and to explain the process of preparing financial statements.

**Course Outcomes:**

- Define the concepts related to Managerial Economics, financial accounting and management(L2)
- Understand the fundamentals of Economics viz., Demand, Production, cost, revenue and markets (L2)
- Apply the Concept of Production cost and revenues for effective Business decision (L3)
- Analyze how to invest their capital and maximize returns (L4)
- Evaluate the capital budgeting techniques. (L5)
- Develop the accounting statements and evaluate the financial performance of business entity (L5)

**UNIT - I Managerial Economics**

Introduction – Nature, meaning, significance, functions, and advantages. Demand-Concept, Function, Law of Demand - Demand Elasticity- Types – Measurement. Demand Forecasting-Factors governing Forecasting, Methods. Managerial Economics and Financial Accounting and Management.

**UNIT - II Production and Cost Analysis**

Introduction – Nature, meaning, significance, functions and advantages. Production Function– Least- cost combination– Short run and long run Production Function- Isoquants and Is costs, Cost & Break-Even Analysis - Cost concepts and Cost behaviour- Break-Even Analysis (BEA) - Determination of Break-Even Point (Simple Problems).

**UNIT - III Business Organizations and Markets**

Introduction – Forms of Business Organizations- Sole Proprietary - Partnership - Joint Stock Companies - Public Sector Enterprises. Types of Markets - Perfect and Imperfect Competition - Features of Perfect Competition Monopoly- Monopolistic Competition– Oligopoly-Price-Output Determination - Pricing Methods and Strategies

**UNIT - IV Capital Budgeting**

Introduction – Nature, meaning, significance. Types of Working Capital, Components, Sources of Short-term and Long-term Capital, Estimating Working capital requirements. Capital Budgeting– Features, Proposals, Methods and Evaluation. Projects – Pay Back Method, Accounting Rate of Return (ARR) Net Present Value (NPV) Internal Rate Return (IRR) Method (sample problems)

**UNIT - V Financial Accounting and Analysis**

Introduction – Concepts and Conventions- Double-Entry Bookkeeping, Journal, Ledger, Trial Balance- Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). Introduction to Financial Analysis - Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability.

**Textbooks:**

1. Varshney & Maheswari: Managerial Economics, Sultan Chand.
2. Aryasri: Business Economics and Financial Analysis, 4/e, MGH.

**Reference Books:**

1. Ahuja Hl Managerial economics Schand.
2. S.A. Siddiqui and A.S. Siddiqui: Managerial Economics and Financial Analysis, New Age International.
3. Joseph G. Nellis and David Parker: Principles of Business Economics, Pearson, 2/e, New Delhi.
4. Domnick Salvatore: Managerial Economics in a Global Economy, Cengage.

**Online Learning Resources:**

<https://www.slideshare.net/123ps/managerial-economics-ppt>  
<https://www.slideshare.net/rossanz/production-and-cost-45827016>  
<https://www.slideshare.net/darkyla/business-organizations-19917607>  
<https://www.slideshare.net/balarajbl/market-and-classification-of-market>  
<https://www.slideshare.net/ruchi101/capital-budgeting-ppt-59565396>  
<https://www.slideshare.net/ashu1983/financial-accounting>

**II Year B.Tech. – II Semester**

**(A12402b) ORGANISATIONAL BEHAVIOUR**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
2	0	0	28	0	0	2	30	70	100

**Course Objectives:**

- To enable student’s comprehension of organizational behavior
- To offer knowledge to students on self-motivation, leadership and management
- To facilitate them to become powerful leaders
- To Impart knowledge about group dynamics
- To make them understand the importance of change and development

**Course Outcomes:**

- Define the Organizational Behaviour, its nature and scope. (L2)
- Understand the nature and concept of Organizational behaviour (L2)
- Apply theories of motivation to analyse the performance problems (L3)
- Analyse the different theories of leadership (L4)
- Evaluate group dynamics (L5)
- Develop as powerful leader (L5)

**UNIT - I Introduction to Organizational Behavior**

Meaning, definition, nature, scope and functions - Organizing Process – Making organizing effective -Understanding Individual Behaviour –Attitude -Perception - Learning – Personality.

**UNIT - II Motivation and Leading**

Theories of Motivation- Maslow’s Hierarchy of Needs - Herzberg’s Two Factor Theory - Vroom’s theory of expectancy – Mc Clelland’s theory of needs–Mc Gregor’s theory X and theory Y– Adam’s equity theory.

**UNIT - III Organizational Culture**

Introduction – Meaning, scope, definition, Nature - Organizational Climate - Leadership - Traits Theory–Managerial Grid - Transactional Vs Transformational Leadership - Qualities of good Leader - Conflict Management -Evaluating Leader.

**UNIT - IV Group Dynamics**

Introduction – Meaning, scope, definition, Nature- Types of groups - Determinants of group behaviour - Group process – Group Development - Group norms - Group cohesiveness - Small Groups - Group decision making - Team building - Conflict in the organization– Conflict resolution

**UNIT - V Organizational Change and Development**

Introduction –Nature, Meaning, scope, definition and functions- Organizational Culture - Changing the Culture – Change Management – Work Stress Management - Organizational management – Managerial implications of organization’s change and development

*B.Tech. – Electronics & Communication Engineering*

**Textbooks:**

1. Luthans, Fred, Organisational Behaviour, McGraw-Hill, 12 Th edition.
2. P Subba Ran, Organisational Behaviour, Himalya Publishing House.

**Reference Books:**

1. McShane, Organizational Behaviour, TMH
2. Nelson, Organisational Behaviour, Thomson.
3. Robbins, P. Stephen, Timothy A. Judge, Organisational Behaviour, Pearson.
4. Aswathappa, Organisational Behaviour, Himalaya.

**Online Learning Resources:**

<https://www.slideshare.net/Knight1040/organizational-culture>

9608857s://www.slideshare.net/AbhayRajpoot3/motivation-165556714

<https://www.slideshare.net/harshrastogi1/group-dynamics-159412405>

<https://www.slideshare.net/vanyasingla1/organizational-change-development-26565942>

**II Year B.Tech. – II Semester**

**(A12402c) BUSINESS ENVIRONMENT**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
2	0	0	28	0	0	3	30	70	100

**Course Objectives:**

- To make the student to understand about the business environment
- To enable them in knowing the importance of fiscal and monetary policy
- To facilitate them in understanding the export policy of the country
- To Impart knowledge about the functioning and role of WTO
- To Encourage the student in knowing the structure of stock markets

**Course Outcomes:**

- Define Business Environment and its Importance. (L2)
- Understand various types of business environment. (L2)
- Apply the knowledge of Money markets in future investment (L3)
- Analyse India’s Trade Policy (L4)
- Evaluate fiscal and monetary policy (L5)
- Develop a personal synthesis and approach for identifying business opportunities (L5)

**UNIT - I Overview of Business Environment**

Introduction – meaning Nature, Scope, significance, functions and advantages. Types- Internal & External, Micro and Macro. Competitive structure of industries -Environmental analysis- advantages & limitations of environmental analysis.

**UNIT - II Fiscal & Monetary Policy**

Introduction – Nature, meaning, significance, functions and advantages. Public Revenues - Public Expenditure - Evaluation of recent fiscal policy of GOI. Highlights of Budget- Monetary Policy - Demand and Supply of Money –RBI -Objectives of monetary and credit policy - Recent trends- Role of Finance Commission.

**UNIT - III India’s Trade Policy**

Introduction – Nature, meaning, significance, functions and advantages. Magnitude and direction of Indian International Trade - Bilateral and Multilateral Trade Agreements - EXIM policy and role of EXIM bank -Balance of Payments– Structure & Major components - Causes for Disequilibrium in Balance of Payments - Correction measures.

**UNIT - IV World Trade Organization**

Introduction – Nature, significance, functions and advantages. Organization and Structure - Role and functions of WTO in promoting world trade - GATT -Agreements in the Uruguay Round –TRIPS, TRIMS - Disputes Settlement Mechanism - Dumping and Anti-dumping Measures.

**UNIT - V Money Markets and Capital Markets**

Introduction – Nature, meaning, significance, functions and advantages. Features and components of Indian financial systems - Objectives, features and structure of money

**B.Tech. – Electronics & Communication Engineering**

markets and capital markets - Reforms and recent development – SEBI – Stock Exchanges

- Investor protection and role of SEBI, Introduction to international finance.

**Textbooks:**

1. Francis Cherunilam, International Business: Text and Cases, Prentice Hall of India.
2. K. Aswathappa, Essentials of Business Environment: Texts and Cases & Exercises 13th Revised Edition.HPH

**Reference Books:**

1. K. V. Sivayya, V. B. M Das, Indian Industrial Economy, Sultan Chand Publishers, New Delhi, India.
2. Sundaram, Black, International Business Environment Text and Cases, Prentice Hall of India, New Delhi, India.
3. Chari. S. N, International Business, Wiley India.
4. E. Bhattacharya, International Business, Excel Publications, New Delhi.

**Online Learning Resources:**

- <https://www.slideshare.net/ShompaDhali/business-environment-53111245>
- <https://www.slideshare.net/rbalsells/fiscal-policy-ppt>
- <https://www.slideshare.net/aguness/monetary-policy-presentationppt>
- <https://www.slideshare.net/DaudRizwan/monetary-policy-of-india-69561982>
- <https://www.slideshare.net/ShikhaGupta31/indias-trade-policyppt>
- <https://www.slideshare.net/viking2690/wto-ppt-60260883>
- <https://www.slideshare.net/prateeknepal3/ppt-mo>

**II Year B.Tech. – II Semester**

**(A14401) LINEAR CONTROL SYSTEMS**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

**1. Course Description**

Linear Control Systems introduces the principles and analysis techniques for understanding and designing control systems that govern the behavior of dynamic systems. Topics include modeling of dynamic systems, transfer functions, time-domain and frequency-domain analysis, stability criteria, controller design methods (such as PID controllers), and state-space representation. The course emphasizes practical applications through simulations and experiments, preparing students to analyze and improve the performance of various engineering systems. By mastering these concepts, students gain the ability to design controllers that ensure desired system behaviors, manage disturbances, and achieve robust performance in diverse industrial and technological contexts.

**Course Objectives:**

- Introduce the basic principles and applications of control systems.
- Learn the time response and steady state response of the systems.
- Know the time domain analysis and solutions to time invariant systems.
- Understand different aspects of stability analysis of systems in frequency domain.
- Understand the concept of state space, controllability and observability.

**Course Outcomes: After completing the course, the student should be able to:**

- Summarize the basic principles and applications of control systems. (L2)
- Understand the time response and steady state response of the systems. (L2)
- Understand the concept of state space, controllability and observability. (L2)
- Apply time domain analysis to find solutions to time invariant systems. (L3)
- Analyze different aspects of stability analysis of systems in frequency domain. (L4)

**UNIT I**

**Control Systems Concepts:** Open loop and closed loop control systems and their differences- Examples of control systems- Classification of control systems, Feedback characteristics, Effects of positive and negative feedback, Mathematical models – Differential equations of translational and rotational mechanical systems and electrical systems, Analogous Systems, Block diagram reduction methods – Signal flow graphs - Reduction using Mason’s gain formula. Controller components, DC Servomotor and AC Servomotor- their transfer functions, Synchros.

**UNIT II**

**Time Response Analysis:** Step Response - Impulse Response - Time response of first order systems – Characteristic Equation of Feedback control systems, Transient response of second order systems - Time domain specifications – Steady state response - Steady state errors and error constants, Study of effects and Design of P, PI, PD and PID Controllers on second order system.

**UNIT III**

**Stability Analysis in Time Domain:** The concept of stability – Routh’s stability criterion – Stability and conditional stability - limitations of Routh’s stability. The Root locus concept - construction of root loci-effects of adding poles and zeros to  $G(s)$   $H(s)$  on the root loci.

*B.Tech. – Electronics & Communication Engineering*

**UNIT IV**

**Frequency Response Analysis:** Introduction, Frequency domain specifications-Bode diagrams-Determination of Frequency domain specifications and transfer function from the Bode Diagram - Stability Analysis from Bode Plots. Polar Plots- Nyquist Plots- Phase margin and Gain margin-Stability Analysis.

Compensation techniques – Study of Effects and Design of Lag, Lead, Lag-Lead Compensator design in frequency Domain on a second order system.

**UNIT V**

**State Space Analysis of Continuous Systems:** Concepts of state, state variables and state model - differential equations & Transfer function models - Block diagrams. Diagonalization, Transfer function from state model, solving the Time invariant state Equations- State Transition Matrix and its Properties. System response through State Space models. The concepts of controllability and observability,

**Textbooks:**

1. Modern Control Engineering by Katsuhiko Ogata, Prentice Hall of India Pvt. Ltd., 5<sup>th</sup>edition, 2010.
2. Control Systems Engineering by I. J. Nagrath and M. Gopal, New Age International (P) Limited Publishers, 5<sup>th</sup> edition, 2007.

**References:**

1. Control Systems Principles & Design by M.Gopal, 4<sup>th</sup> Edition, McGraw Hill Education,2012.
2. Automatic Control Systems by B. C. Kuo and Farid Golnaraghi, John wiley and sons, 8th edition,2003.
3. Feedback and Control Systems, Joseph J Distefano III, Allen R Stubberud & Ivan J Williams, 2<sup>nd</sup> Edition, Schaum's outlines, McGraw Hill Education,2013.
4. Control System Design by Graham C. Goodwin, Stefan F. Graebe and Mario E. Salgado, Pearson, 2000.
5. Feedback Control of Dynamic Systems by Gene F. Franklin, J.D. Powell and Abbas Emami- Naeini, 6<sup>th</sup> Edition, Pearson,2010.

II Year B.Tech. – II Semester

(A14402) EM WAVES AND TRANSMISSION LINES

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

**Course Description**

EM Waves and Transmission Lines explores the fundamentals of electromagnetic waves and their propagation through transmission lines. The course covers Maxwell's equations, wave equations, and boundary conditions governing electromagnetic fields. Topics include wave propagation in free space, conductors, and dielectrics, as well as transmission line theory, impedance matching, and reflection phenomena. Students learn about different types of transmission lines, such as coaxial cables and microstrip lines, and their applications in telecommunications and signal processing. Emphasis is placed on understanding wave behavior, impedance transformations, and practical design considerations for efficient signal transmission in various electronic and communication systems.

**Course Objectives:**

- To understand and analyze different laws and theorems of electrostatic fields.
- To study and analyze different laws and theorems of magnetostatic fields.
- Analyzing Maxwell's equations in different forms.
- To learn the concepts of wave theory and its propagation through various mediums.
- To get exposure to the properties of transmission lines.

**Course Outcomes: At the end of this course the student will be able to:**

- Learn the concepts of wave theory and its propagation through various mediums. (L2)
- Understand the properties of transmission lines and their applications. (L2)
- Apply the laws & theorems of electrostatic fields to solve the related problems (L3)
- Gain proficiency in the analysis and application of magnetostatic laws and theorems (L4).
- Analyze Maxwell's equations in different forms. (L4)

**UNIT I**

Review of Co-ordinate Systems, **Electrostatics:** Coulomb's Law, Electric Field Intensity, Electric Flux Density, Gauss Law and Applications, Electric Potential, Maxwell's Two Equations for Electrostatic Fields, Energy Density, Illustrative Problems. Convection and Conduction Currents, Dielectric Constant, Poisson's and Laplace's Equations; Capacitance – Parallel Plate, Coaxial Capacitors, Illustrative Problems.

**UNIT II**

**Magnetostatics:** Biot-Savart Law, Ampere's Circuital Law and Applications, Magnetic Flux Density, Maxwell's Two Equations for Magnetostatic Fields, Magnetic Scalar and Vector Potentials, Forces due to Magnetic Fields, Ampere's Force Law, Inductances and Magnetic Energy, Illustrative Problems.

**Maxwell's Equations (Time Varying Fields):** Faraday's Law and Transformer EMF, Inconsistency of Ampere's Law and Displacement Current Density, Maxwell's Equations in Different Final Forms and Word Statements, Conditions at a Boundary Surface, Illustrative Problems.

*B.Tech. – Electronics & Communication Engineering*

**UNIT III**

**EM Wave Characteristics:** Wave Equations for Conducting and Perfect Dielectric Media, Uniform Plane Waves – Definition, All Relations Between E & H, Sinusoidal Variations, Wave Propagation in Lossy dielectrics, lossless dielectrics, free space, wave propagation in good conductors, skin depth, Polarization & Types, Illustrative Problems.

Reflection and Refraction of Plane Waves – Normal and Oblique Incidences, for both Perfect Conductor and Perfect Dielectrics, Brewster Angle, Critical Angle and Total Internal Reflection, Surface Impedance, Poynting Vector and Poynting Theorem, Illustrative Problems.

**UNIT IV**

**Transmission Lines - I :** Types, Parameters, T &  $\pi$  Equivalent Circuits, Transmission Line Equations, Primary & Secondary Constants, Expressions for Characteristic Impedance, Propagation Constant, Phase and Group Velocities, Infinite Line, Lossless lines, distortion less lines, Illustrative Problems.

**UNIT V**

**Transmission Lines – II:** Input Impedance Relations, Reflection Coefficient, VSWR, Average Power, Shorted Lines, Open Circuited Lines, and Matched Lines, Low loss radio frequency and UHF Transmission lines, UHF Lines as Circuit Elements, Smith Chart – Construction and Applications, Quarter wave transformer, Single Stub Matching, Illustrative Problems.

**Textbooks:**

1. Elements of Electromagnetics, Matthew N.O. Sadiku, 4<sup>th</sup> Edition, Oxford University Press, 2008.
2. Electromagnetic Waves and Radiating Systems, E.C. Jordan and K.G. Balmain, 2<sup>nd</sup> Edition, PHI, 2000.

**References:**

1. Electromagnetic Field Theory and Transmission Lines, G. S. N. Raju, 2<sup>nd</sup> Edition, Pearson Education, 2013.
2. Engineering Electromagnetics, William H. Hayt Jr. and John A. Buck, 7<sup>th</sup> Edition, Tata McGraw Hill, 2006.
3. Electromagnetics, John D. Krauss, 3<sup>rd</sup> Edition, McGraw Hill, 1988.
4. Networks, Lines, and Fields, John D. Ryder, 2<sup>nd</sup> Edition, PHI publications, 2012.

**II Year B.Tech. – II Semester**

**(A14403T) ELECTRONIC CIRCUITS ANALYSIS**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

**Course Description**

Electronic Circuits Analysis focuses on the principles and methodologies for analyzing and designing electronic circuits. The course covers fundamental circuit elements such as resistors, capacitors, and inductors, as well as semiconductor devices including diodes, transistors, and operational amplifiers. Topics include DC and AC circuit analysis, transient response, frequency response, and feedback systems. Students learn techniques for circuit simplification, network theorems, and practical circuit analysis using software tools and simulation methods. Emphasis is placed on understanding circuit behavior, solving design problems, and applying theoretical concepts to real-world applications in areas such as analog electronics, signal processing, and power electronics.

**Course Objectives:**

- Understand the characteristics of Differential amplifiers, feedback and power amplifiers.
- Analyze the response of tuned amplifiers
- Categorize different oscillator circuits based on the application
- Design the electronic circuits for the given specifications and for a given application.

**Course Outcomes:**

- Understand the characteristics of differential amplifiers, feedback and power amplifiers. (L2)
- Examine the frequency response of multistage and differential amplifier circuits using BJT & MOSFETs at low and high frequencies. (L3)
- Investigate different feedback and power amplifier circuits based on the application. (L4)
- Derive the expressions for frequency of oscillation and condition for oscillation of RC and LC oscillator circuits. (L4)
- Evaluate the performance of different tuned amplifiers (L5)
- Design analog circuits for the given specifications and application. (L6)

**UNIT I**

Multistage & Differential Amplifiers: Introduction, Classification of Amplifiers, Distortion in amplifiers, Coupling Schemes, RC Coupled Amplifier using BJT, Cascaded RC Coupled BJT Amplifiers, Cascode amplifier, Darlington pair, the MOS Differential Pair, Small-Signal Operation of the MOS Differential Pair, The BJT Differential Pair, and other Nonideal Characteristics of the Differential Amplifier.

**UNIT II**

Frequency Response: Low-Frequency Response of the CS and CE Amplifiers, Internal Capacitive Effects and the High-Frequency Model of the MOSFET and the BJT, High-Frequency Response of the CE, Emitter follower, CS, CD,  $f_{\beta}$ ,  $f_T$  and gain bandwidth product.

**UNIT III**

***B.Tech. – Electronics & Communication Engineering***

Feedback Amplifiers: Introduction, The General Feedback Structure, Some Properties of Negative Feedback, The Four Basic Feedback Topologies, Series—Shunt, Series—Series, Shunt—Shunt, Shunt—Series.

Oscillators: General Considerations, Phase Shift Oscillator, Wien-Bridge Oscillator, LC Oscillators, Relaxation Oscillator, Crystal Oscillators, Illustrative Problems.

**UNIT IV**

Power Amplifiers: Introduction, Class A amplifiers (Series fed, Transformer coupled, Push pull), Second Harmonic distortion, Class B amplifiers (Push pull, Complementary symmetry), Crossover distortion and Class AB operation, Class C amplifiers, Power BJTs, MOS power transistors.

**UNIT V**

Tuned Amplifiers: Introduction, single Tuned Amplifiers – Q-factor, frequency response, Double Tuned Amplifiers – Q-factor, frequency response, Concept of stagger tuning and synchronous tuning.

Multivibrators: Analysis and Design of Bistable, Monostable, Astable Multivibrators and Schmitt trigger using Transistors.

**Textbooks:**

1. Adel. S. Sedra and Kenneth C. Smith, “Micro Electronic Circuits,” 6th Edition, Oxford University Press, 2011.
2. J. Millman, H. Taub and Mothiki S. PrakashRao - Pulse, Digital and Switching Waveforms –2nd Ed., TMH, 2008.
3. Millman, C Chalkias, “Integrated Electronics”, 4thEdition, McGraw Hill Education (India) Private Ltd., 2015.

**References:**

1. Behzad Razavi, “Fundamentals of Micro Electronics”, Wiley, 2010.
2. Donald A Neamen, “Electronic Circuits – Analysis and Design,” 3rdEdition, McGraw Hill (India), 2019.
3. Robert L. Boylestad and Louis Nashelsky, “Electronic Devices and Circuits Theory”, 9th Edition, Pearson/Prentice Hall, 2006.

**II Year B.Tech. – II Semester**

**(A14404T) ANALOG AND DIGITAL COMMUNICATIONS**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

**Course Description**

Analog and Digital Communications explores the principles and technologies underlying the transmission and reception of information through analog and digital signals. The course covers modulation techniques (AM, FM, PM, ASK, FSK, PSK), multiplexing, noise analysis, and channel capacity. Topics include analog communication systems such as AM and FM radio, and digital communication systems including baseband and passband transmission, error detection and correction codes, and data compression. Students learn about the design and performance evaluation of communication systems, emphasizing practical applications in modern telecommunications networks, satellite communications, and digital broadcasting. The course also addresses emerging technologies and trends in communication engineering.

**Course Objectives:**

- Introduce various modulation and demodulation techniques of analog and digital communication systems.
- Analyze different parameters of analog and digital communication techniques.
- Understand function of various stages of AM, FM transmitters and Know characteristics of AM & FM receivers.
- Analyze the performance of various digital modulation techniques in the presence of AWGN.

**Course Outcomes:**

- Recognize the basic terminology used in analog and digital communication technique for transmission of information/data. (L1)
- Explain the basic operation of different analog and digital communication systems at baseband and passband level. (L2)
- Compute various parameters of baseband and passband transmission schemes by applying basic engineering knowledge. (L3)
- Analyze the performance of different modulation & demodulation techniques to solve complex problems in the presence of noise. (L4)
- Evaluate the performance of all analog and digital modulation techniques to know the merits and demerits of each one of them in terms of bandwidth and power efficiency. (L5)

**UNIT I      Continuous Wave Modulation**

**Introduction:** The communication Process, Communication Channels, Baseband and Passband Signals, Analog vs Digital Communications, Need for the modulation.

**Amplitude Modulation (AM):** AM and its modifications – DSB, SSB, VSB. Frequency Translation, Frequency Division Multiplexing (FDM).

**Angle Modulation:** Frequency Modulation (FM), Phase Modulation, PLL, Nonlinear Effects in FM, Super heterodyne Receivers.

**UNIT II      Noise and Pulse Modulation**

*B.Tech. – Electronics & Communication Engineering*

**Introduction to Noise:** Types of Noise, Receiver Model, Noise in AM, DSB, SSB, and FM Receivers, Pre-Emphasis and De-emphasis in FM.

**Introduction to Pulse Modulation:** The Sampling Process, PAM, TDM, Bandwidth-Noise Trade off, Quantization process, PCM, Noise considerations in PCM systems, Delta Modulation, DPCM, Coding speech at low bit rates.

**UNIT III Baseband Pulse Transmission**

Introduction, Matched Filter, Properties of Matched Filter, Error rate due to noise, Inter Symbol Interference (ISI), Nyquist Criterion for distortion less baseband binary transmission, Correlative level coding, Baseband M-ary PAM transmission, QAM, MAP and ML decoding, Equalization, Eye pattern.

**UNIT IV Digital Passband Transmission**

Introduction, Passband Transmission Model, Gram-Schmidt Orthogonalization Procedure, Geometric Interpretation of Signals, Response of bank of correlators in noise, Correlation receiver, Probability of Error, Detection of Signals with unknown phase.

**UNIT V Digital Modulation Schemes**

Coherent Digital Modulation Schemes – ASK, BPSK, BFSK, QPSK, Non-coherent BFSK, DPSK. M-ary Modulation Techniques, Power Spectra, Bandwidth Efficiency, Timing and Frequency synchronization.

**Information theory:** Entropy, Mutual Information and Channel capacity theorem.

**Textbooks:**

1. Simon Haykin, “Communication Systems”, JohnWiley& Sons, 4<sup>th</sup> Edition, 2004.
2. Wayne Tomasi - Electronics Communication Systems-Fundamentals through Advanced, 5<sup>th</sup>Ed., PHI, 2009
3. B. P. Lathi, Zhi Ding “ Modern Digital and Analog Communication Systems”, Oxford press, 2011.

**References:**

1. Sam Shanmugam, “Digital and Analog Communication Systems”,JohnWiley& Sons, 1999.
2. Bernard Sklar, F. J. harris“Digial Communications: Fundamentals andApplications”, Pearson Publications, 2020.
3. Taub and Schilling, “Principles of Communication Systems”, Tata McGraw Hill, 2007.

II Year B.Tech. – II Semester

**(A14403P) ELECTRONIC CIRCUITS ANALYSIS LAB**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	28	0	0	1.5	30	70	100

**Course Description**

Dive into the world of electronics! This lab-focused course complements your understanding of electronic circuits. Through hands-on experiments, you'll analyze circuit behavior using theorems, build circuits using real components, and verify theoretical concepts with practical measurements. Gain valuable skills in troubleshooting, data analysis, and interpreting circuit performance.

**Course Objectives:**

- Plot the characteristics of Differential amplifiers, feedback and power amplifiers.
- Analyze the response of tuned amplifiers and multivibrators.
- Categorize different oscillator circuits based on the application.
- Design the electronic circuits for the given specifications and for a given application.

**Course Outcomes:**

- Know about the usage of equipment/components/software tools used to conduct experiments in analog circuits. (L2)
- Conduct the experiment based on the knowledge acquired in the theory about various analog circuits using BJT/MOSFETs to find the important parameters of the circuit experimentally. (L3)
- Analyze the given analog circuit to find required important metrics of it theoretically. (L4)
- Compare the experimental results with that of theoretical ones and infer the conclusions. (L4)
- Design the circuit for the given specifications. (L6)

**List of Experiments:**

1. Design and Analysis of Darlington pair.
2. Frequency response of CE – CC multistage Amplifier
3. Design and Analysis of Cascode Amplifier.
4. Frequency Response of Differential Amplifier
5. Design and Analysis of any two topologies of feedback amplifies and find the frequency response of it.
6. Design and Analysis of Class A power amplifier.
7. Design and Analysis of Class AB amplifier.
8. Design and Analysis of RC phase shift oscillator.
9. Design and Analysis of LC Oscillator
10. Frequency Response of Single Tuned amplifier
11. Design a Bistable Multivibrator and analyze the effect of commutating capacitors and draw the wave forms at base and collector of transistors.
12. Design an Astable Multivibrator and draw the wave forms at base and collector of transistors.
13. Design a Monostable Multivibrator and draw the input and output waveforms.
14. Draw the response of Schmitt trigger for gain of greater than and less than one.

Note: At least 12 experiments shall be performed.

***B.Tech. – Electronics & Communication Engineering***

Faculty members who are handling the laboratory shall see that students are given design specifications for a given circuit appropriately and monitor the design and analysis aspects of the circuit.

**II Year B.Tech. – II Semester**

**(A14404P) ANALOG AND DIGITAL COMMUNICATIONS LAB**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	28	0	0	1.5	30	70	100

**Course Objectives:**

- Understand the basics of analog and digital modulation techniques.
- Integrate theory with experiments so that the students appreciate the knowledge gained from the theory course.
- Design and implement different modulation and demodulation techniques and their applications.
- Develop cognitive and behavioral skills for performance analysis of various modulation techniques.

**Course Outcomes:**

- Know about the usage of equipment/components/software tools used to conduct experiments in analog and digital modulation techniques. (L2)
- Conduct the experiment based on the knowledge acquired in the theory about modulation and demodulation schemes to find the important metrics of the communication system experimentally. (L3)
- Analyze the performance of a given modulation scheme to find the important metrics of the system theoretically. (L4)
- Compare the experimental results with that of theoretical ones and infer the conclusions. (L4)

**List of Experiments:**

Design the circuits and verify the following experiments taking minimum of six from each section shown below.

**Section-A**

1. AM Modulation and Demodulation
2. DSB-SC Modulation and Demodulation
3. Frequency Division Multiplexing
4. FM Modulation and Demodulation
5. Radio receiver measurements
6. PAM Modulation and Demodulation
7. PWM Modulation and Demodulation
8. PPM Modulation and Demodulation

**Section-B**

1. Sampling Theorem.
2. Time Division Multiplexing
3. Delta Modulation and Demodulation
4. PCM Modulation and Demodulation
5. BPSK Modulation and Demodulation
6. BFSK Modulation and Demodulation
7. QPSK Modulation and Demodulation
8. DPSK Modulation and Demodulation

Note: Faculty members (who are handling the laboratory) are requested to instruct the students not to use readymade kits for conducting the experiments. They are advised to make

***B.Tech. – Electronics & Communication Engineering***

the students work in the laboratory by constructing the circuits and analyzing them during the lab sessions.

II Year B.Tech. – II Semester

(A12403) SOFT SKILLS

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	1	2	42	0	0	2	30	70	100

**Course Description**

The Soft Skills course focuses on developing essential interpersonal and professional skills needed in today's workplace. Students learn effective communication, teamwork, problem-solving, time management, and leadership techniques. The course emphasizes emotional intelligence, adaptability, conflict resolution, and networking abilities. Through interactive activities, role-playing, and real-life scenarios, students practice and enhance their presentation and negotiation skills. This course aims to build confidence, improve workplace etiquette, and prepare students for successful careers by fostering a positive attitude and professional demeanor. Graduates of this course will be equipped to navigate diverse work environments and collaborate effectively with colleagues and clients.

**Course Objectives:**

- To encourage all round development of the students by focusing on soft skills
- To make the students aware of critical thinking and problem-solving skills
- To enhance healthy relationship and understanding within and outside an organization
- To function effectively with heterogeneous teams

**Course Outcomes**

- List out various elements of soft skills (L1, L2)
- Describe methods for building professional image (L1, L2)
- Apply critical thinking skills in problem solving (L3)
- Analyse the needs of an individual and team for well-being (L4)
- Assess the situation and take necessary decisions (L5)
- Create a productive workplace atmosphere using social and work-life skills ensuring personal and emotional well-being (L6)

**UNIT I Soft Skills & Communication Skills**

Soft Skills - Introduction, Need - Mastering Techniques of Soft Skills – Communication Skills -Significance, process, types - Barriers of communication - Improving techniques.

**Activities:**

Intrapersonal Skills- Narration about self- strengths and weaknesses- clarity of thought – self-expression – articulating with felicity.

(The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes and literary sources)

Interpersonal Skills- Group Discussion – Debate – Team Tasks - Book and film Reviews by groups - Group leader presenting views (non- controversial and secular) on contemporary issues or on a given topic.

Verbal Communication- Oral Presentations- Extempore- brief addresses and speeches-convincing- negotiating- agreeing and disagreeing with professional grace.

Non-verbal communication – Public speaking – Mock interviews – presentations with an objective to identify non- verbal clues and remedy the lapses on observation.

**UNIT II Critical Thinking**

Active Listening – Observation – Curiosity – Introspection – Analytical Thinking – Open-

**B.Tech. – Electronics & Communication Engineering**

mindedness – Creative Thinking - Positive thinking - Reflection

**Activities:**

Gathering information and statistics on a topic - sequencing – assorting – reasoning – critiquing issues – placing the problem – finding the root cause - seeking viable solution – judging with rationale – evaluating the views of others - Case Study, Story Analysis

**UNIT III Problem Solving & Decision Making**

Meaning & features of Problem Solving – Managing Conflict – Conflict resolution – Team building - Effective decision making in teams – Methods & Styles

**Activities:**

Placing a problem which involves conflict of interests, choice and views – formulating the problem – exploring solutions by proper reasoning – Discussion on important professional, career and organizational decisions and initiate debate on the appropriateness of the decision. Case Study & Group Discussion

**UNIT IV Emotional Intelligence & Stress Management**

Managing Emotions – Thinking before Reacting – Empathy for Others – Self-awareness – Self-Regulation – Stress factors – Controlling Stress – Tips

**Activities:**

Providing situations for the participants to express emotions such as happiness, enthusiasm, gratitude, sympathy, and confidence, compassion in the form of written or oral presentations. Providing opportunities for the participants to narrate certain crisis and stress –ridden situations caused by failure, anger, jealousy, resentment and frustration in the form of written and oral presentation, Organizing Debates

**UNIT V Corporate Etiquette**

Etiquette- Introduction, concept, significance - Corporate etiquette - meaning, modern etiquette, benefits - Global and local culture sensitivity - Gender Sensitivity - Etiquette in interaction- Cell phone etiquette - Dining etiquette - Netiquette - Job interview etiquette - Corporate grooming tips -Overcoming challenges

**Activities**

Providing situations to take part in the Role Plays where the students will learn about bad and good manners and etiquette - Group Activities to showcase gender sensitivity, dining etiquette etc. - Conducting mock job interviews - Case Study - Business Etiquette Games

**NOTE-:**

1. The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes, epics, scriptures, autobiographies and literary sources which bear true relevance to the prescribed skill.
2. Case studies may be given wherever feasible for example for Decision Making- The decision of King Lear.

**Prescribed Books:**

1. Mitra Barun K, Personality Development and Soft Skills, Oxford University Press, Pap/Cdr edition 2012
2. Dr Shikha Kapoor, Personality Development and Soft Skills: Preparing for Tomorrow, I K International Publishing House, 2018

**Reference Books**

1. Sharma, Prashant, Soft Skills: Personality Development for Life Success, BPB Publications 2018.

**B.Tech. – Electronics & Communication Engineering**

2. Alex K, Soft Skills S.Chand & Co, 2012 (Revised edition)
3. Gajendra Singh Chauhan & Sangeetha Sharma, Soft Skills: An Integrated Approach to Maximise Personality Published by Wiley, 2013
4. Pillai, Sabina & Fernandez Agna, Soft Skills and Employability Skills, Cambridge University Press, 2018
5. Soft Skills for a Big Impact (English, Paperback, Renu Shorey) Publisher: Notion Press
6. Dr. Rajiv Kumar Jain, Dr. Usha Jain, Life Skills (Paperback English) Publisher : Vayu Education of India, 2014

**Online Learning Resources:**

1. [https://youtu.be/DUlsNJtg2L8?list=PLLy\\_2iUCG87CQhELCyvXh0E\\_y-bOO1\\_q](https://youtu.be/DUlsNJtg2L8?list=PLLy_2iUCG87CQhELCyvXh0E_y-bOO1_q)
2. [https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel\\_j2PUy0pwjVUgj7KIJ](https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel_j2PUy0pwjVUgj7KIJ)
3. <https://youtu.be/-Y-R9hDI7IU>
4. <https://youtu.be/gkLsn4ddmTs>
5. <https://youtu.be/2bf9K2rRWwo>
6. <https://youtu.be/FchfE3c2jzc>
7. <https://www.businesstrainingworks.com/training-resource/five-free-business-etiquette-training-games/>
8. [https://onlinecourses.nptel.ac.in/noc24\\_hs15/preview](https://onlinecourses.nptel.ac.in/noc24_hs15/preview)
9. [https://onlinecourses.nptel.ac.in/noc21\\_hs76/preview](https://onlinecourses.nptel.ac.in/noc21_hs76/preview)

**II Year B.Tech. – II Semester**

**(A19401) DESIGN THINKING & INNOVATION**

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
1	0	2	42	0	0	2	30	70	100

**Course Description**

The Design Thinking and Innovation course immerses students in a creative problem-solving methodology used to develop innovative solutions. Students learn to empathize with users, define problems, ideate, prototype, and test solutions through hands-on projects and collaborative activities. The course emphasizes user-centered design, rapid prototyping, and iterative testing. By exploring real-world challenges, students develop skills in critical thinking, creativity, and strategic planning. This course prepares students to approach complex problems with a holistic perspective, fostering an innovative mindset applicable to various industries. Graduates will be equipped to drive innovation and implement effective solutions in dynamic environments.

**Course Objectives:**

The objective of this course is to familiarize students with design thinking process as a tool for breakthrough innovation. It aims to equip students with design thinking skills and ignite the minds to create innovative ideas, develop solutions for real-time problems.

**Course Outcomes:**

- Define the concepts related to design thinking. (L1, L2)
- Explain the fundamentals of Design Thinking and innovation (L1, L2)
- Apply the design thinking techniques for solving problems in various sectors. (L3)
- Analyse to work in a multidisciplinary environment (L4)
- Evaluate the value of creativity (L5)
- Formulate specific problem statements of real time issues (L3, L6)

**UNIT I Introduction to Design Thinking**

Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

**UNIT II Design Thinking Process**

Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brainstorming, product development

**Activity:** Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.

**UNIT III Innovation**

Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations- Creativity to Innovation- Teams for innovation- Measuring the impact and value of creativity.

**Activity:** Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

*B.Tech. – Electronics & Communication Engineering*

**UNIT IV Product Design**

Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications- Innovation towards product design- Case studies

**Activity:** Importance of modelling, how to set specifications, Explaining their own product design.

**UNIT V Design Thinking in Business Processes**

Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs- Design thinking for Startups- Defining and testing Business Models and Business Cases- Developing & testing prototypes.

**Activity:** How to market our own product, About maintenance, Reliability and plan for startup.

**Textbooks:**

1. Tim Brown, Change by design, Harper Bollins (2009)
2. Idris Mootee, Design Thinking for Strategic Innovation, 2013, John Wiley & Sons.

**Reference Books:**

1. David Lee, Design Thinking in the Classroom, Ulysses press
2. Shrutin N Shetty, Design the Future, Norton Press
3. William Lidwell, Universal Principles of Design- Kritinaholden, Jill Butter.
4. Chesbrough.H, The Era of Open Innovation – 2013

**Online Learning Resources:**

<https://nptel.ac.in/courses/110/106/110106124/>  
<https://nptel.ac.in/courses/109/104/109104109/>  
[https://swayam.gov.in/nd1\\_noc19\\_mg60/preview](https://swayam.gov.in/nd1_noc19_mg60/preview)

## COMMUNITY SERVICE PROJECT

.....Experiential learning through community engagement

### Introduction

- Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development.
- Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.
- Community Service Project is meant to link the community with the college for mutual benefit. The community will benefit with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and emerge as a socially responsible institution.

### Objective

Community Service Project should be an integral part of the curriculum, as an alternative to the 2 months of Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships. The specific objectives are;

- To sensitize the students to the living conditions of the people who are around them,
- To help students to realize the stark realities of society.
- To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability
- To make students aware of their inner strength and help them to find new /out of box solutions to social problems.
- To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.
- To help students to initiate developmental activities in the community in coordination with public and government authorities.
- To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

### Implementation of Community Service Project

- Every student should put in 6 weeks for the Community Service Project during the summer vacation.
- Each class/section should be assigned with a mentor.
- Specific Departments could concentrate on their major areas of concern. For example, Dept. of Computer Science can take up activities related to Computer Literacy to different sections of people like - youth, women, housewives, etc
- A logbook must be maintained by each of the students, where the activities undertaken/involved to be recorded.
- The logbook has to be countersigned by the concerned mentor/faculty in charge.
- An evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.
- The final evaluation to be reflected in the grade memo of the student.

***B.Tech. – Electronics & Communication Engineering***

- The Community Service Project should be different from the regular programs of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- Minor project reports should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.
- Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training.

**Procedure**

- A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, to enable them to commute from their residence and return back by evening or so.
- The Community Service Project is a twofold one –
  - First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers, rather, it could be another primary source of data.
  - Secondly, the student/s could take up a social activity, concerning their domain or subject area. The different areas, could be like –
    - Agriculture
    - Health
    - Marketing and Cooperation
    - Animal Husbandry
    - Horticulture
    - Fisheries
    - Sericulture
    - Revenue and Survey
    - Natural Disaster Management
    - Irrigation
    - Law & Order
    - Excise and Prohibition
    - Mines and Geology
    - Energy
    - Internet
    - Free Electricity
    - Drinking Water

**EXPECTED OUTCOMES**

**BENEFITS OF COMMUNITY SERVICE PROJECT TO STUDENTS**

**Learning Outcomes**

- Positive impact on students' academic learning
- Improves students' ability to apply what they have learned in "the real world"
- Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development.
- Improved ability to understand complexity and ambiguity

**Personal Outcomes**

***B.Tech. – Electronics & Communication Engineering***

- Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
- Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills.

**Social Outcomes**

- Reduced stereotypes and greater inter-cultural understanding
- Improved social responsibility and citizenship skills
- Greater involvement in community service after graduation

**Career Development**

- Connections with professionals and community members for learning and career opportunities
- Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity.

**Relationship with the Institution**

- Stronger relationships with faculty
- Greater satisfaction with college
- Improved graduation rates

**BENEFITS OF COMMUNITY SERVICE PROJECT TO FACULTY MEMBERS**

- Satisfaction with the quality of student learning
- New avenues for research and publication via new relationships between faculty and community
- Providing networking opportunities with engaged faculty in other disciplines or institutions
- A stronger commitment to one's research.

**BENEFITS OF COMMUNITY SERVICE PROJECT TO COLLEGES AND UNIVERSITIES**

- Improved institutional commitment.
- Improved student retention
- Enhanced community relations

**BENEFITS OF COMMUNITY SERVICE PROJECT TO COMMUNITY**

- Satisfaction with student participation
- Valuable human resources needed to achieve community goals.
- New energy, enthusiasm and perspectives applied to community work.
- Enhanced community-university relations.

**SUGGESTIVE LIST OF PROGRAMMES UNDER COMMUNITY SERVICE PROJECT**

The following the recommended list of projects for Engineering students. The lists are not exhaustive and open for additions, deletions, and modifications. Colleges are expected to focus on specific local issues for this kind of project. The students are expected to carry out these projects with involvement, commitment, responsibility, and accountability. The mentors of a group of students should take the responsibility of motivating, facilitating, and guiding the students. They have to interact with local leadership and people and appraise the objectives and benefits of this kind of project. The project reports shall be placed in the college website for reference. Systematic, Factual, methodical and honest reporting should be

*B.Tech. – Electronics & Communication Engineering*

ensured.

**For Engineering Students**

1. Water facilities and drinking water availability
2. Health and hygiene
3. Stress levels and coping mechanisms
4. Health intervention programmes
5. Horticulture
6. Herbal plants
7. Botanical survey
8. Zoological survey
9. Marine products
10. Aqua culture
11. Inland fisheries
12. Animals and species
13. Nutrition
14. Traditional health care methods
15. Food habits
16. Air pollution
17. Water pollution
18. Plantation
19. Soil protection
20. Renewable energy
21. Plant diseases
22. Yoga awareness and practice
23. Health care awareness programmes and their impact
24. Use of chemicals on fruits and vegetables
25. Organic farming
26. Crop rotation
27. Flourey culture
28. Access to safe drinking water
29. Geographical survey
30. Geological survey
31. Sericulture
32. Study of species
33. Food adulteration
34. Incidence of Diabetes and other chronic diseases
35. Human genetics
36. Blood groups and blood levels
37. Internet Usage in Villages
38. Android Phone usage by different people
39. Utilisation of free electricity to farmers and related issues
40. Gender ration in schooling lvel- observation.

**Complimenting the community service project the students may be involved to take up some awareness campaigns on social issues/special groups. The suggested list of programs**

**Programs for School Children**

1. Reading Skill Program (Reading Competition)

*B.Tech. – Electronics & Communication Engineering*

2. Preparation of Study Materials for the next class.
3. Personality / Leadership Development
4. Career Guidance for X class students
5. Screening Documentary and other educational films
6. Awareness Program on Good Touch and Bad Touch (Sexual abuse)
7. Awareness Program on Socially relevant themes.

Programs for Women Empowerment

1. Government Guidelines and Policy Guidelines
2. Women's Rights
3. Domestic Violence
4. Prevention and Control of Cancer
5. Promotion of Social Entrepreneurship

General Camps

1. General Medical camps
2. Eye Camps
3. Dental Camps
4. Importance of protected drinking water
5. ODF awareness camp
6. Swatch Bharath
7. AIDS awareness camp
8. Anti Plastic Awareness
9. Programs on Environment
10. Health and Hygiene
11. Hand wash programmes
12. Commemoration and Celebration of important days

Programs for Youth Empowerment

1. Leadership
2. Anti-alcoholism and Drug addiction
3. Anti-tobacco
4. Awareness on Competitive Examinations
5. Personality Development

Common Programs

1. Awareness on RTI
2. Health intervention programmes
3. Yoga
4. Tree plantation
5. Programs in consonance with the Govt. Departments like –
  - i. Agriculture
  - ii. Health
  - iii. Marketing and Cooperation
  - iv. Animal Husbandry
  - v. Horticulture
  - vi. Fisheries
  - vii. Sericulture
  - viii. Revenue and Survey
  - ix. Natural Disaster Management
  - x. Irrigation
  - xi. Law & Order
  - xii. Excise and Prohibition

- xiii. Mines and Geology
- xiv. Energy

**Role of Students:**

- Students may not have the expertise to conduct all the programmes on their own. The students then can play a facilitator role.
- For conducting special camps like Health related, they will be coordinating with the Governmental agencies.
- As and when required the College faculty themselves act as Resource Persons.
- Students can work in close association with Non-Governmental Organizations like Lions Club, Rotary Club, etc or with any NGO actively working in that habitation.
- And also, with the Governmental Departments. If the program is rolled out, the District Administration could be roped in for the successful deployment of the program.
- An in-house training and induction program could be arranged for the faculty and participating students, to expose them to the methodology of Service Learning.

**Timeline for the Community Service Project Activity**

**Duration: 8 weeks**

**1. Preliminary Survey (One Week)**

- A preliminary survey including the socio-economic conditions of the allotted habitation to be conducted.
- A survey form based on the type of habitation to be prepared before visiting the habitation with the help of social sciences faculty. (However, a template could be designed for different habitations, rural/urban.
- The Governmental agencies, like revenue administration, corporation and municipal authorities and village secretariats could be aligned for the survey.

**2. Community Awareness Campaigns (One Week)**

- Based on the survey and the specific requirements of the habitation, different awareness campaigns and programmes to be conducted, spread over two weeks of time. The list of activities suggested could be taken into consideration.

**3. Community Immersion Programme (Three Weeks)**

**Along with the Community Awareness Programmes**, the student batch can also work with any one of the below-listed governmental agencies and work in tandem with them. This community involvement programme will involve the students in exposing themselves to experiential learning about the community and its dynamics. Programs could be in consonance with the Govt. Departments.

**4. Community Exit Report (One Week)**

- During the last week of the Community Service Project, a detailed report of the outcome of the 8 weeks' works to be drafted and a copy shall be submitted to the local administration. This report will be a basis for the next batch of students visiting that habitation. The same report submitted to the teacher-mentor will be evaluated by the mentor and suitable marks are awarded for onward submission to the University. Throughout the Community Service Project, a daily logbook need to be maintained by the students batch, which should be countersigned by the governmental agency

***B.Tech. – Electronics & Communication Engineering***

representative and the teacher-mentor, who is required to periodically visit the students and guide them.

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## **COURSE STRUCTURE**

**III Year B.Tech. – I Semester**

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### III B.Tech I Sem (E.C.E)

A1EC501T	<u>ANALOG AND DIGITAL IC APPLICATIONS</u>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

#### Course Objectives:

1. To introduce the classification of Integrated Circuits, internal blocks and characteristics of Op-Amp.
2. To analyse linear and non-linear applications of Op-Amp .
3. To gain knowledge on active filters, timers and phased locked loops.
4. To understand the working of Voltage Regulators and Converters.
5. To study about different types of Digital ICs and their applications.

#### Course Outcomes:

##### At the end of the course, the students will be able to

1. Understand the classification of Integrated Circuits, internal blocks and characteristics of Op-Amp.
2. Analyse linear and non-linear applications of Op-Amp .
3. Gain knowledge on active filters, timers and phased locked loops.
4. Understand the working of Voltage Regulators and Converters.
5. Know about different types of Digital ICs and their applications.

#### UNIT I ICs and OP- AMPS

**Integrated Circuits and Operational Amplifier:** Introduction, Classification of IC's, IC chip size and circuit complexity, basic information of Op-Amp IC741 and its features, the ideal Operational amplifier, Op-Amp internal circuit, Op-Amp characteristics - DC and AC, Features of 741 Op-Amp.

#### UNIT II Applications of OP- AMP

**Linear Applications of Op-Amp:** Inverting, non-inverting, Differential amplifiers, adder, subtractor, Instrumentation amplifier, AC amplifier, V to I and I to V converters, Integrator and differentiator.

**Non-Linear Applications of Op-Amp:** Sample and Hold circuit, Log and Antilog amplifier, multiplier and divider, Comparators, Schmitt trigger, Multi vibrators, Triangular and Square waveform generators, Oscillators.

#### UNIT III Active Filters and other ICs

**Active Filters:** Introduction, Butterworth filters – 1<sup>st</sup> order, 2<sup>nd</sup> order low pass and high pass filters, band pass, band reject and all pass filters.

**Timer and Phase Locked Loops:** Introduction to IC 555 timer, description of functional diagram, monostable and a stable operations and applications, Schmitt trigger, PLL - introduction, basic principle, phase detector/comparator, voltage controlled oscillator (IC 566), low pass filter, monolithic PLL and applications of PLL.

#### UNIT IV Voltage Regulators and Converters

**Voltage Regulator:** Introduction, Series Op-Amp regulator, IC Voltage Regulators, IC 723 general purpose regulators, Switching Regulator.

**D to A and A to D Converters:** Introduction, basic DAC techniques - weighted resistor DAC, R-2R ladder DAC, inverted R-2R DAC, A to D converters - parallel comparator type ADC, counter type ADC, successive approximation ADC and dual slope ADC, DAC and ADC Specifications.

#### UNIT V Digital ICs

**CMOS Logic:** CMOS logic levels, MOS transistors, Basic CMOS Inverter, NAND and NOR gates, CMOS AND-OR-INVERT and OR-AND-INVERT gates, implementation of any function using CMOS logic.

**Combinational Logic IC's:** Specifications and Applications of TTL-74XX & CMOS 40XX

Series ICs - Code Converters, Decoders, Encoders, Priority Encoders, Multiplexers, Demultiplexers, Parallel Binary Adder/ Subtractor, Magnitude Comparators.

**Sequential Logic IC's:** Familiarity with commonly available 74XX & CMOS40XX Series ICs - All Types of Flip-flops, Synchronous Counters, Decade Counters, Shift Registers.

**Textbooks:**

1. D. Roy Choudhury, Shail B. Jain, "Linear Integrated Circuit", 4th edition (2012), New Age International Pvt.Ltd., New Delhi, India
2. Floyd, Jain, "Digital Fundamentals", 8th edition (2009), Pearson Education, New Delhi.

**References:**

1. Ramakant A. Gayakwad, "OP-AMP and Linear Integrated Circuits", 4th edition (2012), Prentice Hall / Pearson Education, New Delhi.
  2. Sergio Franco (1997), Design with operational amplifiers and analog integrated circuits, McGraw Hill, New Delhi.
  3. Gray, Meyer (1995), Analysis and Design of Analog Integrated Circuits, Wiley International, New Delhi.
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### III B.Tech I Sem (E.C.E)

A1EC502	<u>ANTENNAS &amp; WAVE PROPAGATION</u>	L	T	P	C
		3	0	0	3

#### Course Objectives:

1. To learn the antennas basic terminology, radiation mechanism of antennas and dipole antennas.
2. To gain knowledge on HF, VHF & UHF antennas, their operation and applications.
3. Analyze the working and applications of Microwave antennas.
4. Understand different techniques involved in the design of antenna arrays and antenna parameter measurements.
5. To study the various types of radio wave propagation methods.

#### Course Outcomes:

At the end of this course, the students will be able to

1. Understand the antennas basic terminology and radiation mechanism of antennas.
2. Gain knowledge on VHF and UHF antennas, their operation and applications.
3. Design and analyze the working and applications of Microwave antennas.
4. Analyze different techniques involved in the design of antenna arrays and antenna parameter measurements.
5. Gain a comprehensive knowledge about the types of radio wave propagation methods.

#### UNIT - I

**Antenna Basics & Dipole antennas:** Definition of antenna, Radiation Mechanism – single wire, two wire, dipoles, Antenna Parameters - Radiation Patterns, Main Lobe and Side Lobes, Beam widths, Beam Area, Radiation Intensity, Beam Efficiency, Directivity, Gain and Resolution, Aperture Efficiency, Effective Height and length, Antenna Theorems. Radiation – Basic Maxwell's equations, Retarded potential-Helmholtz Theorem, Radiation from Small Electric Dipole, Quarter wave Monopole and Half wave Dipole – Current Distributions, Field Components, Radiated power, Radiation Resistance, Beam width, Natural current distributions, far fields and patterns of Thin Linear Center-fed Antennas of different lengths, Illustrative problems.

#### UNIT- II

**HF, VHF and UHF Antennas:** Loop Antennas - Introduction, Small Loop, Comparison of far fields of small loop and short dipole, Radiation Resistances and Directives of small and large loops (Qualitative Treatment), Arrays with Parasitic Elements - Yagi - Uda Arrays, Folded Dipoles & their characteristics. Log periodic Antenna, Helical Antennas-Helical Geometry, Helix modes, Practical Design considerations for Monofilar Helical Antenna in Axial and Normal Modes. Horn Antennas- Types, Fermat's Principle, Optimum Horns, Design considerations of Pyramidal Horns, Illustrative Problems.

#### UNIT - III

**Microwave Antennas :** Microstrip Antennas- Introduction, features, advantages and limitations, Rectangular patch antennas- Geometry and parameters, characteristics of Micro strip antennas, Impact of different parameters on characteristics, reflector antennas - Introduction, Flat sheet and corner reflectors, parabola reflectors- geometry, pattern characteristics, Feed Methods, Reflector Types - Related Features, Lens Antennas - Geometry of Non-metallic Dielectric Lenses, Zoning , Tolerances, Applications, Illustrative Problems.

#### UNIT- IV

**Antenna Arrays:** Point sources - Definition, Patterns, arrays of 2 Isotropic sources- Different cases, Principle of Pattern Multiplication, Uniform Linear Arrays – Broadside Arrays, Endfire Arrays, EFA with Increased Directivity, Derivation of their characteristics and comparison, BSAa with Non-uniform Amplitude Distributions - General considerations and Bionomial

Arrays, Illustrative problems.

**Antenna Measurements:** Introduction, Sources of errors, Patterns to be Measured, Pattern Measurement Arrangement, Directivity Measurement, Gain Measurements (by comparison, Absolute and 3-Antenna Methods).

#### **UNIT - V**

**Wave Propagation:** Introduction, Definitions, Characterizations and general classifications, different modes of wave propagation, Ray/Mode concepts, Ground wave propagation (Qualitative treatment) - Introduction, Plane earth reflections, Space and surface waves, wave tilt, curved earth reflections, Space wave propagation - Introduction, field strength variation with distance and height, effect of earth's curvature, absorption, Super refraction, M-curves and duct propagation, scattering phenomena, tropospheric propagation, fading and path loss calculations, Sky wave propagation - Introduction, structure of Ionosphere, refraction and reflection of sky waves by Ionosphere, Ray path, Critical frequency, MUF, LUF, OF, Virtual height and Skip distance, Relation between MUF and Skip distance, Multi-HOP propagation, Energy loss in Ionosphere, Summary of Wave Characteristics in different frequency ranges, Illustrative problems.

#### **TEXT BOOKS:**

1. John D. Kraus, Ronald J. Marhefka and Ahmad S.Khan, "Antennas and wave propagation", TMH, New Delhi, 4th Ed., 2010.
2. C.A. Balanis, "Antenna Theory- Analysis and Design", John Wiley & Sons, 2nd Edn., 2001.
3. K.D. Prasad and SatyaPrakashan, "Antennas and Wave Propagation", New Delhi, Tech. India Publications, 2001.

#### **REFERENCES:**

1. E.C. Jordan and K.G. Balmain, "Electromagnetic Waves and Radiating Systems", 2<sup>nd</sup> Edition, PHI, 2000.
2. G.S.N Raju, "Antenna and Wave Propagation", Pearson Education India, 3<sup>rd</sup> Edition 2009.
3. R K Shevgaonkar, "Electromagnetic Waves". Tata McGraw-Hill, 2006

### III B.Tech I Sem (E.C.E)

AIEC503T	<u>MICROPROCESSORS AND</u> <u>MICROCONTROLLERS</u>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

#### Course Objectives:

1. To learn the fundamental architectural concepts of microprocessors.
2. To gain knowledge about assembly language programming concepts.
3. To get familiar about 8086 interfacing.
4. To understand the fundamentals of the 8051 Microcontroller.
5. To learn interfacing with the 8051 Microcontroller.

#### Course Outcomes:

At the end of this course, the students will be able to

1. Learn the fundamental architectural concepts of microprocessors.
2. Gain knowledge about assembly language programming concepts.
3. Understand the concepts of 8086 interfacing.
4. Learn the fundamentals of the 8051 Microcontroller.
5. Know the interfacing with the 8051 Microcontroller.

#### UNIT I

**8086 Architecture:** Main features, pin diagram/description, 8086 microprocessor family, internal architecture, bus interfacing unit, execution unit, interrupts and interrupt response, 8086 system timing, minimum mode and maximum mode configuration.

#### UNIT II

**8086 Programming:** Program development steps, instructions, addressing modes, assembler directives, writing simple programs with an assembler, assembly language program development tools.

#### UNIT III

**8086 Interfacing:** Semiconductor memories interfacing (RAM, ROM), Intel 8255 programmable peripheral interface, Interfacing switches and LEDs, Interfacing seven segment displays, software and hardware interrupt applications, Intel 8251 USART architecture and interfacing, Intel 8237a DMA controller, stepper motor, A/D and D/A converters, Need for 8259 programmable interrupt controllers.

#### UNIT IV

**Microcontroller :** Architecture of 8051 – Special Function Registers(SFRs) - I/O Pins Ports and Circuits - Instruction set - Addressing modes - Assembly language programming.

#### UNIT V

**Interfacing Microcontroller :-** Programming 8051 Timers - Serial Port Programming - Interrupts Programming – LCD & Keyboard Interfacing - ADC, DAC & Sensor Interfacing - External Memory Interface- Stepper Motor and Waveform generation - Comparison of Microprocessor, Microcontroller, PIC and ARM processors

#### Textbooks:

1. Microprocessors and Interfacing – Programming and Hardware by Douglas V Hall, SSSP Rao, Tata McGraw Hill Education Private Limited, 3rd Edition, 1994.
2. K M Bhurchandi, A K Ray, Advanced Microprocessors and Peripherals, 3<sup>rd</sup> edition, McGraw Hill Education, 2017.
3. Raj Kamal, Microcontrollers: Architecture, Programming, Interfacing and System Design, 2<sup>nd</sup> edition, Pearson, 2012.

**References:**

1. Ramesh S Gaonkar, Microprocessor Architecture Programming and Applications with the 8085, 6<sup>th</sup> edition, Penram International Publishing, 2013.
2. Kenneth J. Ayala, The 8051 Microcontroller, 3<sup>rd</sup> edition, Cengage Learning, 2004.

A1CS505k	<b>INTRODUCTION TO QUANTUM TECHNOLOGIES AND APPLICATIONS</b> (Qualitative Treatment )	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives (COBJ):**

- Introduce fundamental quantum concepts like superposition and entanglement.
- Understand theoretical structure of qubits and quantum information.
- Explore conceptual challenges in building quantum computers.
- Explain principles of quantum communication and computing.
- Examine real-world applications and the future of quantum technologies.

**Course Outcomes (CO):**

- Explain core quantum principles in a non-mathematical manner.
- Compare classical and quantum information systems.
- Identify theoretical issues in building quantum computers.
- Discuss quantum communication and computing concepts.
- Recognize applications, industry trends, and career paths in quantum technology.

**Unit 1: Introduction to Quantum Theory and Technologies**

The transition from classical to quantum physics, Fundamental principles explained conceptually: Superposition, Entanglement, Uncertainty Principle, Wave-particle duality, Classical vs Quantum mechanics – theoretical comparison, Quantum states and measurement: nature of observation, Overview of quantum systems: electrons, photons, atoms, The concept of quantization: discrete energy levels, Why quantum? Strategic, scientific, and technological significance, A snapshot of quantum technologies: Computing, Communication, and Sensing, National and global quantum missions: India’s Quantum Mission, EU, USA, China

**Unit 2: Theoretical Structure of Quantum Information Systems**

What is a qubit? Conceptual understanding using spin and polarization, Comparison: classical bits vs quantum bits, Quantum systems: trapped ions, superconducting circuits, photons (non-engineering view), Quantum coherence and decoherence – intuitive explanation, Theoretical concepts: Hilbert spaces, quantum states, operators – only interpreted in abstract, The role of entanglement and non-locality in systems, Quantum information vs classical information: principles and differences, Philosophical implications: randomness, determinism, and observer role

**Unit 3: Building a Quantum Computer – Theoretical Challenges and Requirements**

What is required to build a quantum computer (conceptual overview)?, Fragility of quantum systems: decoherence, noise, and control, Conditions for a functional quantum system: Isolation, Error management, Scalability, Stability, Theoretical barriers:

Why maintaining entanglement is difficult, Error correction as a theoretical necessity, Quantum hardware platforms (brief conceptual comparison), Superconducting circuits, Trapped ions, Photonics, Vision vs reality: what's working and what remains elusive, The role of quantum software in managing theoretical complexities

#### **Unit 4: Quantum Communication and Computing – Theoretical Perspective**

Quantum vs Classical Information, Basics of Quantum Communication, Quantum Key Distribution (QKD), Role of Entanglement in Communication, The Idea of the Quantum Internet – Secure Global Networking, Introduction to Quantum Computing, Quantum Parallelism (Many States at Once), Classical vs Quantum Gates, Challenges: Decoherence and Error Correction, Real-World Importance and Future Potential

#### **Unit 5: Applications, Use Cases, and the Quantum Future**

Real-world application domains: Healthcare (drug discovery), Material science, Logistics and optimization, Quantum sensing and precision timing, Industrial case studies: IBM, Google, Microsoft, PsiQuantum, Ethical, societal, and policy considerations, Challenges to adoption: cost, skills, standardization, Emerging careers in quantum: roles, skillsets, and preparation pathways, Educational and research landscape – India's opportunity in the global quantum race

Textbooks:

1. Michael A. Nielsen, Isaac L. Chuang, *Quantum Computation and Quantum Information*, Cambridge University Press, 10th Anniversary Edition, 2010.
2. Eleanor Rieffel and Wolfgang Polak, *Quantum Computing: A Gentle Introduction*, MIT Press, 2011.
3. Chris Bernhardt, *Quantum Computing for Everyone*, MIT Press, 2019.

Reference Books:

1. David McMahon, *Quantum Computing Explained*, Wiley, 2008.
2. Phillip Kaye, Raymond Laflamme, Michele Mosca, *An Introduction to Quantum Computing*, Oxford University Press, 2007.
3. Scott Aaronson, *Quantum Computing Since Democritus*, Cambridge University Press, 2013.
4. **Alastair I.M. Rae**, *Quantum Physics: A Beginner's Guide*, Oneworld Publications, Revised Edition, 2005.
5. **Eleanor G. Rieffel, Wolfgang H. Polak**, *Quantum Computing: A Gentle Introduction*, MIT Press, 2011.
6. **Leonard Susskind, Art Friedman**, *Quantum Mechanics: The Theoretical Minimum*, Basic Books, 2014.
7. **Bruce Rosenblum, Fred Kuttner**, *Quantum Enigma: Physics Encounters Consciousness*, Oxford University Press, 2nd Edition, 2011.
8. **Giuliano Benenti, Giulio Casati, Giuliano Strini**, *Principles of Quantum Computation and Information, Volume I: Basic Concepts*, World Scientific Publishing, 2004.

9. **K.B. Whaley et al.**, *Quantum Technologies and Industrial Applications: European Roadmap and Strategy Document*, Quantum Flagship, European Commission, 2020.
10. **Department of Science & Technology (DST), Government of India**, *National Mission on Quantum Technologies & Applications – Official Reports and Whitepapers*, MeitY/DST Publications, 2020 onward.

Online Learning Resources:

- [IBM Quantum Experience and Qiskit Tutorials](#)
- [Coursera – Quantum Mechanics and Quantum Computation by UC Berkeley](#)
- [edX – The Quantum Internet and Quantum Computers](#)
- [YouTube – Quantum Computing for the Determined by Michael Nielsen](#)
- [Qiskit Textbook – IBM Quantum](#)

**III B.Tech I Sem (E.C.E)**

<b>A1EC504a</b>	<b><u>COMPUTER ARCHITECTURE &amp; ORGANIZATION</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

**Course Objectives:**

1. To learn the design of various functional units of digital computers and performance issues of computer systems.
2. To understand the basic processing unit and their connections.
3. To get familiar with different types of Data representation and Computer Arithmetic operations.
4. To know about different types of memory and their interconnections.
5. To learn the basics of parallel computing and pipelining.

**Course Outcomes:**

**At the end of this course, the students will be able to**

1. Learn the design of various functional units of digital computers and performance issues of computer systems.
2. Understand the basic processing unit and their connections.
3. Know about different types of Data representation and Computer Arithmetic operations.
4. Learn about different types of memory and their interconnections.
5. Understand the basics of parallel computing and pipelining.

**UNIT I**

**Digital Computers:** Introduction, Block diagram of Digital Computer, Definition of Computer Organization, Computer Design and Computer Architecture.

**Register Transfer Language and Micro operations:** Register Transfer language, Register Transfer, Bus and memory transfers, Arithmetic Micro operations, logic micro operations, shift micro operations, Arithmetic logic shift unit.

**Basic Computer Organization and Design:** Instruction codes, Computer Registers Computer instructions, Timing and Control, Instruction cycle, Memory Reference Instructions, Input – Output and Interrupt.

**UNIT II**

**Micro programmed Control:** Control memory, Address sequencing, micro program example, design of control unit.

**Central Processing Unit:** General Register Organization, Instruction Formats, Addressing modes, Data Transfer and Manipulation, Program Control.

**UNIT III**

**Data Representation:** Data types, Complements, Fixed Point Representation, Floating Point Representation.

**Computer Arithmetic:** Addition and subtraction, multiplication Algorithms, Division Algorithms, Floating – point Arithmetic operations. Decimal Arithmetic unit, Decimal Arithmetic operations.

**UNIT IV**

**Input-Output Organization:** Input-Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupt Direct memory Access.

**Memory Organization:** Memory Hierarchy, Main Memory, Auxiliary memory, Associate Memory, Cache Memory.

**UNIT V**

**Reduced Instruction Set Computer:** CISC Characteristics, RISC Characteristics. Pipeline and Vector Processing: Parallel Processing, Pipelining, Arithmetic Pipeline, Instruction Pipeline, RISC Pipeline, Vector Processing, Array Processor. Multi Processors:

Characteristics of Multiprocessors, Interconnection Structures, Inter-processor arbitration, Inter-processor communication and synchronization, Cache Coherence.

**Textbook:**

1. Computer System Architecture – M. Moris Mano, Third Edition, Pearson/PHI.

**References:**

1. Computer Organization – Car Hamacher, ZvonksVranesic, SafeaZaky, Vth Edition, McGraw Hill.
2. Computer Organization and Architecture – William Stallings Sixth Edition, Pearson/PHI.
3. Structured Computer Organization – Andrew S. Tanenbaum, 4th Edition, PHI/Pearson.

### III B.Tech I Sem (E.C.E)

A1EC504b	<u>INFORMATION THEORY AND CODING</u>	L	T	P	C
		3	0	0	3

#### Course Objectives:

1. To provide an insight into the concept of information in the context of communication theory and communication receivers.
2. To implement various source coding algorithms and analyze their performance.
3. To gain knowledge about techniques for error detection and error correction.
4. To design linear block codes and cyclic codes.
5. To get familiar with various convolutional codes.

#### Course Outcomes:

##### At the end of this course, the students will be able to

1. Learn the concepts of information in the context of communication theory and communication receivers.
2. Implement various source coding algorithms and analyze their performance.
3. Gain knowledge about techniques for error detection and error correction.
4. Design linear block codes and cyclic codes.
5. Understand various convolutional codes.

#### UNIT I

**Information Theory:** Introduction, Definition of Entropy, Conditional Entropy, Relative Entropy, Basic Properties of Entropy, Mutual Information, Information Inequalities, Problem solving.

**Block to Variable length Coding:** Prefix-free Code, Coding a single Random Variable, Prefix, Free Code, Kraft Inequality, Bounds on optimal Code length, Coding a Single Random Variable, Rooted Tree with Probabilities, Shanon-Fano Coding, Free fix code, Coding an information Source, Huffman Coding, Example.

**Variable to Block Length Coding:** Proper message set, Assigning probabilities to K-ary rooted tree corresponding to a proper message set, Prefix free Coding of a proper message set, Tunstall message set, Tunstall coding.

#### UNIT II

Asymptotic Equi-partition Property, Chebyshev inequality, Weak law of large numbers, Typical Sequences, Block to Block Coding of DMS: Consequences of Asymptotic Equipartition Property, Problem solving.

**Universal Source Coding:** Lempel-Ziv Algorithm, LZ -77 Encoding and Decoding, Lempel-Ziv Welch (LZW) Algorithm, LZW Encoding, and Decoding.

Coding of Sources with memory, Channel Capacity, Noisy Channel Coding Theorem, Differential Entropy, Gaussian Channel, Rate Distortion Theory, Blahut-Arimoto Algorithm, problem solving.

### **UNIT III**

**Error Control Coding:** Introduction to Error Control Codes, Error Probability with Repetition in the Binary Symmetric Channel, Parity Check Bit Coding for Error Detection, Block Coding for Error Detection and Correction, The Hamming Distance, The upper bound of the Probability of Error with Coding, Soft Decision Decoding, Hard Decision Decoding.

### **UNIT IV**

**Linear Block Codes:** Introduction to Linear Block Codes, Syndrome and Error Detection, Encoding Block Codes, Decoding of Block Codes, Single Parity Check bit Code, Repeated Codes, Hadamard Code, Hamming Code, Cyclic Codes, Generator and Parity-Check Matrices of Cyclic Codes, Encoding and Decoding of Cyclic Codes, BCH codes, Reed-Solomon Code.

### **UNIT V**

Convolutional Coding, Code Generation, Decoding Convolutional Code, the Code Tree, Decoding in the presence of Noise, State and Trellis Diagrams, The Viterbi Algorithm, Comparison of Error Rates in Coded and Uncoded Transmission, Turbo Codes, LDPC codes, Hard and Soft Decision Decoding.

#### **Textbooks:**

1. Thomas M. Cover, Joy A. Thomas, Elements of Information Theory, John Wiley & Sons, 2<sup>nd</sup> Edition, 2006.
2. Herbert Taub, Donald L Shilling, Goutam Saha, Principles of Communication Systems, 4<sup>th</sup> Edition, McGraw Hill, 2017.

#### **References:**

1. Shu Lin, Daniel J. Costello Jr., Error Control Coding, Pearson, Second Edition, 2013.
2. Simon Haykin, Communication Systems, John Wiley, 4<sup>th</sup> Edition, 2010.

### III B.Tech I Sem (E.C.E)

A1EC504c	<b><u>DETECTION AND ESTIMATION THEORY</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

#### Course Objectives:

1. To understand the impact of white Gaussian noise on the detection of signals.
2. To analyze the detection of deterministic signals and random signals.
3. To learn about the nonparametric detections.
4. To analyze estimation signal parameter and apply suitable estimation techniques.
5. To understand the signal estimation in Discrete-Time techniques.

#### Course Outcomes:

##### At the end of this course, the students will be able to

1. Understand the impact of white Gaussian noise on the detection of signals.
2. Analyze the detection of deterministic signals and random signals.
3. Learn about the nonparametric detections.
4. Analyze estimation signal parameter and apply suitable estimation techniques.
5. Understand the signal estimation in Discrete-Time techniques

#### UNIT 1

**Statistical Decision Theory:** Review of Gaussian variables and processes; problem formulation and objective of signal detection and signal parameter estimation in discrete-time domain. Bayesian, minimax, and Neyman-Pearson decision rules, likelihood ratio, receiver operating characteristics, composite hypothesis testing, locally optimum tests, detector comparison techniques, asymptotic relative efficiency.

#### UNIT 2

**Detection of Deterministic Signals:** Matched filter detector and its performance; generalized matched filter; detection of sinusoid with unknown amplitude, phase, frequency and arrival time, linear model.

**Detection of Random Signals:** Estimator-correlator, linear model, general Gaussian detection, detection of Gaussian random signal with unknown parameters, weak signal detection

#### UNIT 3

**Nonparametric Detection:** Detection in the absence of complete statistical description of observations, sign detector, Wilcoxon detector, detectors based on quantized observations, robustness of detectors.

#### UNIT 4

**Estimation of Signal Parameters:** Minimum variance unbiased estimation, Fisher information matrix, Cramer-Rao bound, sufficient statistics, minimum variance unbiased estimation; linear models; best linear unbiased estimation; maximum likelihood estimation, invariance principle; estimation efficiency; Bayesian estimation: philosophy, nuisance parameters, risk functions, minimum mean square error estimation, maximum a posteriori estimation.

#### UNIT 5

**Signal Estimation in Discrete-Time:** Linear Bayesian estimation, Weiner filtering, dynamical signal model, discrete Kalman filtering.

#### Text books:

1. H. L. Van Trees, "Detection, Estimation and Modulation Theory: Part I, II, and III",

- John Wiley, NY, 1968.
2. H. V. Poor, "An Introduction to Signal Detection and Estimation", Springer, 2/e, 1998.

**Reference books:**

1. S. M. Kay, "Fundamentals of Statistical Signal Processing: Estimation Theory", Prentice Hall PTR, 1993.
  2. S. M. Kay, "Fundamentals of Statistical Signal Processing: Detection Theory", Prentice Hall PTR, 1998.
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### III B.Tech I Sem (E.C.E)

A1EC501P	<b><u>ANALOG &amp; DIGITAL IC APPLICATIONS LAB</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		0	0	3	1.5

#### Course Objectives:

1. To design an Inverting and Non-inverting Amplifier using an Op Amp.
2. To demonstrate the Linear and Non-Linear Applications using IC 741.
3. To design Astable and Monostable Multivibrator using timer ICs.
4. To analyse the DAC and ADC converter.
5. To design Counters and Registers using digital ICs.

#### Course Outcomes:

##### At the end of this course, the students will be able to

1. Design an Inverting and Non-inverting Amplifier using an Op Amp.
2. Demonstrate the Linear and Non-Linear Applications using IC 741.
3. Design Astable and Monostable Multivibrator using timer ICs.
4. Analyse the DAC and ADC converter.
5. Design Counters and Registers using digital ICs.

#### List of Experiments: (At least 8 Linear and 4 Digital IC experiments shall be performed).

1. Design an Inverting and Non-inverting Amplifier using Op Amp and calculate gain.
2. Design Adder and Subtractor using Op Amp and verify addition and subtraction process.
3. Design a Comparator using Op Amp and draw the comparison results of  $A=B$ ,  $A>B$ ,  $A<B$ .
4. Design an Integrator and Differentiator Circuits using IC741 and derive the required condition practically.
5. Design an Active LPF, HPF cutoff frequency of 2 KHZ and find the roll off of it.
6. Design a Circuit using IC741 to generate sine/square/triangular wave with period of 1KHZ and draw the output waveform.
7. Construct Mono-stable Multivibrator using IC555 and draw its output waveform.
8. Construct AstableMultivibrator using IC555 and draw its output waveform and also find its duty cycle.
9. Design a Schmitt Trigger Circuit and find its LTP and UTP.
10. Design Voltage Regulator using IC723, IC 7805/7809/7912 and find its load regulation factor.
11. Design R-2R ladder DAC and find its resolution and write a truth table with respective voltages.
12. Design Parallel comparator type/ counter type/ successive approximation ADC and find its efficiency.
13. Design an 8x1 multiplexer using digital ICs.
14. Design a 4-bit Adder/Subtractor using digital ICs
15. Design a Decade counter and verify its truth table and draw respective waveforms.
16. Design an Up/down counter using IC74163 and draw read/write waveforms.
17. Design a Universal shift register using IC 74194/195 and verify its shifting operation.
18. Design an 8x3 encoder/3x8 decoder and verify its truth table.

### III B.Tech I Sem (E.C.E)

A1EC503P	<u>MICROPROCESSORS AND MICROCONTROLLERS LAB</u>	L	T	P	C
		0	0	3	1.5

#### Course Objectives:

1. To become skilled in 8086 Assembly Language programming.
2. To understand the detailed software and hardware structure of the microprocessor.
3. Train their practical knowledge through laboratory experiments.
4. To understand and learn 8051 Microcontroller.
5. To acquire knowledge on microprocessors and microcontrollers, interfacing various peripherals, and configuring.

#### Course Outcomes:

At the end of this course, the students will be able to

1. Formulate a program and implement algorithms using Assembly language.
2. Describe an Assembly language program for the 8086 Microprocessor.
3. Develop programs for different applications in the 8086 Microprocessor.
4. Interface peripheral devices with 8086 and 8051.
5. Use an Assembly/Embedded C programming approach for solving real-world problems.

#### List of Experiments: (Any TEN of the experiments are to be conducted)

1. **Programs for 16 Bit Arithmetic Operations** (Using various addressing modes)
  - a) Write an ALP to Perform Addition and Subtraction of Multi precision numbers.
  - b) Write an ALP to Perform Multiplication and division of signed and unsigned Hexadecimal numbers.
  - c) Write an ALP to find square, cube and factorial of a given number.
2. **Programs Involving Bit Manipulation Instructions**
  - a) Write an ALP to find the given data is positive or negative.
  - b) Write an ALP to find the given data is odd or even.
  - c) Write an ALP to find Logical ones and zeros in a given data.
3. **Programs on Arrays for 8086**
  - a) Write an ALP to find Addition/subtraction of N no's.
  - b) Write an ALP for finding largest/smallest no.
  - c) Write an ALP to sort given array in Ascending/descending order.
4. **Programs on String Manipulations for 8086**
  - a) Write an ALP to find String length.
  - b) Write an ALP for Displaying the given String.
  - c) Write an ALP for Comparing two Strings.
  - d) Write an ALP to reverse String and Checking for palindrome.
5. **Programs for Digital Clock Design Using 8086**
  - a) Write an ALP for Designing clock using INT 21H Interrupt.
  - b) Write an ALP for Designing clock using DOS Interrupt Functions.
  - c) Write an ALP for Designing clock by reading system time.
6. **Interfacing Stepper Motor with 8086**
  - a) Write an ALP to 8086 processor to Interface a stepper motor and operate it in clockwise by choosing variable step-size.
  - b) Write an ALP to 8086 processor to Interface a stepper motor and operate it in Anti-clockwise by choosing variable step-size.
7. **Interfacing ADC/DAC with 8086**
  - a) Write an ALP to 8086 processor to Interface ADC.

- b) Write an ALP to 8086 processor to Interface DAC and generate Square Wave/Triangular Wave/Stepsignal.

**8. Communication between Two Microprocessors**

- a) Write an ALP to have Parallel communication between two microprocessors using 8255
- b) Write an ALP to have Serial communication between two microprocessor kits using 8251.

**9. Programs using Arithmetic and Logical Instructions for 8051**

- a) Write an ALP to 8051 Microcontroller to perform Arithmetic operations like addition, subtraction,
- b) Multiplication and Division.
- c) Write an ALP to 8051 Microcontroller to perform Logical operations like AND, OR and XOR.
- d) Programs related to Register Banks.

**10. Programs to Verify Timers/Counters of 8051**

- a) Write a program to create a delay of 25msec using Timer0 in mode 1 and blink all the Pins of P0.
- b) Write a program to create a delay of 50  $\mu$ sec using Timer1 in mode 0 and blink all the Pins of P2.
- c) Write a program to create a delay of 75msec using counter0 in mode 2 and blink all the Pins of P1.
- d) Write a program to create a delay of 80  $\mu$ sec using counter1 in mode 1 and blink all the Pins of P3.

**11. UART Operation in 8051**

- a) Write a program to transfer a character serially with a baud rate of 9600 using UART.
- b) Write a program to transfer a character serially with a baud rate of 4800 using UART.
- c) Write a program to transfer a character serially with a baud rate of 2400 using UART.

**12. Interfacing LCD with 8051**

- a) Develop and execute the program to interface 16\*2 LCD to 8051.
- b) Develop and execute the program to interface LCD to 8051 in 4-bit or 8-bit mode.

**Reference Books:**

1. Kenneth.J.Ayala. The 8051 microcontroller, 3rd edition, Cengage learning,2010.
2. Advanced microprocessors and peripherals-A.K ray and K.M.Bhurchandani, TMH, 2nd edition2006.  
The 8051 Microcontroller and Embedded Systems: Using Assembly and C by Muhammad AliMazidi, Janice GillispieMazidi, Second Edition. \_\_\_\_\_

### III B.Tech I Sem (E.C.E)

A1EC506	<b>PCB DESIGN AND PROTOTYPE DEVELOPMENT (SEC – III)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		0	1	2	2

#### Course Objectives:

1. Identifying Electronic Components Symbols & Footprints.
2. To analyse the capability to produce PCBs of their circuit.
3. To effectively use the design rules & interfacing between schematic & PCB.

#### Course Outcomes:

**At the end of this course, the students will be able to**

1. Students can design a schematic of their circuit.
2. Students can design PCB layout of their design.
3. Detailed description and practical of PCB designing.

#### UNIT I

Fundamental of basic electronics: Component identification, Component symbols & their footprints, understand schematic, Creating new PCB, Browsing footprints libraries, Setting up the PCB layers, Design rule checking, Track width selection, Component selection, Routing and completion of the design

#### UNIT II

Introduction to PCB: Definition and Need/Relevance of PCB, Background and History of PCB, Types of PCB, Classes of PCB Design, Terminology in PCB Design, Different Electronic design automation (EDA)tools and comparison.

#### UNIT III

PCB Design Process: PCB Design Flow, Placement and routing, Steps involved in layout design, Artwork generation Methods - manual and CAD, General design factors for digital and analogue circuits, Layout and Artwork making for Single-side, double-side and Multilayer Boards, Design for manufacturability, Design-specification standards

#### Practice Exercises: Any twelve experiments are to be done

1. Practice following PCB Design steps
  - Schematic Design: Familiarization of the Schematic Editor, Schematic creation, Annotation, Netlist generation.
  - Layout Design: Familiarization of Footprint Editor, Mapping of components, Creation of PCB layout Schematic.
  - Create new schematic components.
  - Create new component footprints.
2. Regulator circuit using 7805
3. Inverting Amplifier or Summing Amplifier using op-amp
4. Full-wave Rectifier
5. Astable multivibrator using IC555
6. Monostable multivibrator using IC555
7. RCPhase-shifter oscillator using transistor.
8. Wein-bridge Oscillator using op- amp
9. Full-Adder using half-adders.

10. 4-bit binary /MOD N counter using D-Flip flops.
11. One open-ended (analog/ digital/mixed circuit) experiments of similar nature and magnitude to the above are to be assigned by the teacher (Student is expected to solve and execute/simulate independently).
12. Design an 8051 Development board having Power section consisting of IC7805, capacitor, resistor, headers, LED.
13. Design an 8051 Development board having Serial communication section consisting of MAX 232, Capacitors, DB9connector, Jumper, LEDs
14. Design an 8051 Development board having Reset & Input/output sections consisting of 89C51 Microcontroller, Electrolytic Capacitor, Resistor, Jumper, Crystal Oscillator, Capacitors
15. Fabricate a single-sided PCB, mount the components and assemble them in a cabinet for any one of the circuits mentioned in the above exercises.

**References:**

1. Jon Varteresian, Fabricating Printed Circuit Boards, z, 2002
2. R. Tummala, Fundamentals of Microsystems Packaging, McGraw-Hill 2001
3. C. Robertson. PCB Designer's Reference. Prentice Hall, 2003
4. Open-source EDA Tool KiCad Tutorial: <http://kicad-pcb.org/help/tutorials/> 13. PCB Fabrication user guide page:  
<http://www.wikihow.com/Create-Printed-Circuit-Boards>  
[http://www.siongboon.com/projects/2005-09-07\\_home\\_pcb\\_fabrication/](http://www.siongboon.com/projects/2005-09-07_home_pcb_fabrication/)  
[http://reprap.org/wiki/MakePCBInstructions#Making\\_PCBs\\_yourself](http://reprap.org/wiki/MakePCBInstructions#Making_PCBs_yourself)  
 PCB Fabrication at home(video): <https://www.youtube.com/watch?v=mV7Y0A9YeUc>,  
<https://www.youtube.com/watch?v=imQTCW1yWkg>

**III B.Tech – I semester**

<b>A1EC507</b>	<b>TINKERING LAB</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	0	0	1

The aim of tinkering lab for engineering students is to provide a hands-on learning environment where students can explore, experiment, and innovate by building and testing prototypes. These labs are designed to demonstrate practical skills that complement theoretical knowledge.

Course objectives: The objectives of the course are to	
1	<b>Encourage Innovation and Creativity</b>
2	<b>Provide Hands-on Learning and Impart Skill Development</b>
3	<b>Foster Collaboration and Teamwork</b>
4	<b>Enable Interdisciplinary Learning, Prepare for Industry and Entrepreneurship</b>
5	<b>Impart Problem-Solving mind-set</b>

These labs bridge the gap between academia and industry, providing students with the practical experience. Some students may also develop entrepreneurial skills, potentially leading to start-ups or innovation-driven careers. Tinkering labs aim to cultivate the next generation of engineers by giving them the tools, space, and mind-set to experiment, innovate, and solve real-world challenges.

**List of experiments:**

- 1) Make your own parallel and series circuits using breadboard for any application of your choice.
- 2) Design and 3D print a Walking Robot
- 3) Design and 3D Print a Rocket.
- 4) Temperature & Humidity Monitoring System (DHT11 + LCD)
- 5) Water Level Detection and Alert System
- 6) Automatic Plant Watering System
- 7) Bluetooth-Based Door Lock System
- 8) Smart Dustbin Using Ultrasonic Sensor
- 9) Fire Detection and Alarm System
- 10) RFID-Based Attendance System
- 11) Voice-Controlled Devices via Google Assistant
- 12) Heart Rate Monitoring Using Pulse Sensor
- 13) Soil Moisture-Based Irrigation
- 14) Smart Helmet for Accident Detection
- 15) Milk Adulteration Detection System
- 16) Water Purification via Activated Carbon
- 17) Solar Dehydrator for Food Drying
- 18) Temperature-Controlled Chemical Reactor
- 19) Ethanol Mini-Plant Using Biomass
- 20) Smart Fluid Flow Control (Solenoid + pH Sensor)
- 21) Portable Water Quality Tester
- 22) AI Crop Disease Detection
- 23) AI-based Smart Irrigation
- 24) ECG Signal Acquisition and Plotting

- 25) AI-Powered Traffic Flow Prediction
  - 26) Smart Grid Simulation with Load Monitoring
  - 27) Smart Campus Indoor Navigator
  - 28) Weather Station Prototype
  - 29) Firefighting Robot with Sensor Guidance
  - 30) Facial Recognition Dustbin
  - 31) Barcode-Based Lab Inventory System
  - 32) Growth Chamber for Plants
  - 33) Biomedical Waste Alert System
  - 34) Soil Classification with AI
  - 35) Smart Railway Gate
  - 36) Smart Bin Locator via GPS and Load Sensors
  - 37) Algae-Based Water Purifier
  - 38) Contactless Attendance via Face Recognition
- **Note:** The students can also design and implement their own ideas, apart from the list of experiments mentioned above.
  - **Note:** A minimum of 8 to 10 experiments must be completed by the students.

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## **COURSE STRUCTURE**

**III Year B.Tech. – II Semester**

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### III B.Tech II Semester (E.C.E)

A1EC601	<b><u>DIGITAL SIGNAL PROCESSING</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

#### Course Objectives:

1. To get familiar with the properties of discrete time signals, systems and z-transform.
2. To learn the importance of FFT algorithm for computation of Discrete Fourier Transform and Fast Fourier Transform with decimations.
3. To understand the implementations of digital filter structures.
4. To analyse the FIR filter design using Fourier series and windowing methods.
5. To gain the knowledge on Programmable DSP Devices.

#### Course Outcomes:

##### At the end of the course, the students will be able to

1. Familiar with the properties of discrete time signals, systems and z-transform.
2. Learn the importance of FFT algorithm for computation of Discrete Fourier Transform and Fast Fourier Transform with decimations.
3. Understand the implementations of digital filter structures.
4. Analyse the FIR filter design using Fourier series and windowing methods.
5. Gain the knowledge on Programmable DSP Devices.

#### UNIT I

**Introduction to discrete time signals and systems:** Introduction to digital signal processing, Review of discrete-time signals and systems, Analysis of discrete-time linear time invariant systems, frequency domain representation of discrete time signals and systems

**Z-Transform:** Definition, ROC, Properties, Poles and Zeros in Z-plane, the inverse Z-Transform, System analysis, Transfer function, BIBO stability, System Response to standard signals, Solution of difference equations with initial conditions, Illustrative Problems, analysis of linear time-invariant systems in the z-domain, pole-zero stability.

#### UNIT II

**Discrete Fourier Transform :** Introduction, Discrete Fourier Series, properties of DFS, Discrete Fourier Transform, Inverse DFT, properties of DFT, Linear and Circular convolution, convolution using DFT, sampling, Quantization effects.

**Fast Fourier Transform:** Introduction, Fast Fourier Transform, Radix-2 Decimation in time and Decimation in frequency FFT, Inverse FFT (Radix-2).

#### UNIT III

**IIR Filters:** Introduction to digital filters, Analog filter approximations – Butterworth and Chebyshev, Design of IIR Digital filters from analog filters by Impulse invariant and bilinear transformation methods, Frequency transformations, Basic structures of IIR Filters - Direct form-I, Direct form-II, Cascade form and Parallel form realizations.

#### UNIT IV

**FIR Filters:** Introduction, Characteristics of FIR filters with linear phase, Frequency response of linear phase FIR filters, Design of FIR filters using Fourier series and windowing methods (Rectangular, Triangular, Raised Cosine, Hanging, Hamming, Blackman), Comparison of IIR & FIR filters, Basic structures of FIR Filters – Direct form, Cascade form, Linear phase realizations.

## **UNIT V**

**Architectures for Programmable DSP Devices:** Architecture of TMS320C5X: Introduction, Bus Structure, Central Arithmetic Logic Unit, Auxiliary Register ALU, Index Register, Block Move Address Register, Parallel Logic Unit, Memory mapped registers, program controller, some flags in the status registers, On- chip memory, On-chip peripherals.

### **Textbooks:**

1. John G. Proakis, Dimitris G. Manolakis, Digital Signal Processing, Principles, Algorithms, and Applications, Pearson Education, 2007.
2. A.V.Oppenheim and R.W. Schaffer, Discrete Time Signal Processing ,PHI.

### **References:**

1. S.K.Mitra, Digital Signal Processing – A practical approach , 2nd Edition, Pearson Education, New Delhi, 2004.
2. MH Hayes, Digital Signal Processing, Schaum's Outline series, TATA Mc-Graw Hill, 2007.
3. Robert J. Schilling, Sandra L. Harris, Fundamentals of Digital Signal Processing using Matlab, Thomson, 2007.

### III B.Tech II Semester (E.C.E)

A1EC602T	<b><u>MICROWAVE AND OPTICAL COMMUNICATION</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

#### Course Objectives:

1. To analyse different modes of operation in rectangular wave guides, circular wave guides and resonators.
2. To study and analyse various microwave components and microwave sources.
3. To gain knowledge on different microwave semiconductor devices and microwave measurements procedures.
4. To analyse different optical fiber modes and to study different types of distortions and losses in optical communication.
5. To study various optical sources, optical detectors and to analyze various optical links.

#### Course outcomes.

##### At the end of this course, the students will be able to

1. Analyze different modes of operation in rectangular wave guides, circular wave guides and resonators.
2. Understand and analyze various microwave components and microwave sources.
3. Gain knowledge on different microwave semiconductor devices and microwave measurements procedures.
4. Analyze different optical fiber modes and to study different types of distortions and losses in optical communication.
5. Understand study various optical sources, optical detectors and to analyze various optical links.

#### UNIT I

**Waveguides:** Introduction, Rectangular waveguides, Field expressions for TE and TM modes, Wave propagation in the guide, Phase and group velocities, Power transmission and attenuation, Waveguide current and mode excitation, Circular waveguide – TE and TM modes (**Qualitative treatment only**), Wave propagation, Cavity resonators (**Qualitative treatment only**).

#### UNIT II

**Passive Microwave Devices:** Introduction to scattering parameters and their properties, Terminations, Variable short circuit, Attenuators, Phase shifters, Hybrid Tees (H-plane, E-plane, Magic Tees), Directional Couplers – Bethe hole and Two hole Couplers, Deriving Scattering matrix for Microwave passive devices. Microwave propagation in Ferrites, Gyration, Isolator, Circulator.

**Microwave Amplifiers and Oscillators:** Microwave Tubes: Linear Beam Tubes – Two cavity Klystron amplifier -velocity modulation, bunching process, output power, Reflex Klystron oscillator, power output and efficiency, Travelling Wave Tube (TWT) – Bunching process and amplification process (**Qualitative treatment only**). Crossed Field Tubes – Magnetron oscillator, pi-mode operation, power output and efficiency, Hartree Condition.

### UNIT III

**Microwave Semiconductor Devices:** Gunn Oscillator – Principle of operation, Characteristics, Two valley model, IMPATT, TRAPATT diodes.

**Microwave Measurements:** Description of Microwave bench-different blocks and their features, errors and precautions, Microwave power measurements, Measurement of attenuation, frequency, VSWR (low, medium, high), Measurement of 'Q' of a cavity, Impedance measurements.

### UNIT IV

**Introduction to Optical Fibers and Transmission Characteristics** - The propagation of light in optical waveguides – Classification of optical fibers – Numerical aperture, Step index and Graded index fiber – Modes in cylindrical fiber – Linearly polarized modes, Attenuation: Absorption, Scattering, Bending losses. Modal dispersion and chromatic dispersion – Single mode fiber - waveguide dispersion– MFD – PMD

### UNIT V

**Optical Transmitters and Receivers:** Optical Sources: - Light source materials – LED homo and hetero structures – surface and edge emitters – Quantum efficiency – Injection Laser Diode – Modes and threshold condition – Structures and Radiation Pattern. Optical detectors: – Physical principles – PIN and APD diodes – Photo detector noise  
**Optical Link Design:** Point- to- point links – System considerations – Link Power budget – Rise time budget.

#### Textbooks:

1. David M. Pozar, "Microwave Engineering" John Wiley & Sons, Inc. 4<sup>th</sup> edition, 2012
2. Samuel Y. Liao, "Microwave Devices and Circuits", PHI publications, Third Edition, 1997.
3. Gerd Keiser, "Optical Fiber Communications", McGraw Hill, Third Edition, 2000.

#### References:

1. R. E. Collin, "Foundations for Microwave Engineering", Wiley Student Edition, Second Edition, 2009.
  2. Om. P. Gandhi, "Microwave: Engineering and Applications", Kai Fa Book Company, 1981.
  3. Reich H. J., et al, "Microwave Principles", MIT Press, 1972.
  4. F E Terman, "Electronic and Radio Engineering", McGraw Hill, 4th Edition, 1984
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### III B.Tech II Semester (E.C.E)

A1EC603T	<u>VLSI DESIGN</u>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

#### Course Objectives:

1. To understand the steps involved in fabrication of ICs using MOS transistor technology.
2. To learn about the VLSI design processes, Stick diagrams and Layouts.
3. To gain knowledge on the Gate Level Design concepts.
4. To learn the design of various subsystems with different VLSI Design styles.
5. To get familiar with CMOS testing techniques.

#### Course Outcomes:

**At the end of the course, the students will be able to**

1. Understand the steps involved in fabrication of ICs using MOS transistor technology.
2. Learn about the VLSI design processes, Stick diagrams and Layouts.
3. Gain knowledge on the Gate Level Design concepts.
4. Learn the design of various subsystems with different VLSI Design styles.
5. Familiar with CMOS testing techniques.

#### UNIT I

Introduction: Brief Introduction to IC technology MOS, PMOS, NMOS, CMOS & BiCMOS Technologies. Basic Electrical Properties of MOS and BiCMOS Circuits:  $I_{DS} - V_{DS}$  relationships, MOS transistor Threshold Voltage, figure of merit, Transconductance, Pass transistor, NMOS Inverter, Various pull ups, CMOS Inverter analysis and design, Bi-CMOS Inverters.

#### UNIT II

VLSI Circuit Design Processes: VLSI Design Flow, MOS Layers, Stick Diagrams, Design Rules and Layout, Lambda( $\lambda$ )-based design rules for wires, contacts and Transistors, Layout Diagrams for NMOS and CMOS Inverters and Gates, Scaling of MOS circuits, Limitations of Scaling.

#### UNIT III

Gate level Design: Logic gates and other complex gates, Switch logic, Alternate gate circuits. Basic Circuit Concepts: Sheet Resistance  $R_s$  and its concepts to MOS, Area Capacitances calculations, Inverter Delays, Driving large Capacitive Loads, Wiring Capacitances, Fan-in and fan-out

#### UNIT IV

Subsystem Design: Shifters, Adders, ALUs, Multipliers, Parity generators, Comparators, Counters. VLSI Design styles: Full-custom, Standard Cells, Gate-arrays, FPGAs, CPLDs and Design Approach for Full-custom and Semi-custom devices, parameters influencing low power design.

#### UNIT V

CMOS Testing: Need for testing, Design for testability - built in self-test (BIST) – testing combinational logic –testing sequential logic – practical design for test guide lines – scan design techniques.

#### Textbooks:

1. Essentials of VLSI Circuits and Systems, Kamran Eshraghian, EshraghianDougles, A. Pucknell, 2005, PHI.
2. Modern VLSI Design – Wayne Wolf, 3 Ed., 1997, Pearson Education.

**References:**

1. CMOS VLSI Design-A Circuits and Systems Perspective, Neil H.E Weste, David Harris, Ayan Banerjee, 3rd Edn, Pearson, 2009.
2. BehzadRazavi , “Design of Analog CMOS Integrated Circuits”, McGraw Hill, 2003.
3. Jan M. Rabaey, “Digital Integrated Circuits”, AnanthaChandrakasan and Borivoje Nikolic, Prentice-Hall of India Pvt.Ltd, 2<sup>nd</sup> edition, 2009.

### III B.Tech II Semester (E.C.E)

A1EC604a	<b><u>ELECTRONIC MEASUREMENTS AND INSTRUMENTATION</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

#### Course Objectives:

1. To know about the performance characteristics of instruments and measurement of electrical quantities.
2. To understand the construction, working and applications of different types of CRO's.
3. To analyze the working of different types of bridges.
4. To study the working of signal & function generators and analyzers.
5. To analyze the working of sensors and transducers in measuring physical parameters.

#### Course Outcomes:

**At the end of this course, the students will be able to**

1. Learn about the performance characteristics of instruments and measurement of electrical quantities.
2. Understand the construction, working and applications of different types of CRO's.
3. Compare the working of different types of bridges.
4. Know the working of signal & function generators and analyzers.
5. Grasp the working of sensors and transducers in measuring physical parameters.

#### UNIT-I

**Performance characteristics of Instruments:** Static characteristics, Accuracy, Precision, Resolution, Sensitivity, static and dynamic calibration, Errors in Measurement, and their statistical analysis, dynamic characteristics-speed of Response, fidelity, Lag and dynamic error. DC ammeters, DC voltmeters-multirange, range extension/solid state and differential voltmeters, AC voltmeters-multirange, range extension. Thermocouple type RF ammeter, ohm meters, series type, shunt type, multimeter for voltage, current and resistance measurements.

#### UNIT-II

**Oscilloscopes:** Introduction, Basic Principle, Standard specifications of CRO,CRT features, vertical and horizontal amplifiers, horizontal and vertical deflection systems, sweep trigger pulse, delay line, sync selector circuits, probes for CRO – active, passive, and attenuator type, triggered sweep CRO, and Delayed sweep, dual trace/beam CRO, Measurement of amplitude, frequency and phase (Lissajous method). Principles of sampling oscilloscope, storage oscilloscope, and digital storage oscilloscope, Digital frequency counters, time & Period measurements.

#### UNIT-III

**Bridges:** DC Bridges for Measurement of resistance: Wheat stone bridge, Kelvin's Bridge, AC Bridges for Measurement of inductance- Maxwell's bridge, Hay's Bridge, Anderson bridge. Measurement of capacitance- Schearing Bridge, Wien Bridge. Errors and precautions in using bridges.

#### UNIT-IV

**Signal Generators:** Signal generator-fixed and variable, AF oscillators, function generators, pulse, random noise, sweep, and arbitrary waveform generators, their standards, specifications and principles of working (Block diagram approach).Wave analyzers, Harmonic distortion analyzers, Spectrum analyzers, and Logic analyzers.

#### UNIT-V

**Sensors and Transducers** - Active and passive transducers: Measurement of displacement

(Resistance, capacitance, inductance; LVDT) Force (strain gauges) Pressure (piezoelectric transducers) Temperature (resistance thermometers, thermocouples and thermistors), Velocity, Acceleration, Vibration, pH measurement Signal Conditioning Circuits.

**TEXT BOOKS:**

1. A.D. Helfrick and W.D. Cooper, “Modern Electronic Instrumentation and Measurement Techniques”, 5<sup>th</sup> Edition, PHI, 2002.
2. H.S.Kalsi, “Electronic Instrumentation”, 2<sup>nd</sup> edition, Tata McGraw Hill, 2004.

**REFERENCES:**

1. David A. Bell, “Electronic Instrumentation & Measurements”, 2nd Edition, PHI, 2003.
2. K. Lal Kishore, “Electronic Measurements & Instrumentations”, Pearson Education, 2009.

### III B.Tech II Semester (E.C.E)

<b>A1EC604b</b>	<b><u>EMBEDDED SYSTEMS &amp; IOT</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

#### Course Objectives:

1. To understand the Architecture, Development & Design of Embedded Systems and IoT.
2. To learn the architecture and programming of ARM Microcontroller.
3. To be able to work with Raspberry Pi using Python Programming.
4. To know about the IoT standards, communication technologies and protocols for IoT devices.
5. To implement case studies and applications using the tools and techniques of IoT Platform.

#### Course Outcomes:

**At the end of the course, the students will be able to**

1. Understand the Architecture, Development & Design of Embedded Systems and IoT.
2. Learn the architecture and programming of ARM Microcontroller.
3. Work with Raspberry Pi using Python Programming.
4. Know about the IoT standards, communication technologies and protocols for IoT devices.
5. Implement case studies and applications using the tools and techniques of IoT Platform.

#### UNIT I

**Introduction to Embedded Systems and Internet of Things (IoT):** Introduction, Hardware & Software Architecture of Embedded Systems, Embedded Systems Development process, Architecture of Internet of Things, Physical Design & Logical Design of IoT, IoT Enabling Technologies, IoT Levels & Deployment Tools, Applications of Embedded Systems and IoT, Design Methodology for IOT Products.

#### UNIT II

**ARM Microcontrollers Architecture and Programming:** Architecture, Pin Diagram, Register Set & Modes, Memory Organization, Instruction set, Programming ports, Timer/Counter, Serial communication, I/O System, Development Tools, interrupts in C, Introduction ARM mBed platform.

#### UNIT III

**Fundamentals of Python Programming & Raspberry Pi:** Introduction to python programming, Data Types & Data Structures, working with functions, Modules & Packages, File Handling, classes, REST full Web Services, Client Libraries, Introduction & programming Raspberry Pi3, Interfaces, Integrating Input Output devices with Raspberry Pi3

#### UNIT IV

**IoT Technologies, Standards, Tools & M2M Network:** Fundamental characteristics and high-level requirements of IoT, IoT Reference models; Introduction to Communication Technologies & Protocols of IoT: BLE, Wi-Fi, LoRA, 3G/4G Technologies and HTTP, MQTT, CoAP protocols; Relevant Practicals on above technologies, M2M Network, SDN (Software Defined Networking) & NFV (Network Function Virtualization) for IoT

#### UNIT V

**IoT Platform, Cloud Computing Platforms & Data Analytics for IoT Development:** IOT Platform Architecture (IBM Internet of Things & Watson Platforms); API Endpoints for

Platform Services; Devices Creation and Data Transmission; Introduction to NODE-RED and Application deployment, Introduction to Data Analytics, Apache Hadoop, Apache Oozie, Spark & Storm

#### **TEXT BOOKS**

1. Arsheep Bahga, Vijay Madiseti, “Internet of Things: A Hands-On Approach”, 1<sup>st</sup> Edition, VPT, 2014.
2. K.V.K.K.Prasad, “Embedded Real Time Systems: Concepts, Design and Programming”, 1<sup>st</sup> Edition, Dreamtech Publication, 2014.
3. Adrian McEwen, Hakim Cassimally, “Designing the Internet of Things”, Wiley Publications, 2013

#### **REFERENCES**

1. Jonathan W Valvano, “Embedded Microcomputer Systems: Real-Time Interfacing”, 3<sup>rd</sup> Edition, Thomson Engineering, 2012.
2. Olivier Hersent, David Boswarthick, Omar Elloumi, “The Internet of Things: Key applications and Protocols”, 2<sup>nd</sup> Edition, Wiley Publications, 2012.
3. Rene Beuchat , Andrea Guerrieri & Sahand Kashani “Fundamentals of System-on-Chip Design on Arm Cortex-M Microcontrollers” Paperback, 2 August 2021.

### III B.Tech II Semester (E.C.E)

A1EC604c	<b><u>5G COMMUNICATIONS</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

#### Course Objectives:

1. To introduce the fundamental concepts of 5G spectrum, radio access technologies, and system requirements.
2. To understand the architecture and physical layer aspects of 5G networks, including MIMO and beamforming.
3. To explore advanced 5G radio-access technologies and their role in multi-user communication.
4. To study network slicing, SDN, NFV, and their applications in vehicular communications.
5. To analyze mobility management, interference control, and dynamic network reconfiguration in 5G.

#### Course Outcomes:

##### After completing the course, the student will be able to,

1. Understand the 5G radio spectrum and channel models, including spectrum sharing and propagation challenges.
2. Analyze the 5G network architecture, including the core network, RAN, and physical layer procedures.
3. Evaluate different 5G radio-access technologies, including new waveforms and non-orthogonal multiple access schemes.
4. Apply network slicing concepts and vehicular communication techniques for efficient 5G network deployment.
5. Develop strategies for mobility and handoff management to optimize network performance and minimize interference.

#### UNIT I

**5G Radio Spectrum:** 5G spectrum landscape and requirements, Spectrum access modes and sharing scenarios, 5G spectrum technologies.

**5G Channel Model:** The 5G wireless Propagation Channels: Channel modeling requirements, propagation scenarios and challenges in the 5G modeling.

**5G Use Cases and System Concept:** Use cases and requirements, 5G system concept.

#### UNIT II

**Radio Interface Architecture:** 5G architecture options, core network architecture, RAN architecture. **5G PHYSICAL LAYER:** Physical channels and signals, 5G frame structure, physical layer procedures (MIMO, Power control, link adaptation, beam forming).

#### UNIT III

**5G Radio-Access Technologies:** Access design principles for multi-user communications, multi-carrier with filtering: a new waveform, non-orthogonal schemes for efficient multiple access

#### UNIT IV

**Introduction to 5G Network Slicing:** Network Slicing, E2E Slicing, SDN and NFV Slicing

**Vehicular Communications:** From V2V to AV2X, key standards, VC architectures, V2X Use cases

## **UNIT V**

**Mobility and Handoff Management in 5G:** Network deployment types, Interference management in 5G, Mobility management in 5G, Dynamic network reconfiguration in 5G.

### **Textbooks:**

1. Afif Osseiran, Jose F Monserrat, Patrick Marsch, “5G Mobile and Wireless Communications Technology”, Cambridge University Press, 2016
2. Saad Z. Asif, “5G Mobile Communications Concepts and Technologies”, CRC Press, Taylor & Francis Group, First Edition, 2018
3. Harri Holma, Antti Toskala, Takehiro Nakamura, “5G Technology 3GPP NEW RADIO”, John Wiley & Sons First Edition, 2020

### **References:**

1. Gordon L. Stuber, “Principles of Mobile Communication”, KLUWER ACADEMIC PUBLISHERS, 2nd Edition, 2002
  2. Joseph C. Liberti, Theodore S. Rappaport, “Smart Antennas for Wireless Communications”, Prentice Hall PTR, 1999
  3. Ying Zhang, “Network Function Virtualization Concepts and Applicability in 5G Networks”, John Wiley & Sons, 2018.
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### III B.Tech II Semester (E.C.E)

A1EC605a	<b>CELLULAR &amp; MOBILE COMMUNICATIONS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>Professional Electives</b>	3	0	0	3

#### Course Objectives:

1. To explain the basic cellular system and its working.
2. To understand the impact of multipath fading channels and techniques to mitigate fading effects in cellular communication.
3. To explore frequency management, channel assignment strategies, and different types of handoffs in cellular networks.
4. To analyze the performance of mobile antennas, interference issues, and cellular system design principles.
5. To evaluate system performance metrics such as dropped call rates, handoff strategies, and spectrum efficiency.

#### Course Outcomes:

**After completing the course, the student will be able to,**

1. Understand the basic cellular system and its working.
2. Explain the impairments caused by multipath fading and methods to mitigate fading effects in mobile communication.
3. Apply concepts of cellular communication to solve problems related to mobile antennas and system design.
4. Analyze co-channel and non-co-channel interferences, different types of handoffs, and dropped call rates.
5. Evaluate the performance of cellular systems, including signal reception, handoff efficiency, and spectrum utilization.

#### UNIT I

**Cellular Mobile Radio Systems:** Introduction to Cellular Mobile system, basic cellular system, performance criteria, uniqueness of mobile radio environment, operation of cellular systems, Hexagonal shaped cells, Analog and Digital Cellular systems.

#### UNIT II

**Elements of Cellular Radio System Design:** General description of the problem, concept of frequency channels, Co-channel Interference Reduction Factor, desired C/I from a normal case in a Omni directional Antenna system, Cell splitting, consideration of the components of cellular system.

**Interference:** Introduction to Co-channel interference, real time co-channel interference, Co-channel measurement, design of Antenna system, Antenna parameters and their effects, diversity receiver, non-co-channel interference-different types.

#### UNIT III

**Cell Coverage for Signal and Traffic:** Signal reflections in flat and hilly terrain, effect of human made structures, phase difference between direct and reflected paths, constant standard deviation, straight line path loss slope, general formula for mobile propagation over water and flat open area, near and long-distance propagation antenna height gain, form of a point-to-point model.

#### UNIT IV

**Cell Site and Mobile Antennas:** Sum and difference patterns and their synthesis, Omni

directional antennas, directional antennas for interference reduction, space diversity antennas, umbrella pattern antennas, minimum separation of cell site antennas, high gain antennas.

**Frequency Management and Channel Assignment:** Numbering and grouping, setup access and paging channels channel assignments to cell sites and mobile units, channel sharing and borrowing, sectorization, overlaid cells, non fixed channel assignment.

#### **UNIT V**

**Handoff:** Handoff, dropped calls and cell splitting, types of handoffs, handoff invitation, delaying handoff, forced handoff, mobile assigned handoff. Intersystem handoff, cell splitting, micro cells, vehicle locating methods, dropped call rates and their evaluation.

**System Evaluations:** Performance evaluation, Signal evaluation, Measurement of average received level and level crossings, Spectrum efficiency evaluation.

#### **TEXT BOOKS:**

1. W .C. Y. Lee, “Mobile cellular telecommunications”, Tata Mc-Graw Hill, 2<sup>nd</sup> Edition, 2006.
2. Theodore. S. Rapport, “Wireless communications”, Pearson Education, 2<sup>nd</sup>Edn., 2002.

#### **REFERENCES:**

1. Gordon L. Stuber, “Principles of Mobile communications”, Springer International 2<sup>nd</sup> Edition, 2007.
2. Lee , “Wireless and Mobile Communications”, Mc Graw Hills, 3<sup>rd</sup> Edition, 2006.
3. Jon W.Mark and WeihuaZhqung, “Wireless communications and Networking”, PHI, 2005.
4. R.Blake, “Wireless communication Technology”, Thompson Asia Pvt.Ltd., 2004.

### III B.Tech II Semester (E.C.E)

A1EC605b	<b>ARTIFICIAL INTELLIGENCE &amp; MACHINE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>LEARNING</b>	3	0	0	3

#### Course Objectives:

1. To learn the basics and problems of Artificial Intelligence with rationality and structure of agents.
2. To describe the search for solutions using various search strategies & algorithms for optimization.
3. To evaluate the representation of Agents with Propositional Logic in Shopping World.
4. To understand the concepts of Machine Learning with different Perspectives.
5. To analyze Decision Tree Representation with different problems& issues.

#### Course Outcomes:

##### At the end of the course, the students will be able to

1. To learn the basics and problems of Artificial Intelligence with rationality and structure of agents.
2. To describe the search for solutions using various search strategies & algorithms for optimization.
3. To evaluate the representation of Agents with Propositional Logic in Shopping World.
4. To understand the concepts of Machine Learning with different Perspectives.
5. To analyze Decision Tree Representation with different problems& issues.

#### UNIT I

**Introduction:** What Is AI, The Foundations of Artificial Intelligence, The History of Artificial Intelligence, The State of the Art, Agents and Environments, Good Behavior: The Concept of Rationality, The Nature of Environments, The Structure of Agents.

#### UNIT II

**Problem Solving:** Problem-Solving Agents, Example Problems, Searching for Solutions, Uninformed Search Strategies, informed (Heuristic) Search Strategies, Local Search Algorithms and Optimization Problems, Searching with Nondeterministic Actions.

#### UNIT III

**Knowledge Representation:** Knowledge-Based Agents, Logic, Propositional Logic: A Very Simple Logic, Ontological Engineering, Categories and Objects, Events, Mental Events and Mental Objects, Reasoning Systems for Categories, The Internet Shopping World.

#### UNIT IV

**Introduction to Machine Learning:** Well-Posed Learning Problem, Designing a Learning system, Perspectives and Issues in Machine Learning.

**Concept Learning and The General-to-Specific Ordering:** Introduction, A Concept Learning Task, Concept Learning as Search, FIND-S: Finding a Maximally Specific Hypothesis, Version Spaces and the Candidate Elimination Algorithm, Remarks on Version spaces and Candidate-Elimination, Inductive Bias

#### UNIT V

**Decision Tree Learning:** Introduction, Decision Tree Representation, Appropriate Problems for Decision Tree Learning, The Basic Decision Tree Learning Algorithm, Hypothesis Space Search in Decision Tree Learning, Inductive Bias in Decision Tree Learning, Issues in Decision Tree Learning.

**Text Books:**

1. Stuart Russell and Peter Norvig, "Artificial Intelligence: A Modern Approach" , 3rd Edition, Pearson
2. Tom M. Mitchell, Machine Learning, McGraw Hill Edition, 2013

**Reference Books:**

1. Saroj Kaushik, "Artificial Intelligence", Cengage Learning India, 2011
2. Elaine Rich and Kevin Knight, "Artificial Intelligence", Tata McGraw Hill
3. David Poole and Alan Mackworth, "Artificial Intelligence: Foundations for Computational Agents", Cambridge University Press 2010.
4. Trivedi, M.C., "A Classical Approach to Artificial Intelligence", Khanna Publishing House, Delhi.
5. Christopher Bishop, Pattern Recognition and Machine Learning (PRML) , Springer, 2007.
6. Shai Shalev-Shwartz and Shai Ben-David, Understanding Machine Learning: From Theory to Algorithms (UML) , Cambridge University Press, 2014.

A1EC605c	<b><u>SATELLITE COMMUNICATIONS</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

**Course Objectives:**

1. To learn the principles of orbital mechanics & satellite launch system with performance parameters.
2. To describe the elements of communication satellite design for matching reliability.
3. To know the working concepts of various multiple access techniques and Onboard processing.
4. To analyze the satellite links design with communication links.
5. To evaluate the working of earth station design with satellite broadcasting.

**Course Outcomes:**

**At the end of the course, the students will be able to**

1. Learn the principles of orbital mechanics & satellite launch system with performance parameters.
2. Describe the elements of communication satellite design for matching reliability.
3. Gain knowledge on various multiple access techniques and Onboard processing.
4. Analyze the satellite links design with communication links.
5. Evaluate the working of earth station design with satellite broadcasting.

**UNIT I**

Elements of orbital mechanics. Equations of motion. Tracking and orbit determination. Orbital correction/control. Satellite launch systems. Multistage rocket launchers and their performance

**UNIT II**

Elements of communication satellite design. Spacecraft subsystems. Reliability considerations. Spacecraft integration.

**UNIT III**

Multiple access techniques. FDMA, TDMA, CDMA. Random access techniques. Satellite onboard processing.

**UNIT IV**

Satellite link design: Performance requirements and standards. Design of satellite links – DOMSAT, INSAT, INTELSAT and INMARSAT. Satellite - based personal communication links.

**UNIT V**

Earth station design. Configurations. Antenna and tracking systems. Satellite broadcasting.

**Textbooks:**

1. D. Roddy, Satellite Communication (4/e), McGraw- Hill, 2009.
2. T. Pratt & C.W. Bostain, Satellite Communication, Wiley 2000.

**References:**

1. B.N. Agrawal, Design of Geosynchronous Spacecraft, Prentice- Hall, 1986.

AIEC602P	<b><u>MICROWAVE AND OPTICAL COMMUNICATIONS LAB</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		0	0	3	1.5

**Course Objectives:**

1. To understand the working of microwave bench set up and characteristics of microwave sources.
2. To verify the characteristics of various microwave components and to draw the radiation pattern of antennas.
3. To verify the characteristics of optical sources & detectors and to study about losses in optical fiber.

**Course Outcomes:**

**At the end of this course, the students will be able to**

1. Understand the working of microwave bench set up and characteristics of microwave sources.
2. Verify the characteristics of various microwave components and to draw the radiation pattern of antennas.
3. Verify the characteristics of optical sources & detectors and to study about losses in optical fiber.

**PART-A: Microwave Lab - Any Seven (7) Experiments**

1. Reflex Klystron Characteristics
2. Gunn Diode Characteristics
3. Attenuation Measurement
4. Directional Coupler Characteristics
5. VSWR Measurement
6. Impedance Measurements
7. Frequency and Wavelength measurement
8. Scattering Parameters of Directional coupler
9. Scattering Parameters of Magic TEE
10. Radiation pattern measurement of a Antenna
11. Antenna gain measurement

**Part B: Optical Fiber Lab - Any five (5) Experiments**

1. Characterization of LED
2. Characterization of Laser Diode
3. Intensity Modulation of Laser output through Optical fiber
4. Measurement of data rate for digital Optical link
5. Measurement of Numerical Aperture.
6. Measurement of Losses for Analog optical link

A1EC603P	<b><u>VLSI DESIGN LAB</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		0	0	3	1.5

**Course Outcomes:**

1. To design a logic circuit using CMOS transistor using 180 nm technology in terms of schematic, symbol, test bench, DC and AC analysis.
2. To evaluate different schematics & output responses for AOI logic by using different software tools.
3. To design CMOS circuits using Full & Semi custom IC designs for analysis.
4. To design different layouts using different software tools for analog circuits.

**Course Objectives:**

**At the end of the course, the students will be able to**

1. Design a logic circuit using CMOS transistor using 180 nm technology in terms of schematic, symbol, test bench, DC and AC analysis.
2. Evaluate different schematics & output responses for AOI logic by using different software tools.
3. Design CMOS circuits using Full & Semi custom IC designs for analysis.
4. Design different layouts using different software tools for analog circuits.

**List of Experiments:** (Any TEN of the experiments are to be conducted)

**1. Design and analysis of CMOS Inverter**

- a) Implement CMOS inverter schematic using 180 nm technology and design its symbol.
- b) Implement test bench for CMOS Inverter and check its output response.
- c) Perform DC and AC analysis for CMOS inverter.
- d) Check the performance of CMOS inverter using parametric sweep.

**2. Design and analysis of NAND and NOR Logic gates**

- a) Implement NAND/NOR schematic using 180 nm technology and design its symbol.
- b) Implement test bench for NAND/NOR and check its output response.
- c) Perform DC and AC analysis for NAND/NOR.
- d) Check the performance of NAND/NOR using parametric sweep.

**3. Design and analysis of XOR and XNOR Logic gates**

- a) Implement XOR/XNOR schematic using 180 nm technology and design its symbol.
- b) Implement test bench for XOR/XNOR and check its output response.
- c) Perform DC and AC analysis for XOR/XNOR.
- d) Check the performance of XOR/XNOR using parametric sweep.

**4. Design of AOI logic**

- a) Design Schematic for  $AB+C'D$  and check its output response.
- b) Design Schematic for  $AB'+C'D$  and check its output response.
- c) Design Schematic for  $(A+B')(C+D)$  and check its output response.
- d) Design Schematic for  $(A+B')(C'+D)$  and check its output response.

**5. Design and analysis of Full adder**

- a) Design full adder using Full custom IC design.
- b) Design full adder using Semi custom IC design.

**6. Analysis of NMOS and PMOS characteristics**

- a) Implement test bench for NMOS/PMOS transistor.
- b) Perform DC and AC analysis for NMOS/PMOS transistor
- c) Check the performance of NMOS/PMOS transistor using parametric sweep.

**7. Design and analysis of Common source amplifier**

- a) Implement CS amplifier schematic using 180 nm technology and design its symbol.
- b) Implement test bench for CS amplifier and check its output response.
- c) Perform DC and AC analysis for CS amplifier.
- d) Check the performance of CS amplifier using parametric sweep.

**8. Design and analysis of Common drain amplifier**

- a) Implement CD amplifier schematic using 180 nm technology and design its symbol.
- b) Implement test bench for CD amplifier and check its output response.
- c) Perform DC and AC analysis for CD amplifier.
- d) Check the performance of CD amplifier using parametric sweep.

**9. Design of MOS differential amplifier**

- a) Design differential amplifier schematic using 180 nm technology and its symbol.
- b) Implement test bench for differential amplifier and check its output response.
- c) Perform DC and AC analysis for differential amplifier.
- d) Check the performance of differential amplifier using parametric sweep.

**10. Design of differential amplifier using FET/BJT**

- a) Design differential amplifier using FET/BJT schematic using 180 nm technology and its symbol.
- b) Implement test bench for two stage differential amplifier and check its output response.
- c) Perform DC and AC analysis for differential amplifier.
- d) Check the performance of differential amplifier using parametric sweep.

**11. Design of Inverter Layout**

- a) Design and implement inverter schematic.
- b) Design the layout for inverter using 180 nm tech file.
- c) Perform LVS for schematic and layout
- d) Check and remove all DRC violations.
- e) Extract parasitic R and C in layout.

**12. Design of NAND/NOR Layout**

- a) Design and implement NAND/NOR schematic.
- b) Design the layout for inverter using 180 nm tech file.
- c) Perform LVS for schematic and layout
- d) Check and remove all DRC violations.
- e) Extract parasitic R and C in layout

The students are required to design the schematic diagrams using CMOS logic and to draw the layout diagrams to perform the experiments with the Industry standard EDA Tools.

**Software Required:** i. Mentor Graphics/ Synopsis/ Cadence / Equivalent Industry Standard Software. ii. Personal computer system with necessary software to run the programs and to implement.

### III B.Tech II Semester (E.C.E)

A1EC607	<u>MACHINE LEARNING AND DSP (SEC-IV)</u>	L	T	P	C
		0	1	2	2

#### Course Objectives:

1. To understand the modules and dependencies for machine learning corresponding to different applications.
2. To understand a range of machine learning regression techniques & clustering along with their datasets.
3. To write the programs and implement k-Nearest Neighbor algorithm to classify the iris data sets, images & CNN.
4. To simulate the basic signal processing operations like convolution and correlation.
5. To simulate the DSP operations like DFT, FFT & implement IIR and FIR filters using simulation software and verify their frequency responses.

#### Course Outcomes:

At the end of the course, the students will be able to

1. Understand the modules and dependencies for machine learning corresponding to different applications.
2. Learn a range of machine learning regression techniques & clustering along with their datasets.
3. Write the programs and implement k-Nearest Neighbor algorithm to classify the iris data sets, images & CNN.
4. Simulate the basic signal processing operations like convolution and correlation.
5. Simulate the DSP operations like DFT, FFT & implement IIR and FIR filters using simulation software and verify their frequency responses.

#### MACHINE LEARNING (Implement any six concepts)

Implement the following concepts using python with supporting applications.

1. Familiarizing with Anaconda and Jupyter for importing modules and dependencies for ML Familiarization with NumPy, Panda and Matplotlib by Loading Dataset in Python
2. **Linear regression:** Predict the profit of a company/House price from a dataset using the concept of linear regression. Implement the speech recognition model (NLP) from a speech/audio dataset using the concept of linear regression
3. **Logistic regression:**
  - a) Identify whether the patient has diabetes or not from diabetes dataset using Logistic regression
  - b) Implement the speech to text model (NLP- Speech recognitions system) from a speech dataset using the concept of linear regression
4. **Polynomial regression :**
  - a. Determine the quality of wine using wine dataset with the help of polynomial regression
  - b. Implement the speech recognition model (NLP) from a speech / audio data set using the concept of polynomial regression.
5. **K-means clustering:** Apply the concept of K-means clustering for image segmentation problem (Brain tumor and Lung images)/Color quantization
6. Write a program to implement k-Nearest Neighbor algorithm to classify the iris data set to demonstrate the working of the decision tree based ID3 algorithm.
7. Write a program to implement the k-Nearest Neighbor algorithm for image classification and distance metric learning for large margin with image classification applications using k-nearest neighbor.
8. **PCA/LDA:** Reduce the dimensionality of a dataset for Face recognition system
9. Design an Artificial neural network for Digit classification using Back Propagation Algorithm for MNIST Data set. Train MLP using Gradient descent algorithm by applying

Linear, Sigmoid, tanh, and ReLu activation functions

10. **Digit recognition using CNN:** Identify the digits 0-9 from MNIST data and CIFR 10 set using CNN
11. Image Classification using CNN: Classify cats and dogs using CNN from the given dataset
12. LSTM (Long Short-Term Memory Networks)/ARIMA--- Implementation biomedical signals (like EEG, ECG, EMG) classifications and disease prediction.

**DIGITAL SIGNAL PROCESSING (Implement any six concepts)**

1. Generate the following standard discrete time signals.
  - i) Unit Impulse ii) Unit step iii) Ramp iv) Exponential v) Sawtooth
2. Generate sum of two sinusoidal signals and find the frequency response (magnitude and phase).
3. Implement and verify linear and circular convolution between two given signals.
4. Implement and verify autocorrelation for the given sequence and cross correlation between two given signals.
5. Compute and implement the N-point DFT of a given sequence and compute the power density spectrum of the sequence.
6. Implement and verify N-point DIT-FFT of a given sequence and find the frequency response (magnitude and phase).
7. Implement and verify N-point IDT-IFFT of a given sequence.
8. Design IIR Butterworth filter and compare their performances with different orders (Low Pass Filter /High Pass Filter)
9. Design IIR Chebyshev filter and compare their performances with different orders (Low Pass Filter /High Pass Filter).
10. Design FIR filter (Low Pass Filter /High Pass Filter) using windowing technique.
  - i. Using rectangular window, ii. Using hamming window , iii. Using Kaiser window
11. Design and verify Filter (IIR and FIR) frequency response by using Filter design and Analysis Tool.
12. Compute the Decimation and Interpolation for the given signal.
13. Real time implementation of an audio signal using a digital signal processor.

**Reference books:**

1. S.N.Sivanandam and S.N.Deepa, Introduction to neural networks using Matlab,2006.
2. Simon Haykin, Neural Networks and Learning Machines, PHI, 2008, 3rd Edition
3. Digital Signal Processing: Alon V. Oppenheim, PHI
4. Digital Signal processing (II-Edition): S.K. Mitra, TMH

### III B.Tech II Semester (E.C.E)

A1ES608	TECHNICAL PAPER WRITING AND INTELLECTUAL PROPER RIGHTS	L	T	P	C
		0	1	2	2

#### Course Objectives:-

1. To enable the students to practice the basic skills of research paper writing
2. To make the students understand the importance of IP and to educate them on the basic concepts of Intellectual Property Rights.
3. To practice the basic skills of performing quality literature review
4. To help them in knowing the significance of real life practice and procedure of Patents.
5. To enable them learn the procedure of obtaining Patents, Copyrights, & Trade Marks

#### Course Outcomes: On successful completion of this course, the students will be able to:

1. Identify key secondary literature related to their proposed technical paper writing
2. Explain various principles and styles in technical writing
3. Use the acquired knowledge in writing a research/technical paper
4. Analyse rights and responsibilities of holder of Patent, Copyright, Trademark, International Trademark etc.
5. Evaluate different forms of IPR available at national & international level
6. Develop skill of making search of various forms of IPR by using modern tools and techniques.

#### UNIT – I:

Principles of Technical Writing: styles in technical writing; clarity, precision, coherence and logical sequence in writing-avoiding ambiguity- repetition, and vague language -highlighting your findings-discussing your limitations -hedging and criticizing -plagiarism and paraphrasing .

#### UNIT – II:

Technical Research Paper Writing: Abstract- Objectives-Limitations-Review of Literature-Problems and Framing Research Questions- Synopsis

#### UNIT – III:

Process of research: publication mechanism: types of journals- indexing-seminars-conferences- proof reading –plagiarism style; seminar & conference paper writing; Methodology-discussion-results- citation rules

#### UNIT – IV:

Introduction to Intellectual property: Introduction, types of intellectual property, International organizations, agencies and treaties, importance of intellectual property rights  
Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting and evaluating trade mark, trade mark registration processes

#### UNIT – V:

Law of copy rights: Fundamentals of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law  
Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer. Patent law, intellectual property audits.

**Textbooks:**

1. Deborah. E. Bouchoux, *Intellectual Property Rights*, Cengage Learning India, 2013
2. Meenakshi Raman, Sangeeta Sharma. *Technical Communication:Principles and practices*.Oxford.

**Reference Books:**

1. R.Myneni, *Law of Intellectual Property*, 9th Ed, Asia law House, 2019.
2. Prabuddha Ganguli,*Intellectual Property Rights* Tata Mcgraw Hill, 2001
3. P.Naryan,*Intellectual Property Law*, 3rd Ed ,Eastern Law House, 2007.
4. Adrian Wallwork. *English for Writing Research Papers*Second Edition. Springer Cham Heidelberg New York ,2016
5. Dan Jones, Sam Dragga, *Technical Writing Style*

**Online Resources**

1. <https://theconceptwriters.com.pk/principles-of-technical-writing/>
2. <https://www.ewh.ieee.org/soc/emcs/acstrial/newsletters/summer10/TechPaperWriting.html>
3. <https://www.ewh.ieee.org/soc/emcs/acstrial/newsletters/summer10/TechPaperWriting.html>
4. <https://www.manuscriptedit.com/scholar-hangout/process-publishing-research-paper-journal/>
5. <https://www.icsi.edu/media/website/IntellectualPropertyRightLaws&Practice.pdf>
6. <https://lawbhoomi.com/intellectual-property-rights-notes/>
7. <https://www.extension.purdue.edu/extmedia/ec/ec-723.pdf>

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## **COURSE STRUCTURE**

**IV Year B.Tech. – I Semester**

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## IVB.Tech I Semester (E.C.E)

A1EC701	<b><u>DATA COMMUNICATIONS AND NETWORKING</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

### Course Objectives:

1. To provide a conceptual understanding of the fundamentals of data communications and computer networks.
2. To explore different network architectures, models, and transmission media used in data communication.
3. To analyze error detection and correction methods, data link protocols, and medium access techniques.
4. To understand the functioning of network and transport layer protocols, including addressing, routing, and congestion control.
5. To study application layer protocols, network security mechanisms, and techniques to ensure data integrity.

### Course Outcomes:

After completing the course, the student will be able to,

1. Understand of the fundamentals of data communications and computer networks.
2. Learn different network architectures, models, and transmission media used in data communication.
3. Analyze error detection and correction methods, data link protocols, and medium access techniques.
4. Grasp the functioning of network and transport layer protocols, including addressing, routing, and congestion control.
5. Gain knowledge on application layer protocols, network security mechanisms, and techniques to ensure data integrity.

### UNIT I

**Overview of Data Communication and Networking:** Introduction; Data communications: components, direction of data flow; network criteria, physical structure, categories of network (LAN, MAN, WAN); Internet: brief history, Protocols and standards; Reference models: OSI reference model, TCP/IP reference model, their comparative study.

### UNIT II

**Physical Layer:** Overview of data (analog & digital), signal (analog& digital), transmission (analog & digital) & transmission media (guided & unguided), queuing theory , its applications in data communication, Data Encoding Techniques, Circuit switching, time division & space division switching.

### UNIT III

**Data link Layer:** Types of errors, framing (character and bit stuffing), error detection & correction methods; Flow control; Protocols: Stop & wait ARQ, Go-Back- N ARQ, Selective repeat ARQ, HDLC

**Medium Access sub layer:** Point to Point Protocol, Token Ring; Reservation, Polling, Multiple access protocols: Pure ALOHA, Slotted ALOHA, CSMA, CSMA/CD, CSMA/CA Traditional Ethernet, fast Ethernet.

### UNIT IV

**Network layer:** Internetworking & devices: Repeaters, Hubs, Bridges, Switches, Router, Gateway; Addressing: IP addressing, subnetting; Routing: techniques, static vs. dynamic

routing, Unicast Routing Protocols: RIP, OSPF, BGP; Other Protocols: ARP, IP, ICMP, IPV6  
**Transport layer:** Process to Process delivery; UDP; TCP; Congestion Control: Open Loop, Closed Loop choke packets; Quality of service: techniques to improve QoS: Leaky bucket algorithm, Token bucket algorithm.

#### **UNIT V**

**Application Layer:** Introduction to DNS, SMTP, SNMP, FTP, HTTP & WWW; Security: Cryptography (Public, Private Key based), Digital Signature, Firewalls.

#### **Textbooks:**

1. B. A. Forouzan – “Data Communications and Networking (3rd Ed.)” – TMH
2. A.S. Tanenbaum – “Computer Networks (4th Ed.)” – Pearson Education/PHI

#### **Reference Books:**

1. W. Stallings – “Data and Computer Communications (5th Ed.)” – PHI/ Pearson Education
2. Kurose and Rose – “Computer Networking -A top down approach featuring the internet” – Pearson Education
3. Leon, Garica, Widjaja – “Communication Networks” – TMH

## IVB.Tech I Semester (E.C.E)

A1HS702a	MANAGEMENT SCIENCE	L	T	P	C
		2	0	0	2

### COURSE OBJECTIVES

1. To provide fundamental knowledge on Management, Administration, Organization & its concepts.
2. To make the students understand the role of management in Production
3. To impart the concept of HRM in order to have an idea on Recruitment, Selection, Training & Development, job evaluation and Merit rating concepts
4. To create awareness on identify Strategic Management areas & the PERT/CPM for better Project Management
5. To make the students aware of the contemporary issues in modern management

### COURSE OBJECTIVES

1. Remember the concepts & principles of management and designs of organization in a practical world
2. Understand the knowledge of Work-study principles & Quality Control techniques in industry
3. Apply the process of Recruitment & Selection in organization.
4. Analyze the concepts of HRM & different training methods.
5. Evaluate PERT/CPM Techniques for projects of an enterprise and estimate time & cost of project & to analyze the business through SWOT.
6. Create awareness on contemporary issues in modern management & technology.

### UNIT- I INTRODUCTION TO MANAGEMENT

Management - Concept and meaning - Nature-Functions - Management as a Science and Art and both. Schools of Management Thought - Taylor's Scientific Theory-Henry Fayol's principles - Elton Mayo's Human relations - **Organizational Designs** - Line organization - Line & Staff Organization - Functional Organization - Matrix Organization - Project Organization - Committee form of Organization - Social responsibilities of Management.

**LEARNING OUTCOMES:** At the end of the Unit, the students will be able to

- Understand the concept of management and organization
- Apply the concepts & principles of management in real life industry.
- Analyze the organization chart & structure of an enterprise.

### UNIT - II OPERATIONS MANAGEMENT

Principles and Types of Plant Layout - Methods of Production (Job, batch and Mass Production), Work Study - Statistical Quality Control- **Material Management** - Objectives - Inventory-Functions - Types, Inventory Techniques - EOQ-ABC Analysis - **Marketing Management** - Concept - Meaning - Nature-Functions of Marketing - Marketing Mix - Channels of Distribution - Advertisement and Sales Promotion - Marketing Strategies based on Product Life Cycle.

**LEARNING OUTCOMES:** At the end of the Unit, the students will be able to

- Understand the core concepts of Operations Management
- Apply the knowledge of Quality Control, Work-study principles in real life industry.
- Evaluate Materials departments & Determine EOQ

- Analyze Marketing Mix Strategies for an enterprise.
- Create and design advertising and sales promotion

### **UNIT - III HUMAN RESOURCES MANAGEMENT (HRM)**

HRM - Definition and Meaning – Nature - Managerial and Operative functions - Job Analysis - Human Resource Planning(HRP) - Employee Recruitment-Sources of Recruitment - Employee Selection - Process - Employee Training and Development - methods - Performance Appraisal Concept - Methods of Performance Appraisal – Placement - Employee Induction - Wage and Salary Administration

**LEARNING OUTCOMES:** At the end if the Unit, the students will be able to

- Understand the concepts of HRM, Recruitment, Selection, Training & Development
- Analyze the need of training
- Evaluate performance appraisal
- Design the basic structure of salaries and wages

### **UNIT - IV STRATEGIC & PROJECT MANAGEMENT**

Definition& Meaning - Setting of Vision - Mission - Goals - Corporate Planning Process - Environmental Scanning - Steps in Strategy Formulation and Implementation - SWOT Analysis - **Project Management** - Network Analysis - Programme Evaluation and Review Technique (PERT) - Critical Path Method (CPM) Identifying Critical Path - Probability of Completing the project within given time - Project Cost- Analysis - Project Crashing (Simple problems).

**LEARNING OUTCOMES:** At the end of the Unit, the students will be able to

- Understand Mission, Objectives, Goals & strategies for an enterprise
- Apply SWOT Analysis to strengthen the project
- Analyze Strategy formulation and implementation
- Evaluate PERT and CPM Techniques

### **UNIT - V CONTEMPORARY ISSUES IN MANAGEMENT**

Customer Relations Management(CRM) - Total Quality Management (TQM) - Six Sigma Concept - Supply Chain Management(SCM) - Enterprise Resource Planning (ERP) - Performance Management – employee engagement and retention - Business Process Re-engineering and Bench Marking - Knowledge Management – change management – sustainability and corporate social responsibility.

**LEARNING OUTCOMES** At the end if the Unit, the students will be able to

- Understand modern management techniques
- Apply Knowledge in Understanding in TQM, SCM
- Analyze CRM, BPR
- Evaluate change management & sustainability

#### **Text Books:**

1. Frederick S. Hillier, Mark S. Hillier. *Introduction to Management Science*, October 26, 2023
2. A.R Aryasri, *Management Science*, TMH, 2019

#### **References:**

1. Stoner, Freeman, Gilbert. *Management*, Pearson Education, New Delhi, 2019.
2. Koontz & Wehrich, *Essentials of Management*, 6/e, TMH, 2005.
3. Thomas N. Duening & John M. Ivancevich, *Management Principles and Guidelines*, Biztantra.
4. Kanishka Bedi, *Production and Operations Management*, Oxford University Press, 2004.
5. Samuel C. Certo, *Modern Management*, 9/e, PHI, 2005

ONLINE RESOUECES:

1. <https://www.slideshare.net/slideshow/introduction-to-management-and-organization-231308043/231308043>
2. <https://nptel.ac.in/courses/112107238>
3. <https://archive.nptel.ac.in/courses/110/104/110104068/>
4. <https://archive.nptel.ac.in/courses/110/105/110105069/>
5. [https://onlinecourses.nptel.ac.in/noc24\\_mgl112/](https://onlinecourses.nptel.ac.in/noc24_mgl112/)

## IVB.Tech I Semester (E.C.E)

A1EC703a	<b><u>RADAR ENGINEERING</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	0	0	2

### Course Objectives:

1. To understand the basic working principle of Radar and target detection procedure.
2. To learn about the working and applications of CW and Frequency modulated Radar.
3. To comprehend the working and applications of MTI and Pulse Doppler Radar
4. To understand different methods of tracking a target and their limitations.
5. To analyze the effect of noise at the receiver and uses of phased array antennas and navigational aids.

### Course Outcomes:

#### At the end of this course, the students will be able to

1. Learn the basic working principle of Radar and target detection procedure.
2. Know the working and applications of CW and Frequency modulated Radar.
3. Gain the knowledge of about MTI and Pulse Doppler Radar.
4. Understand different methods of tracking a target and their limitations.
5. Analyze the effect of noise at the receiver and uses of phased array antennas and navigational aids.

### UNIT I

**Basics of Radar:** Introduction, Maximum Unambiguous Range, Simple form of Radar Equation, Radar Block Diagram and Operation, Radar Frequencies and Applications, Prediction of Range Performance, Minimum Detectable Signal, Receiver Noise, Modified Radar Range Equation, Illustrative Problems. Radar Equation: SNR, Envelope Detector, False Alarm Time and Probability, Integration of Radar Pulses, Radar Cross Section of Targets (simple targets - sphere, cone-sphere), Transmitter Power, PRF and Range Ambiguities, System Losses (qualitative treatment), Display types, Illustrative Problems.

### UNIT II

**CW and Frequency Modulated Radar:** Doppler Effect, CW Radar – Block Diagram, Isolation between Transmitter and Receiver, Non-zero IF Receiver, Receiver Bandwidth Requirements, Applications of CW radar, Illustrative Problems. FM-CW Radar, Range and Doppler Measurement, Block Diagram and Characteristics (Approaching/ Receding Targets), FM-CW altimeter, Multiple Frequency CW Radar.

### UNIT III

**MTI and Pulse Doppler Radar:** Introduction, Principle, MTI Radar with - Power Amplifier Transmitter and Power Oscillator Transmitter, Delay Line Cancellers – Filter Characteristics, Blind Speeds, Double Cancellation, And Staggered PRFs. Range Gated Doppler Filters, MTI Radar Parameters, Limitations to MTI Performance, MTI versus Pulse Doppler radar.

### UNIT IV

**Tracking Radar:** Tracking with Radar, Sequential Lobing, Conical Scan, Monopulse Tracking Radar – Amplitude Comparison Monopulse (one- and two-coordinates), Phase Comparison Monopulse, Tracking in Range, Acquisition and Scanning Patterns, Comparison of Trackers.

### UNIT V

**Detection of Radar Signals in Noise:** Introduction, Noise Figure and Noise Temperature, Matched Filter Receiver – Response Characteristics and Derivation, Correlation detection, Detection criteria, Detector Characteristics, Automatic Detection, Constant False Alarm Rate Receiver. Introduction to Software Defined Radio, Introduction to Stealth technology.

**Radar Receivers:** Introduction to Phased Array Antennas- Basic Concepts, Electronically Steered Phased Array Antennas, Phase Shifters, Frequency – scan Arrays, Radiation for Phased Array, Architecture for Phased Arrays. Radiation Pattern. Beam Steering and Beam Width changes. Navigational Aids : Direction Finder, VOR, ILS and Loran.

**TEXT BOOKS:**

1. Merrill I. Skolnik, “Introduction to Radar Systems”, 2nd Edition, TMH Special Indian Edition, 2007.
2. Byron Edde, “Radar Principles, Technology, Applications”, Pearson Education, 1992.

**REFERENCES:**

1. Peebles, “Radar Principles”, Wiley, New York, 1998.
2. G.S.N.Raju, “Radar Engineering and Fundamentals of Navigational Aids”, I. K. International Pvt. Ltd.
3. G. SasiBhushan Rao, “Microwave and Radar Engineering”, Pearson Education, 2014

## IVB.Tech I Semester (E.C.E)

A1EC703b	<b><u>DSP PROCESSORS &amp; ARCHITECTURES</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

### Course Objectives:

1. To describe the unique features and significance of Digital Signal Processing (DSP).
2. To demonstrate various computational parameters and accuracy considerations in DSP systems.
3. To introduce architectural improvements in programmable DSP devices and their execution models.
4. To expose students to basic DSP algorithms, including filtering, FFT, and adaptive processing.
5. To outline DSP processor applications and their interfacing with memory and I/O peripherals.

### Course Outcomes:

#### After completing the course, the student will be able to,

1. Summarize the fundamental features and role of Digital Signal Processing in real-world applications.
2. Evaluate dynamic range, precision, and error sources in DSP implementations.
3. Explain the architectural features of DSP processors and their computational efficiency.
4. Analyze the performance of DSP algorithms on programmable DSP platforms for specific applications.
5. Select and implement DSP processors for real-time applications, including memory and peripheral interfacing.

### UNIT-I

**Introduction to Digital Signal Processing:** Introduction, a Digital signal-processing system, the sampling process, Discrete time sequences. Discrete Fourier Transform (DFT) and Fast Fourier Transform (FFT), linear time-invariant systems, Digital filters, Decimation and interpolation, Analysis and Design tool for DSP Systems MATLAB, DSP using MATLAB.  
**Computational Accuracy in DSP Implementations:** Number formats for signals and coefficients in DSP systems, Dynamic Range and Precision, Sources of error in DSP implementations, A/D Conversion errors, DSP Computational errors, D/A Conversion Errors, Compensating filter.

### UNIT-II

**Architectures for Programmable DSP Devices:** Basic Architectural features, DSP Computational Building Blocks, Bus Architecture and Memory, Data Addressing Capabilities, Address Generation Unit, Programmability and Program Execution, Speed Issues, Features for External interfacing.

**Execution Control and Pipelining:** Hardware looping, Interrupts, Stacks, Relative Branch support, Pipelining and Performance, Pipeline Depth, Interlocking, Branching effects, Interrupt effects, Pipeline Programming models.

### UNIT-III

**Programmable Digital Signal Processors:** Commercial Digital signal-processing Devices, Data Addressing modes of TMS320C54XX DSPs, Data Addressing modes of TMS320C54XX Processors, Memory space of TMS320C54XX Processors, Program Control, TMS320C54XX instructions and Programming, On- Chip Peripherals, Interrupts of TMS320C54XX processors, Pipeline Operation of TMS320C54XX Processors.

#### **UNIT-IV**

**Implementations of Basic DSP Algorithms:** The Q-notation, FIR Filters, IIR Filters, Interpolation Filters, Decimation Filters, PID Controller, Adaptive Filters, 2-D Signal Processing.

**Implementation of FFT Algorithms:** An FFT Algorithm for DFT Computation, A Butterfly Computation, Overflow and scaling, Bit-Reversed index generation, An 8-Point FFT implementation on the TMS320C54XX, Computation of the signal spectrum.

#### **UNIT-V**

**Interfacing Memory and I/O Peripherals to Programmable DSP Devices:** Memory space organization, External bus interfacing signals, Memory interface, Parallel I/O interface, Programmed I/O, Interrupts and I/O, Direct memory access (DMA). A Multichannel buffered serial port (McBSP), McBSP Programming, a CODEC interface circuit, CODEC programming, A CODEC-DSP interface example.

#### **TEXT BOOKS:**

1. Avtar Singh and S. Srinivasan, "Digital Signal Processing Implementation", 1st Edition, Cengage Learning, 2004.
2. Lapsley et al. S. Chand and Co, "DSP Processor Fundamentals, Architectures & Features", 2000.

#### **REFERENCES:**

1. B. Venkata Ramani and M. Bhaskar, "Digital Signal Processors, Architecture, Programming and Applications", TMH, 2004.
2. Jonatham Stein, "Digital Signal Processing: A Computer Science Perspective", John Wiley, 2000.

A1EC703c	<b><u>SPEECH PROCESSING</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

**Course Objectives:**

1. To impart knowledge on anatomy and physiology of speech organs and the process of Speech Production.
2. To understand the methods for extracting of speech using Time domain parameters.
3. To learn the Frequency Domain Methods for Speech Processing.
4. To interpret and analyze LPC Parameters for Speech Processing.
5. To introduce the concepts of homomorphic Speech Processing.

**Course Outcomes:**

**At the end of the course, the students will be able to**

1. Gain knowledge on anatomy and physiology of speech organs and the process of Speech Production.
2. Understand the methods for extracting of speech using Time domain parameters.
3. Learn the Frequency Domain Methods for Speech Processing.
4. Interpret and analyze LPC Parameters for Speech Processing.
5. Grasp the concepts of homomorphic Speech Processing.

**UNIT I**

**Fundamentals of Digital Speech Processing:** Anatomy & Physiology of Speech Organs, The process of Speech Production, The Acoustic Theory of Speech Production – Uniform lossless tube model, effect of losses in vocal tract and radiation at lips, Digital models for speech signals.

**UNIT II**

**Time Domain Methods for Speech Processing:** Time domain parameters of speech, methods for extracting the parameters: Zero crossings, Auto-correlation function, pitch estimation.

**UNIT III**

**Frequency Domain Methods for Speech Processing:** Short time Fourier analysis, Filter bank analysis, Spectrographic analysis, Formant extraction, Pitch extraction.

**UNIT IV**

**Linear predictive Coding (LPC) for Speech:** Formulation of linear prediction problem in time domain, solution of normal equations, Interpretation of linear prediction in auto correlation and spectral domains, Method of Solution of the LPC Parameters: Pitch Detection using LPC Parameters, Formant Analysis using LPC Parameters.

**UNIT V**

**Homomorphic Speech Processing:** Introduction Homomorphic Systems for Convolution: Properties of the Complex Cepstrum, Computational Considerations, The Complex Cepstrum of Speech, pitch Detection and Formant Estimation; Applications of speech processing – Speech Enhancement, Speech recognition, Speech synthesis and Speaker Verification.

**Textbooks:**

1. L.R. Rabiner and S. W. Schafer, Digital Processing of Speech Signals, Pearson Education.
2. Douglas O' Shaughnessy, Speech Communications: Human & Machine, 2nd Ed., Wiley-IEEE Press.

**References:**

1. Thomas F. Quatieri, Discrete Time Speech Signal Processing: Principles and Practice, 1st Ed., Pearson Education.
2. Ben Gold & Nelson Morgan, Speech and Audio Signal Processing: Processing and Perception of Speech and Music ,1st Ed., Wiley.

A1EC704b	<b><u>WIRELESS SENSOR NETWORKS</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

**Course Objectives:**

1. To introduce the fundamental concepts and architecture of wireless sensor networks.
2. To explore various network architectures, optimization techniques, and design principles for wireless sensor networks.
3. To study MAC protocols, routing techniques, and addressing mechanisms for efficient sensor network communication.
4. To understand the infrastructure establishment of sensor networks, including topology control and synchronization.
5. To provide knowledge on sensor network platforms, programming challenges, and simulation tools.

**Course Outcomes:**

**After completing the course, the student will be able to,**

1. Learn the fundamental concepts and architecture of wireless sensor networks.
2. Explore various network architectures, optimization techniques, and design principles for wireless sensor networks.
3. Gain knowledge of MAC protocols, routing techniques, and addressing mechanisms for efficient sensor network communication.
4. Understand the infrastructure establishment of sensor networks, including topology control and synchronization.
5. Grasp the knowledge on sensor network platforms, programming challenges, and simulation tools.

**UNIT I**

**Overview of Wireless Sensor Networks:** Single-Node Architecture - Hardware Components- Network Characteristics- unique constraints and challenges, Enabling Technologies for Wireless Sensor Networks- Types of wireless sensor networks.

**UNIT II**

**Architectures:** Network Architecture- Sensor Networks-Scenarios- Design Principle, Physical Layer and Transceiver Design Considerations, Optimization Goals and Figures of Merit, Gateway Concepts.

**UNIT III**

**Networking Sensors:** MAC Protocols for Wireless Sensor Networks, Low Duty Cycle Protocols and Wakeup Concepts - SMAC, - B-MAC Protocol, IEEE 802.15.4 standard and ZigBee, the Mediation Device Protocol, Wakeup Radio Concepts, Address and Name Management, Assignment of MAC Addresses, Routing Protocols Energy-Efficient Routing, Geographic Routing.

**UNIT IV**

**Infrastructure Establishment:** Topology Control, Clustering, Time Synchronization, Localization and Positioning, Sensor Tasking and Control.

## **UNIT V**

**Sensor Network Platforms and Tools** :Sensor Node Hardware – Berkeley Motes, Programming Challenges, Node-level software platforms, Node level Simulators, State-centric programming.

### **Textbooks:**

1. Holger Karl & Andreas Willig, "Protocols and Architectures for Wireless Sensor Networks", John Wiley, 2005.
2. Feng Zhao & Leonidas J. Guibas, "Wireless Sensor Networks-An Information Processing Approach", Elsevier, 2007

### **Reference Books:**

1. Walteneus Dargie, Christian Poellabauer, "Fundamentals Of Wireless Sensor Networks Theory And Practice", By John Wiley & Sons Publications, 2011
2. Kazem Sohraby, Daniel Minoli, & Taieb Znati, "Wireless Sensor Networks-Technology, Protocols, and Applications", John Wiley, 2007.
3. Anna Hac, "Wireless Sensor Network Designs", John Wiley, 2003

#### IV B.Tech I Semester (E.C.E)

A1EC704c	<b>DIGITAL IMAGE PROCESSING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

#### Course Objectives:

1. To learn the fundamentals of Image Processing with different Transforms.
2. To understand functions of Intensity Transformations and working fundamentals of Spatial Filters
3. To implement various models of Restoring and Reconstruction of Images from filtering projections.
4. To study the concepts of image compression using different coding & Wavelets and Multiresolution Processes.
5. To design image processing systems using Segmentation techniques for Morphological & Color Images.

#### Course Outcomes:

##### At the end of the course, the students will be able to

1. Learn the fundamentals of Image Processing with different Transforms.
2. Understand the functions of Intensity Transformations and working fundamentals of Spatial Filters
3. Implement various models of Restoring and Reconstruction of Images from filtering projections.
4. Grasp the concepts of image compression using different coding & Wavelets and Multiresolution Processes.
5. Design the image processing systems using Segmentation techniques for Morphological & Color Images.

#### UNIT I

Introduction: Introduction to Image Processing, Fundamental steps in digital image processing, components of an image processing system, image sensing and acquisition, image sampling and quantization, some basic relationships between pixels, an introduction to the mathematical tools used in digital image processing. Image Transforms: Need for image transforms, Discrete Fourier transform (DFT) of one variable, Extension to functions of two variables, some properties of the 2-D Discrete Fourier transform, Importance of Phase, Walsh Transform. Hadamard transform, Haar Transform, Slant transform, Discrete Cosine transform, KL Transform, SVD and Radon Transform, Comparison of different image transforms.

#### UNIT II

Intensity Transformations and Spatial Filtering: Background, Some basic intensity transformation functions, histogram processing, fundamentals of spatial filtering, smoothing spatial filters, sharpening spatial filters, Combining spatial enhancement methods Filtering in the Frequency Domain: Preliminary concepts, The Basics of filtering in the frequency domain, image smoothing using frequency domain filters, Image Sharpening using frequency domain filters, Selective filtering.

#### UNIT III

Image Restoration and Reconstruction: A model of the image degradation / Restoration process, Noise models, restoration in the presence of noise only-Spatial Filtering, Periodic Noise Reduction by frequency domain filtering, Linear, Position –Invariant Degradations, Estimating the degradation function, Inverse filtering, Minimum mean square error (Wiener) filtering, constrained least squares filtering, geometric mean filter, image reconstruction from projections.

#### **UNIT IV**

Image compression: Fundamentals, Basic compression methods: Huffman coding, Golomb coding, Arithmetic coding, LZW coding, Run-Length coding, Symbol-Based coding, Bit-Plane coding, Block Transform coding, Predictive coding Wavelets and Multiresolution Processing: Image pyramids, subband coding, Multiresolution expansions, wavelet transforms in one dimensions & two dimensions, Wavelet coding.

#### **UNIT V**

Image segmentation: Fundamentals, point, line, edge detection, thresholding, region –based segmentation. Morphological Image Processing: Preliminaries, Erosion and dilation, opening and closing, basic morphological algorithms for boundary extraction, thinning, gray-scale morphology, Segmentation using morphological watersheds.

Color image processing: color fundamentals, color models, pseudo color image processing, basics of full color image processing, color transformations, smoothing and sharpening. Image segmentation based on color, noise in color images, color image compression.

#### **Textbooks:**

1. R. C. Gonzalez and R. E. Woods, Digital Image Processing, 3rd edition, Prentice Hall, 2008.
2. Jayaraman, S. Esakkirajan, and T. Veerakumar, " Digital Image Processing", Tata McGraw-Hill Education, 2011.

#### **Reference Books:**

1. Anil K.Jain, "Fundamentals of Digital Image Processing", Prentice Hall of India, 9th Edition, Indian Reprint, 2002.
2. B.Chanda, D.DuttaMajumder, "Digital Image Processing and Analysis", PHI, 2009

#### **Online Learning Resources:**

1. <https://nptel.ac.in/courses/117105079>
2. <https://nptel.ac.in/courses/117105135>

**IVB.Tech I Semester (E.C.E)**

<b>A1EC707a</b>	<b><u>RF SYSTEM DESIGN TOOLS</u></b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>

**Course Objectives:**

1. To introduce RF design software and tools for designing and simulating RF systems.
2. To understand impedance matching techniques and the role of scattering parameters in RF circuit design.
3. To explore the design of RF power amplifiers, filters, oscillators, mixers, and voltage-controlled oscillators (VCOs).
4. To analyze microstrip transmission lines, their discontinuities, and their applications in RF systems.
5. To study the design, simulation, and measurement of antennas and microwave integrated circuits.

**Course Outcomes:**

**After completing the course, the student will be able to,**

1. Utilize RF design software and tools to simulate and analyze RF circuits and components.
2. Design and implement impedance matching networks such as L-match, Pi-match, and T-match circuits.
3. Develop and evaluate RF amplifiers, filters, oscillators, and mixers for high-frequency applications.
4. Analyze microstrip transmission lines and measure their characteristics using S-parameters and Smith charts.
5. Design and simulate various types of antennas, including microstrip patch antennas, Yagi-Uda antennas, and horn antennas.

**Basic Concepts in RF Design:** Introduce any RF design software and orient students with the tools of the laboratory. Practice the tool to use it for significant design. Introduction to RF Design, Time Variance and Nonlinearity, Effects of nonlinearity, Passive impedance transformation, Scattering parameters, impedance matching, L match, Pi match, T match, Passive IC Components- Resistors, capacitors Inductors, Schottky Diode, RF Switch.

**RF Power Amplifiers and Filters:** RF Power amplifier design examples, Gain equalizers, Voltage controlled oscillators, Phase locked loops, Linearized PLL models, PLL design examples, High frequency oscillators, Loop filters, lumped filter. LPF, HPF and BPF.

**LNA, VCO and Mixers:** General considerations, Problem of input matching, Low Noise Amplifiers design in various topologies, Gain Switching, Band Switching, Voltage Controlled Oscillators, Mixers-General considerations, Passive down conversion mixers, Active down conversion mixers, Up conversion mixers.

**Microstrip transmission lines and discontinuities:** S parameters of a Microstrip Transmission Line, Smith Chart, Analysis of Microstrip Transmission Line standing wave patterns at various frequencies, Different types of Transmission lines like CPW, Microstrip and Co-axial cable. Different types of Microstrip discontinuities like Bend, T, Via, Gap etc., Microstrip Ring Resonator.

**Antennas and Microwave Integrated Circuits:** Radiation Pattern, Gain, S Parameters, Return loss and VSWR. Design considerations of Microstrip Patch Antenna and Microstrip Array, Yagi Uda Antenna and Horn Antenna. Hybrid Microwave Integrated Circuits, Monolithic Microwave Integrated Circuits, Microwave Integrated Circuits: MMIC Amplifier.

**Any twelve experiments are to be done:**

1. Design and simulate Impedance matching circuits like L-Matching, Pi Matching and T-Matching.
2. Design and Simulate a Schottky Diode and RF Switch.
3. Design and simulate a RF BJT Amplifier and LNA.
4. Design and simulate a Power Amplifier and Gain Equalizer.
5. Analyse and measure the gain of a Power Amplifier and equalise its gain using an Equalizer.
6. Design and simulate a High Frequency Oscillator and Lumped Filter.
7. Measurement of insertion loss, -3dB Cut of frequency of LPF,HPF and BPF.
8. Design and Simulate a VCO and RF Mixer.
9. Measure the S parameters of a Micro strip Transmission Line and plot the normalised impedance on a smith chart
10. Analysis of Microstrip Transmission Line standing wave pattern at various frequencies.
11. Study of different types of Transmission lines like CPW, Microstrip and Co-axial and find/measure its Insertion Loss (  $S_{21}$  and  $S_{12}$  )
12. Study of different types of Microstrip discontinuities like Bend, T, Via , Gap etc and find/measure its Insertion loss.
13. Determine the Bandwidth and Quality Factor of a Microstrip Ring Resonator.
14. Design and simulate the Radiation Pattern,gain,  $S_{11}$ and VSWRof a Microstrip Patch Antenna and Microstrip Array.
15. Design and simulate the Radiation Pattern, gain,  $S_{11}$ and VSWR of a Yagi Uda Antenna and Horn Antenna.
16. Design and Simulate a MMIC Amplifier.

**Equipment Required**

1. RF Circuit Design and Simulation Software
2. RF Training System
3. Antenna Measurement System with Antenna Design Software.

## IVB.Tech I Semester (E.C.E)

A1EC707b	INDUSTRIAL IOT AND AUTOMATION (SKILL COURSE)	L	T	P	C
		0	1	2	2

### Course Objectives:

1. To introduce the fundamentals of Industrial IoT (IIoT), its architecture, and its differences from traditional IoT.
2. To understand the components of IIoT, including sensors, actuators, and control systems, and their integration with embedded platforms.
3. To explore communication technologies such as ZigBee, Bluetooth, NFC, RFID, and MQTT for IIoT applications.
4. To study data visualization techniques, dashboard creation, and web-based connectivity for IIoT systems.
5. To learn data retrieval techniques, machine-to-machine (M2M) communication, and cloud integration for IIoT applications.
6. To implement automation using PLCs, SCADA, and real-time control systems for industrial applications.

### Course Outcomes:

#### After completing the course, the student will be able to,

1. Explain the fundamental concepts of IIoT, its architecture, and the challenges associated with industrial automation.
2. Demonstrate the integration of sensors and actuators with Raspberry Pi/NodeMCU for real-time monitoring and control.
3. Implement communication protocols such as MQTT, ZigBee, and Bluetooth to enable seamless IIoT connectivity.
4. Develop web-based dashboards for real-time visualization and remote monitoring of IIoT devices.
5. Retrieve, analyze, and transmit industrial data using web-based interactions and M2M communication.
6. Implement PLC-based automation, ladder logic programming, and SCADA for supervisory control in industrial environments.

#### (All the modules need to be conducted and minimum one project to be done)

##### MODULE 1: Introduction & Architecture

What is IIoT and connected world? The difference between IoT and IIoT, Architecture of IIoT, IOT node, Challenges of IIOT. Practice

1. Introduction to Arduino, Introduction to raspberry Pi.

<https://www.youtube.com/watch?v=AQdLQV6vhbk>

##### MODULE 2: IIOT Components

Fundamentals of Control System, introductions, components, closed loop & open loop system.

Introduction to Sensors (Description and Working principle): What is sensor? Types of sensors, working principle of basic Sensors -Ultrasonic Sensor, IR sensor, MQ2, Temperature and Humidity Sensors (DHT-11). Digital switch, Electro Mechanical switches. Practice

1. Measurement of temperature & pressure values of the process using raspberry pi/node mcu.
2. Modules and Sensors Interfacing (IR sensor, Ultrasonic sensors, Soil moisture sensor) using Raspberry pi/node mcu.
3. Modules and Actuators Interfacing (Relay, Motor, Buzzer) using Raspberry pi/node mcu.

### **MODULE 3: Communication Technologies of IIoT**

Communication Protocols: IEEE 802.15.4, ZigBee, Bluetooth, BLE, NFC, RFID Industry standards communication technology (MQTT), wireless network communication.

Practice

1. Demonstration of MQTT communication.

### **MODULE 4: Visualization and Data Types of IIoT**

Connecting an Arduino/Raspberry pi to the Web: Introduction, setting up the Arduino/Raspberry pi development environment, Options for Internet connectivity with Arduino, Configuring your Arduino/Raspberry pi board for the IoT.

Practice

1. Visualization of diverse sensor data using dashboard (part of IoT's 'control panel')
2. Sending alert message to the user. ways to control and interact with your environment)

### **MODULE 5: Retrieving Data**

Extraction from Web: Grabbing the content from a web page, Sending data on the web, Troubleshooting basic Arduino issues, Types of IoT interaction, Machine to Machine interaction (M2M).

Practice

1. Device control using mobile Apps or through Web pages.
2. Machine to Machine communication.

### **MODULE 6: Control & Supervisory Level of Automation**

Programmable logic controller (PLC), Real-time control system, Supervisory Control & Data Acquisition (SCADA).

Practice

1. Digital logic gates programming using ladder diagram.
2. Implementation of Boolean expression using ladder diagram.
3. Simulation of PLC to understand the process control concept.

### **Projects:**

IIoT based smart energy meter  
Smart Agriculture system  
Automation using controller via Bluetooth  
Temperature controlled Fan/cooler using controller  
Automatic streetlight  
Smart Baggage Tracker

### **Textbooks**

1. The Internet of Things in the Industrial Sector, Mahmood, Zaigham (Ed.) (Springer Publication)
2. Industrial Internet of Things: Cybermanufacturing System, Sabina Jeschke, Christian Brecher, Houbing Song, Danda B. Rawat (Springer Publication)
3. Industrial IoT Challenges, Design Principles, Applications, and Security by Ismail Butun (editor)

#### IV B.Tech I Semester (E.C.E)

A1AC708	<b>Gender Sensitization (Common to All Branches of Engineering)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		0	1	2	2

#### COURSE OBJECTIVES:

1. To enable students to understand the gender related issues, vulnerability of women and men
2. To familiarize them about constitutional safeguard for gender equality
3. To expose the students to debates on the politics and economics of work
4. To help students reflect critically on gender violence
5. To make them understand that gender identities and gender relations are part of culture as they shape the way daily life is lived in the family as well as wider community and the workplace

#### COURSE OUTCOMES:

1. Understand the basic concepts of gender and its related terminology
2. Identify the biological, sociological, psychological and legal aspects of gender.
3. Use the knowledge in understanding how gender discrimination works in our society and how to counter it.
4. Analyze the gendered division of labour and its relation to politics and economics.
5. Appraise how gender-role beliefs and sharing behaviour are associated with more well-being in all culture and gender groups
6. Develop students' sensibility with regard to issues of gender in contemporary India

#### UNIT-1 Understanding gender

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First lessons in Caste.

#### UNIT-2 Gender roles and relations

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles- Gender Roles and Relationships Matrix-Missing Women-Sex Selection and its Consequences- Declining Sex Ratio- Demographic Consequences-Gender Spectrum -

#### UNIT-3 Gender and labour

Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: Its Politics and Economics -Fact and Fiction- Unrecognized and Unaccounted work -Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

#### UNIT-4 Gender-Based Violence

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment - Domestic Violence - Different forms of violence against women - Causes of violence, impact of violence against women - Consequences of gender-based violence

## UNIT-5 Gender and culture

Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Just Relationships

### Prescribed Books

1. A.Suneetha, Uma Bhrugubanda, et al. Towards a World of Equals: A Bilingual Textbook on Gender”, Telugu Akademi, Telangana, 2015.
2. Butler, Judith. Gender Trouble: Feminism and the Subversion of Identity. UK Paperback Edn. March 1990

### Reference Books

1. Wtatt, Robin and Massood, Nazia, Broken Mirrors: The dowry Problems in India,London : Sage Publications, 2011
2. Datt, R. and Kornberg, J.(eds), Women in Developing Countries, Assessing Strategies for Empowerment, London: Lynne Rienner Publishers, 2002
3. Brush, Lisa D., Gender and Governance, New Delhi, Rawat Publication, 2007
4. Singh, Direeti, Women and Politics World Wide, New Delhi, Axis Publications, 2010
5. Raj Pal Singh, Anupama Sihag, Gender Sensitization: Issues and Challenges (English, Hardcover), Raj Publications, 2019
6. A.Revathy& Murali, Nandini, A Life in Trans Activism(Lakshmi Narayan Tripathi). The University of Chicago Press, 2016

### Online Resources:

1. Understanding Gender
2. chrome-extension://kdpelmjpfafjppnhbloffcjpeomlnpah/https://www.arvindguptatoys.com/arvindgupta/kamla-gender1.pdf
3. [https://onlinecourses.swayam2.ac.in/nou24\\_hs53/preview](https://onlinecourses.swayam2.ac.in/nou24_hs53/preview)

### Gender Roles and Relations

1. <https://www.plannedparenthood.org/learn/gender-identity/sex-gender-identity/what-are-gender-roles-and-stereotypes>
2. <https://www.verywellmind.com/understanding-gender-roles-and-their-effect-on-our-relationships-7499408>
3. [https://onlinecourses.swayam2.ac.in/cec23\\_hs29/preview](https://onlinecourses.swayam2.ac.in/cec23_hs29/preview)

### Gender and Labour

1. <https://www.economicsobservatory.com/what-explains-the-gender-division-of-labour-and-how-can-it-be-redressed>
2. [https://onlinecourses.nptel.ac.in/noc23\\_mg67/preview](https://onlinecourses.nptel.ac.in/noc23_mg67/preview)

### GENDER-BASED VIOLENCE

1. [https://eige.europa.eu/gender-based-violence/what-is-gender-based-violence?language\\_content\\_entity=en](https://eige.europa.eu/gender-based-violence/what-is-gender-based-violence?language_content_entity=en)
2. <https://www.worldbank.org/en/topic/socialsustainability/brief/violence-against-women-and-girls>
3. [https://onlinecourses.swayam2.ac.in/nou25\\_ge38/preview](https://onlinecourses.swayam2.ac.in/nou25_ge38/preview)

### GENDER AND CULTURE

1. <https://gender.study/psychology-of-gender/culture-impact-gender-roles-identities/>
2. <https://sociology.iresearchnet.com/sociology-of-culture/gender-and-culture/>
3. <https://archive.nptel.ac.in/courses/109/106/109106136/>

Abdulali Sohaila. “I Fought For My Life...and Won.” Available online (at: <http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdul/>)